



Pullman High School

Parent and Student Handbook

2025-2026

510 NW Greyhound Way

509-332-1551

phs.pullmanschools.org



<https://www.facebook.com/PullmanHS/>



<https://twitter.com/PullmanHS>



<https://www.instagram.com/pullmanhounds/>



Jerrod Fleury
Principal



Debbie Crabtree
Assistant Principal



Jake Gion
Assistant Principal



Wendy Kruger
Athletic & Activities
Director

Welcome to Pullman High School. We are charged to ensure learning while challenging and supporting each student to achieve full potential.

We believe we offer you a world-class education and this document is the beginning of fulfilling that commitment. Pullman High School is one of the finest schools in Washington and we plan on your experience being first rate.



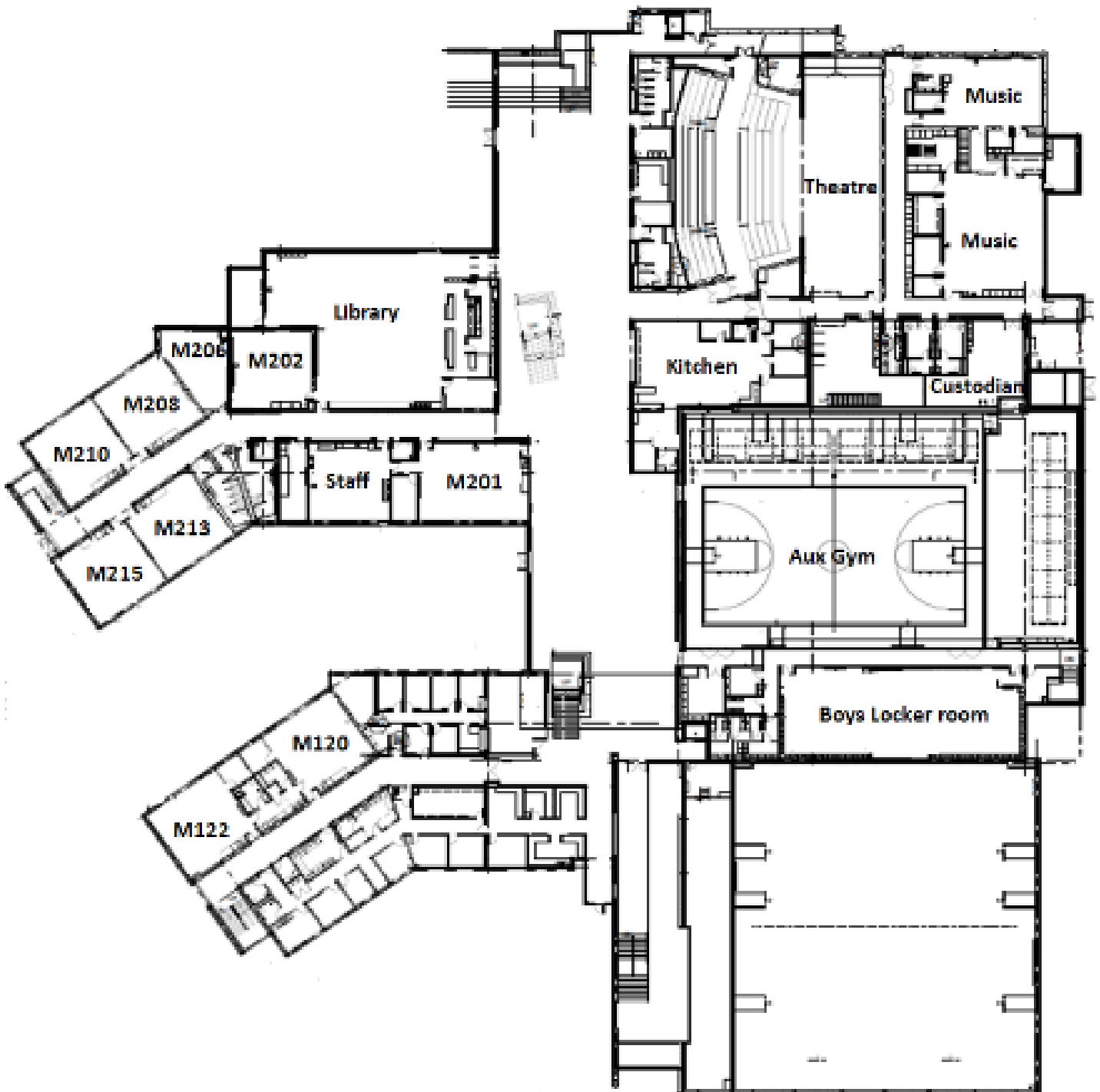
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Building Map

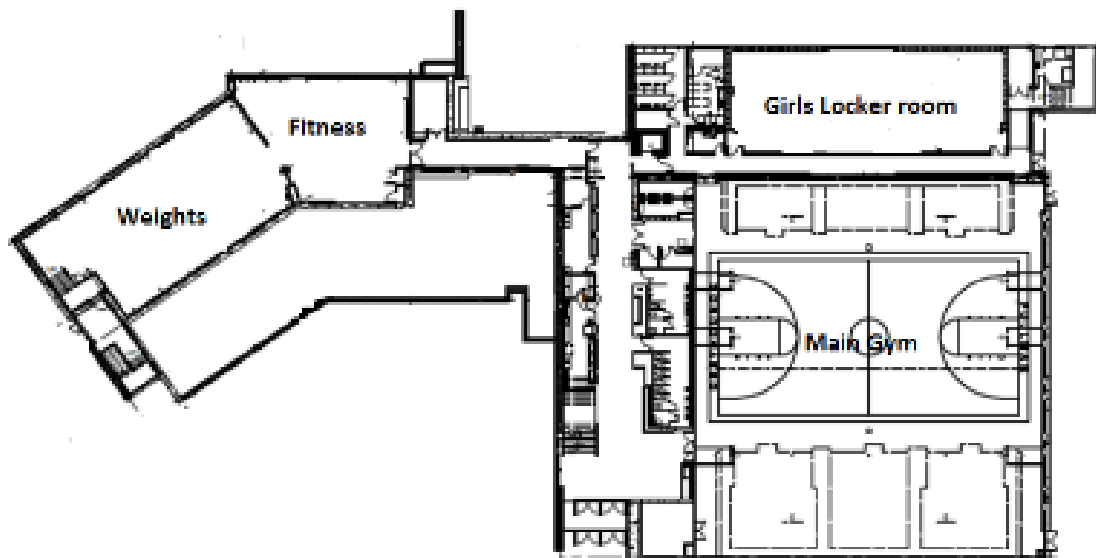
Main Level



Upper Level



Lower Level



PULLMAN HIGH SCHOOL BELL SCHEDULE

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
COLLABORATION 7:50- 8:35	0 PERIOD 7:10 - 8:15	0 PERIOD 7:10 - 8:15	0 PERIOD 7:10 - 8:15	0 PERIOD 7:10 - 8:15
1st PERIOD 8:50-9:45	1st PERIOD 8:20-9:45	2nd PERIOD 8:20-9:45	1st PERIOD 8:20-9:45	1st PERIOD 8:20-9:15
2nd PERIOD 9:50-10:40				2nd PERIOD 9:20-10:10
3rd PERIOD 10:50-11:40	2nd PERIOD 10:00-11:25	3rd PERIOD 10:00-11:25	3rd PERIOD 10:00-11:25	HOUND TIME 10:15-10:40
1st LUNCH 11:40-12:05	1st LUNCH 11:25-11:50	1st LUNCH 11:25-11:50	1st LUNCH 11:25-11:50	1st LUNCH 11:40-12:05
EARLY 4th PERIOD 11:45-12:35	EARLY 4th PERIOD 11:30-12:55	EARLY 5th PERIOD 11:30-12:55	EARLY 4th PERIOD 11:30-12:55	EARLY 4th PERIOD 11:45-12:35
LATE 4th PERIOD 12:10-1:00	LATE 4th PERIOD 11:55-1:20	LATE 5th PERIOD 11:55-1:20	LATE 4th PERIOD 11:55-1:20	LATE 4th PERIOD 12:10-1:00
2nd LUNCH 12:35-1:00	2nd LUNCH 12:55-1:20	2nd LUNCH 12:55-1:20	2nd LUNCH 12:55-1:20	2nd LUNCH 12:35-1:00
5th PERIOD 1:05-1:55				5th PERIOD 1:05-1:55
6th PERIOD 2:00-2:50	5th PERIOD 1:25-2:50	6th PERIOD 1:25-2:50	6th PERIOD 1:25-2:50	6th PERIOD 2:00-2:50



ASB Information

ASB ADVISOR

Erin Willy

ASB OFFICERS

ASB President	TBD	ASB Vice President	TBD
ASB Secretary	TBD	ASB Co-Treasurer	TBD
ASB Co-Treasurer	TBD	Press Secretary	TBD
Activities Liaison	TBD	Equity Officer	TBD
Chief of Staff	TBD		
Activity Liaison 9 th	TBD	Activity Liaison 10 th	TBD
Activity Liaison 11 th	TBD	Activity Liaison 12 th	TBD

Class Officers

SENIOR CLASS

President	TBD
Vice President	TBD
Secretary	TBD
Press Secretary	TBD
Treasurer	TBD
Equity Officer	TBD
Advisor	Sherree Komp

JUNIOR CLASS

President	TBD
Vice President	TBD
Secretary	TBD
Press Secretary	TBD
Treasurer	TBD
Equity Officer	TBD
Advisor	Kate Agnew

SOPHOMORE CLASS

President	TBD
Vice President	TBD
Secretary	TBD
Press Secretary	TBD
Treasurer	TBD
Equity Office	TBD
Advisor	Deanna Kile

FRESHMAN CLASS

President	TBD
Vice President	TBD
Secretary	TBD
Press Secretary	TBD
Treasurer	TBD
Equity Officer	TBD
Advisor	Rob McPherson

ASB Activities and Advisors

Activity	E-mails	Advisor
Art Club	rmcpherson@psd267.org	Rob McPherson
AAPL	dnakata@psd267.org	Debbie Nakata
ASB Executive Council	ewilly@psd267.org	Erin Willy
Black Student Union	kdahmen@psd267.org	Kelli Dahmen
Chorus/Choir	amielke@psd267.org	Andy Mielke
Cheer	ewilly@psd267.org	Erin Willy
Concert /Jazz / Pep Bands/Treble Triad	amielke@psd267.org	Andy Mielke
Computer Club	sanderson@psd267.org	Sam Anderson
Dance Team	skomp@psd267.org	Sherree Komp
Drama Club	amielke@psd267.org	Andy Mielke
DECA	mmayer@psd267.org	Melissa Mayer
FCCLA	jibickelhaupt@psd267.org	Jill Bickelhaupt
FFA	abogle@psd267.org	Altaira Bogle
Greyhound Minds Matter	rmatthews@psd267.org	Rob Matthews
Junior Statesman	dthompsonst@psd267.org	Denise Thompson
Key Club	rcurrier@psd267.org	Raeiah Currier
Knowledge Bowl	kcokesutton@psd267.org	Kristen Coke-Sutton
Lego Club	sanderson@psd267.org	Sam Anderson
Math Team	bklover@psd267.org	Betty Klover
Orchestra		TBD
Origami Club	kcovill@psd267.org	Katharine Covill
Ping Pong Club		TBD
Recycling/Environmental Club	mausmus@psd267.org	Mike Ausmus
Rock n'Roll Club	rmcpherson@psd267.org	Rob McPherson
Science Bowl	kbrown@psd267.org	Kayla Brown
Science Olympiad	jwheatley@psd267.org	Josh Wheatley
Skills USA (welding & machining)	mhaugen@psd267.org	Marla Haugen
Skills USA (visual communications)	tferry@psd267.org	Tanner Ferry
Spirit Club	rwinchell@psd267.org	Doug Winchell
STEM Explorers	bklover@psd267.org	Betty Klover
Table Top Club	rmatthews@psd267.org	Rob Matthews
	kcance@psd267.org	Kyle Cance
	kbrown@psd367.org	Kayla Brown
Yearbook	mmayer@psd267.org	Melissa Mayer

ATHLETICS/ACTIVITIES

**ATHLETICS/ACTIVITIES
DIRECTOR**

Wendy Kruger

ATHLETICS/ACTIVITIES HANDBOOK

The PSD Athletics and Activities Handbook outlines the expectations for participation in PHS Athletics and Activities. This document can be found on the high school website or by [clicking here](#). A printed paper version is available upon request at the PHS office.

GENERAL INFORMATION

ELEVATOR USE

Elevators are for the use of students and visitors who require physical assistance getting to any designated individual floor. Students who misuse the elevators for purposes other than necessary mobility purposes may be subject to school discipline.

GRADES

Grades will be issued to all students after 6 weeks, 12 weeks and 18 weeks for each semester. The 18-week grade will represent the semester grade. Grades may be checked at any time by Family Access. Login information and passwords for students and families are available through the office.

HEALTH SERVICES

In the event of illness or injury at school, report to the office and contact a secretary or the school nurse. Excused absences for leaving campus or time spent in the Health Room can be obtained only if you have checked in and out with an office staff person. If a student has a temperature 100 degrees Fahrenheit or over they need to stay home for **24** hours after their temperature has returned to normal without the help of fever-reducing medications such as Ibuprofen or Acetaminophen.

LOCKERS

Students can be assigned a locker for the storage of books and equipment. It is the student's responsibility to see that their locker is kept locked and in order at all times. Combination locks for P.E. and athletics purchased through the school are the only locks to be used; all others will be cut and removed. The lock you purchase from the school is yours to keep, use the same lock for your entire enrollment at PHS. Since lockers are a permanent part of the building, students are expected to keep them in good, usable condition. Switching of lockers is not permitted.

Since lockers and desks are school property, the school has the right to make a school-wide search of these areas at any time as it is the school district's duty to protect students and ensure that school property is lawfully used.

Students are reminded that valuable items should not be stored in lockers. The school cannot assume any responsibility for items left in lockers. Lockers are issued as a convenience to students, but are not intended to provide storage for valuables. Lost or stolen items should be reported to the main office and School Resource Officer.

PARENT/STAFF COMMUNICATION

Parents are encouraged to confer with school personnel about their students as needed throughout the year. Teachers can be contacted before 8:20 AM, after 2:50 PM or during their planning period. If visiting the school, please make an appointment with the teacher prior to your visit. Email will be responded to within two school days.

STUDENT IDENTIFICATION CARDS

Students will receive an identification card shortly after the beginning of the school year. Lost or stolen cards/validation stickers can be replaced by contacting the ASB secretary. It may be necessary to present the I.D. card for identification at any school function or be denied access to the activity.

VISITORS OF STUDENTS

Non-PHS students wishing to visit the PHS campus during the school day must receive prior approval at least two weeks in advance of the planned visit from a PHS administrator. All visitors must sign in at the main office and wear a visitor badge. Any visitor who fails to do so will be considered a trespasser. Visitors of students are not permitted to be in classes during the school day.

STUDENT FEES

Students are not required to pay fees or deposits for textbooks or other instructional materials that are checked back in at the completion of a course. However, students are responsible for maintaining the condition of these materials and may be assessed fines for lost or damaged materials. Fees are assigned for some classes where consumable materials are used.

Items and Services:

- | | |
|-------------------------------|---------|
| • PHS ASB Athletics Card | \$70.00 |
| • PHS ASB Activities Card | \$30.00 |
| • PHS Replacement ID/ASB Card | \$5.00 |
| • Kamiakin (Yearbook) | \$65.00 |

Lab or Shop Fees:

Students enrolled in these special courses pay lab fees to defray costs of materials used for special projects beyond what is required for the basic program.

- | | |
|--|--------------------------------|
| • Art Class | \$20.00 per semester/per class |
| • Metals | \$20.00 |
| • Woods | \$20.00 |
| • Drafting | \$20.00 |
| • Fashion Design | \$15.00 |
| • Foods and Nutrition/Culinary Art | \$15.00 |
| • Advanced Lifetime Fitness (Sr. only) | \$50.00 |
| • Freshman P.E. Lock | \$5.00 (usable for 4 years) |

*Students are not required to use a locker, but it is highly recommended. If they do use a locker, it is required that they use a school purchased lock on PE lockers.

Club Dues:

- | | |
|-------------------------------|--------------|
| • Art Club | \$20.00 |
| • DECA | \$40.00 |
| • FFA | \$25.00 |
| • JSA | \$20.00 |
| • Key Club | \$16.00 |
| • Weights (Winter/Summer) | \$50.00 each |
| • FCCLA | \$40.00 |
| • Science Olympiad | \$15.00 |
| • Skills Computer Science | \$20.00 |
| • Skills Construction/Welding | \$20.00 |
| • Skill communication | \$15.00 |

If your family qualifies for free or reduced-price meals, the district can facilitate fee waivers for school programs. Fee waivers can be applied to optional non-credit based activity fees, ASB card fees, sports/athletics fees, field trip fees, summer school fees, testing fees (ACT, SAT, etc.), course fees, and/or lab fees for students that are eligible for free or reduced-price meals. Schools may disclose children's free and reduced-price eligibility information to programs, activities, and individuals that are specifically authorized access under the National School Lunch Act (NSLA).

We encourage all families to complete the Consent to Share Child Nutrition Program Eligibility Form through Skyward Family Access for all students in each family as part of the annual registration for returning students or as part of the new student enrollment process, whichever is applicable. This is an optional form and submitting/not submitting this form will not affect your child's eligibility for free or reduced-price meals. After the completed Consent to Share Eligibility Form has been received, the fee waivers will be automatically applied, where applicable. If you need a paper copy of the Consent to Share Eligibility Form, please contact your student's assigned school.

PROCEDURES AND POLICIES

ACCIDENTS

All injuries should be reported to the nurse's office. It is the teacher's responsibility to turn in a completed accident report to the nurse. If the nurse or office staff decide that the individual should be sent to a doctor, parents and/or emergency medical services will be contacted. Under no circumstances should a student leave school and go to the doctor for an injury sustained at school without checking out in the office.

ASSISTANCE

Students experiencing difficulties or having concerns should contact a teacher, counselor, office personnel, or administrator to assist in resolving the matter before it becomes a problem. For students experiencing academic difficulties, the Student Learning Center, located in the library is open Monday-Thursday, 2:50-4:00. Tutors are available. Information and assistance are available to all students.

ANNOUNCEMENTS

Announcements are made each morning at 8:20. It is the students' responsibility to ensure that they have heard announcements. If you wish to have announcements made regarding school activities, you must have the announcement signed by a teacher or advisor, and/or by an administrator. Forms are available in the main office.

COUNSELING AND GUIDANCE SERVICES

The philosophy of the Counseling Department at Pullman High School is that each individual will be recognized and accepted as a person of worth, a person of ability, a person with rights, a person with potential and a person who can and does accept responsibility. It is the purpose of the counseling staff to pursue the fulfillment of these concepts. In so doing, it is recognized that individuals have differences and that developmental needs vary.

Pullman High School's counselors are qualified to assist students with planning an academic program, whether it leads to a college or a vocation; assisting in resolving personal problems; and to generally orient them to school and to life. In providing this assistance, the counseling staff may provide; occupational, educational and military information; consultation; coordination; orientation; referral; placement (when possible); follow-up (when possible); and research and program development. Referrals for individual and drug and alcohol issues are coordinated through the counseling office.

DANCES

Dances are held for the enjoyment and participation of PHS students. All school rules for dress and behavior apply to all dances and activities. Students may be asked to be tested for illegal substances and/or to leave the event. Students must have a valid student ID to purchase dance tickets. This applies to the four "formal" dances: Homecoming, Winter Ball, Tolo and Prom. Any approved guest or visitor attending a PHS dance (non PHS students), must present a valid ID (ASB or License/Permit) at the door. All dances are closed-door events. Checkouts are not permitted. Once you leave you may not re-enter. Several forms of dance (i.e. bumping, freaking, grinding, and mosh pits) are not appropriate at a high school function. Discipline may be assigned for inappropriate behavior. Ask the activity chaperone for more details.

Visitors wishing to attend a PHS dance must have a registered PHS student sponsor who will obtain and turn in an approved visitor's dance pass form to the assistant principal's office by 3:00 pm at least three days prior to the event. Visitors must be under age 21 and at least in 9th grade. A PHS student may host only one guest per dance. An administrator may refuse or revoke a dance visitor pass for any reason at any time. Guest passes will only be issued for the following four dances: Homecoming, Winter Ball, Tolo, and Prom. All dances must be approved through the ASB.

GENERAL CLASS REQUIREMENTS

All PHS students must take a minimum of six credit-producing classes per semester. Running Start students or students with extenuating circumstances may be granted an exception to this policy by the principal when it is determined that an exception is in the student's best interests.

GRADUATION REQUIREMENTS

Specific Graduation Requirements, Graduation Pathways, and Course Details can be found in the 2025-2026 PHS Course Guide. This document can be found on the high school website or by [clicking here](#). A printed paper version is available upon request at the PHS office.

OTHER PHS GRADUATION INFORMATION

Grade Point Average

A grade point average (GPA) will be computed for each student who completes any course(s) taken for letter grades. The thousandths place decimal is used for these computations. Our GPA will not be rounded and is not weighted. Detailed GPA information can be found under Grading Regulations in this document.

Class Rank

A numerical rank in class will be determined by using the grade point average (GPA) of each student using the standard grading system. Pullman High School uses an unweighted GPA scale. Exchange students will not be ranked. Students who transfer to PHS with a semester or more of P's on their transcript will not be ranked. Students with unaccredited coursework will not be ranked. Unranked students will not be eligible for honors designations or awards based that are based on rank.

Graduating with Honors

Students who have met the following criteria will be considered as graduating with honors from Pullman High School. These students will receive an honor cord at the graduation ceremony:

- A student must be included in the class rank and
- Have cumulative GPA of 3.5 or higher at the end of seventh semester (GPA's are not rounded) and
- No more than two (2) credits of Pass/Fail courses during their last two years and
- The student must be enrolled in a least five (6) standard graded classes for high school credit in both semesters during their senior year

Valedictorian and Salutatorian

Ranked Seniors who attain a 4.00 GPA at the end of their 7th semester of high school will be considered a Pullman High School Valedictorian. Pullman High School will honor as many students with this status as have met the requirement. The next ranked GPA will be recognized as Salutatorian and may also be shared by multiple students if they have a matching GPA to the thousandths decimal place.

The Seal of Biliteracy

The Washington State Seal of Biliteracy recognizes public high school graduates who have attained a high level of proficiency in speaking, reading and writing in one or more world languages in addition to English. Graduating students can earn this distinction by meeting all English Language Arts graduation requirements and earn the equivalent of 4 years high school World Language. This can be done by earning four credits in a world language; demonstrating mastery through proficiency testing; or earning a score of three or higher on an AP World Language exam. The Seal of Biliteracy is acknowledged on the student's final transcript.

SCHEDULE CHANGES

Students are expected to request classes that fit their High School and Beyond Plan. If a change becomes necessary, **students must email a request to their guidance counselor** which includes the reasons for the requested schedule change. Any schedule changes will be considered only under exceptional circumstances. If a scheduling mistake was made by school personnel, appropriate corrections will be made.

Deadlines/Grading for Schedule Changes

Changes to scheduled classes may be requested during the first seven days of each semester.

Deadlines for schedule change requests for the 2025-2026 school year:

Semester 1 – Friday, September 5, 2025 **Semester 2** – Tuesday, February 3, 2026

Students are expected to complete (catch up) on all assignments for classes they join late. Classes dropped before the end of the fourth week of each semester will be graded out with a W. Classes dropped after the fourth week of each semester will be graded out with an F.

Approval or Denial for Schedule Changes

Schedule changes may only be made during the add/drop period for each semester. The request cannot be based on personal preference (want a different teacher, want a different lunch, want to switch to be with friends, etc.) If the request does not fit the following criteria a schedule change will not be granted.

- Space availability in class requested.
- Compatibility with graduation requirements and the student's High School and Beyond Plan.
- The student has not met the prerequisites of a currently scheduled course.
- Technical errors in the student's schedule, such as, placed in a course that was not requested.

ATTENDANCE PROCEDURES

Notes are acceptable from parents or legal guardian only. Students who have reached the age of 18 will need to provide documentation for ALL absences. Documentation includes, but is not limited to: notes from medical professionals, notes from parents/guardians, notes from teachers. In all cases, the school has the right to verify all absences, up to and including requiring notes from medical personnel. School Board Policy and Procedure 3122 can be found at: <https://app.eduportal.com/documents/view/496287>

Excused Daily Absences

The following are valid excuses for absences from school: (WAC 392-401-020 Excused absences)

1. Illness, health condition or medical appointment (including, but not limited to, medical, counseling, dental, optometry, pregnancy, and in-patient or out-patient treatment for chemical dependency or mental health) for the student or person for whom the student is legally responsible;
2. Family emergency including, but not limited to, a death or illness in the family;
3. Religious or cultural purpose including observance of a religious or cultural holiday or participation in religious or cultural instruction;
4. Court, judicial proceeding, court-ordered activity, or jury service;
5. Post-secondary, technical school or apprenticeship program visitation, or scholarship interview;
6. State-recognized search and rescue activities consistent with RCW 28A.225.055;
7. Absence directly related to the student's homeless or foster care/dependency status;
8. Absences related to deployment activities of a parent or legal guardian who is an active duty member consistent with RCW 28A. 705.010;
9. Absences due to suspensions, expulsions or emergency expulsions imposed pursuant to chapter 392-400 WAC if the student is not receiving educational services and is not enrolled in qualifying "course of study" activities as defined in WAC 392-121-107;
10. Absences due to student safety concerns, including absences related to threats, assaults, or bullying;
11. Absences due to a student's migrant status; and
12. An approved activity that is consistent with district policy and is mutually agreed upon by the principal or designee and a parent, guardian, or emancipated youth.

A school principal or designee has the authority to determine if an absence meets the above criteria for an excused absence. Districts may define additional categories or criteria for excused absences.

How to Excuse an Absence

We encourage parents and students to keep track of all absences and take care of excused absences right away. While the responsibility for school attendance belongs with parent(s) or guardian(s), high school students assume the primary responsibility for their attendance. Students should check in with the attendance office upon their return to school. Absences need to be excused within 48 hours of the student returning to school, after 48 hours the absence may be left unexcused.

To excuse an absence:

- Call the attendance office (509) 332 -1551
- Send a note with the student
- Email the attendance office at PHS-Attendance@psd267.org

Absences covered by fraudulent notes or phone calls will be marked unexcused. The student will be assigned discipline under Forgeries.

Upon returning from school, students without an excuse will be issued a detention note. Students have two (2) days to have an absence excused or it will remain permanently unexcused. An Assistant Principal must approve any exceptions to this rule. Dealing with attendance related issues during class time might result in the assignment of a tardy in that class.

MAKING UP MISSED WORK

Students will have no less than the number of classes missed to make up any assignment, project, or presentation missed due to an excused absence listed above (i.e. one class missed equals one class to complete make up work). Individual teachers may extend this time through classroom policies and procedures or on an individual basis. Note: Work assigned prior to the absence and due the day of the absence will be due upon the student returning to class. Work cannot be made up that is due, or assigned, on the day of (or class period) that is an unexcused absence.

ILLNESS AT SCHOOL

If a student becomes ill at school, they must get permission from the teacher to report to the nurse's office. The office personnel will determine whether the student should be sent home, return to class or remain in the nurse's office. Failure to report to the nurse's office and sign out may result in truancy.

ATTENDANCE DISCIPLINARY ACTIONS (SBP 3241P)

TARDIES

Students who report late for class without a written excuse from the office will be considered tardy. Students more than 10 minutes late to a class may be considered absent rather than tardy.

Possible responses to behavior could include: warning, parent contact, detention, and further discipline.

UNEXCUSED ABSENCES AND TRUANCY

An unexcused absence will apply to any period missed without valid excuse including:

- Student leaves school without having parental permission and signing out in the office.
- Student is absent from class without parent or legal guardian or teacher permission.
- Student fails to go to an area for which permission was granted or goes to an area without permission.
- Student comes to school and does not attend class

Violations of the unexcused absence policy apply to the entire school year. Subsequent procedures will be followed:

Possible responses to behavior could include: warning, parent contact, detention, referral to community engagement board, and the filing of a truancy petition in the Whitman County Superior Court.

- 7th in one month or 15th in a year: A truancy petition must be filed with Whitman County Superior Court per RCW 28A.225

***All students that leave school and miss class time must sign out in the PHS attendance office. Failure to do so will result in unexcused absence.

STUDENTS' RIGHTS AND RESPONSIBILITIES

The Pullman School District Board of Directors requires that each year, the superintendent shall develop and make available to all students, their parents and staff, handbooks pertaining to student rights, conduct, corrective actions and punishment. Such statements shall be developed with the participation of parents and the community. The school principal and certificated building staff will confer at least annually to develop and/or review student conduct standards and the uniform enforcement of those standards as related to the established student handbooks. They will seek to develop precise definitions for common problem behaviors and build consensus on what constitutes manifestation of those problem behaviors. The definitions will also address differences between major and minor manifestations of problem behaviors to identify those problem behaviors that teacher and other classroom staff can generally address and those problem behaviors that are so severe that an administrator needs to be involved. This work will also help district staff identify and address differences in the perception of subjective misbehaviors and reduce the effect of implicit bias. They will also confer annually to establish criteria for determining when a certificated employee must complete classes to improve classroom management skills. All students who attend the district's schools will comply with the written policies, rules and regulations of the schools, will pursue the required course of studies, and will submit to the authority of staff of the schools, subject to such discipline, including other forms of discipline as the school officials will determine.

STUDENT RIGHTS

No student shall be unlawfully denied an equal educational opportunity or be unlawfully discriminated against because of national origin, race, religion, economic status, sex, pregnancy, marital status, sexual orientation, previous arrest, previous incarceration or physical, mental or sensory handicap. Subject to reasonable limitations upon the time, place and manner of exercising such rights, and the recognized needs of the educational process, students shall have the right to:

- Expect the maintenance of high educational standards in the district.
- Physical safety.
- Safe buildings and sanitary facilities.
- Consult with teachers, counselors and administrators and other school personnel.
- Be informed of rules and regulations as related to the rights and corresponding responsibilities.
- Be involved in school activities provided they meet the reasonable qualifications of the sponsoring organizations and state guidelines.
- Expression and assembly consistent with the maintenance of an orderly and efficient educational process and the limitations imposed by law governing obscenity, libel, slander, or harassment.
- Freedom of speech and press, peaceably assemble, petition the government and its representatives for a redress of grievances, the free exercise of religion, and have their schools free from sectarian control or influence, subject to reasonable limitations upon the time, place, and manner of exercising such rights.
- Expect fair and just treatment from school authorities and freedom from emotional and physical abuse.
- Be secure in their persons, papers and effects against unreasonable searches and seizures.
- An education consistent with the stated district goals.
- Know the requirements of the course of study and to know on what basis grades will be determined.
- Citizenship rights as delineated in the United States Constitution and its amendments.
- Be free from all forms of harassment. The enumeration of these rights shall not be construed to deny or disparage other rights set forth in the Constitution and the laws of the State of Washington or the rights retained by the people.

STUDENT RESPONSIBILITIES

- Pursue their required course of studies.
- Attend school daily and be on time to class.
- Be aware of and comply with all rules governing student behavior.
- Comply with the authority of school district personnel, subject to such disciplinary or other action as determined by school officials.

- Express their ideas in a respectful manner so as to refrain from harming the reputation of others.
- Dress in a manner which is not disruptive to the educational process nor threatens the health and safety of others.
- Conduct themselves in a manner that will not disrupt their education nor disrupt or deprive others of their education.
- Respect the rights of others.
- Exercise self-discipline.
- Follow established procedures in seeking change to policies, rules or regulations which affect them and with which they disagree.
- Identify themselves, upon request, to any school district personnel or authorities in the school building, on school grounds, at school sponsored events or on school buses.
- Comply with reasonable requests of district employees while in the performance of their duties.
- Abstain from the use or possession of tobacco products on school district property or at school sponsored events off campus.
- Abstain from the use, possession, sale, distribution, trade, and/or transfer of alcohol, illegal and/or other mind-altering drugs or substances (or that which purports to be) or paraphernalia. Medicine properly prescribed and used in accordance with the provisions of the Pullman School District Medications Policy/Procedure #3416 is exempt from this provision.
- Avoid possessing, handling, or transmitting any object that can be reasonably considered a weapon or a hazardous object or material.

STUDENT CONCERNS ABOUT STAFF

Constructive criticism is welcome at PHS. Students wishing to report a complaint against a staff member should feel free to contact teachers, administration or a counselor, who will follow the procedures outlined in Board Policy 4312: <https://app.eduportal.com/documents/view/496416>

STUDENT DISCIPLINE

School Board Policy and Procedure 3241 can be found at:
<https://app.eduportal.com/documents/view/522873>

Discipline actions will be individualized for each student and situation, following School Board Policy 3241P, and may include the following:

CONDUCT VIOLATIONS

ALCOHOL or DRUGS (SBP 3241P) - Major Violation

A student shall not possess, be under the influence of, however slight, or sell, distribute, trade or transfer substances purporting to be alcoholic beverages, illegal and/or other mind-altering drugs or substances. In all cases parents and law enforcement will be contacted. Students may be asked to submit to a test for alcohol and/or drugs. Medicine properly prescribed and used in accordance with the provisions of the Pullman School District Medications Policy/Procedure #3416 is exempt from this provision. Administrative discretion will be used for self-referrals.

For possession and/or under the influence; or reasonable suspicion that the student is under the influence.

Possible responses to behavior could include: Parent Contact, Referral to Prevention/Intervention Services, Suspension actions, and referral to Pullman Police Department

Options to reduce suspension: For first offense of possession or under the influence, parents will be informed of discipline actions and if they wish to re-enter school prior to completion discipline actions they may choose to be evaluated by a state- accredited substance abuse treatment agency (Pursuant to WAC 275-19). If the parent and student choose the evaluation option, and agree they will follow the health care recommendations of that agency, a portion of the discipline actions may be eliminated, under appropriate circumstances.

Immediate reinstatement is contingent upon a health evaluation plan including specific day for evaluation, and a recovery plan that is acceptable to school officials. Parents will bear the cost of the evaluation and treatment recommended by the agency. In an emergency, expulsion will be imposed. Reduction of discipline for first offenses for sale, distribution, or trade will be at admin discretion.

Emergency Removal may be imposed when the student:

- Presents an immediate and/or continuing danger to himself or herself or others; and/or
- Poses an immediate and continuing threat of substantial disruption of the educational process by either:
- The continual use of alcohol, illegal and/or other mind-altering drugs or substances, or by
- The possession of a sufficient quantity of alcohol, illegal and/or mind-altering drugs or substances that such possession could be construed to be a felony possession.

ATHLETIC/ACTIVITY ATTENDANCE

Students are expected to follow sportsmanship expectations established by the school and league at all events, home and away. Spectators and participants at athletic/activity events should be positive, respectful, and supportive. All other school rules apply to activities and athletics. See School Board Policy 4600. Students absent from school on the day of an event may not be allowed to attend an athletic or activity event. Students who fail to meet these expectations can face the following consequences depending on the severity of their actions.

Possible responses to behavior could include: warning, parent contact, removal from event, removal from future events.

BUILDING AND GROUNDS CLEANLINESS (SBP 3241P)

It is the responsibility of each student to keep the school looking clean and orderly at all times. Waste should be disposed of in the containers provided. There is never to be any writing or marking on school property. Students and parents or guardians shall be liable for damages and will pay restitution. Willful destruction or defacement of school property may be cause for suspension. Students are expected to clean off cafeteria tables. No students shall litter in the school building or on the school grounds.

Possible responses to behavior could include: parent contact, restorative practices, detentions.

*Exceptional misconduct violation or continued offenses – Possible out of school suspension

CELL PHONES/ELECTRONIC COMMUNICATION DEVICES (SBP 3241P)

Students are STRONGLY encouraged not to bring any unnecessary electronic devices to school. *PHS WILL NOT BE RESPONSIBLE FOR STOLEN OR MISSING ELECTRONIC ITEMS.* Filming/recording devices are forbidden in places of assumed privacy (ex: locker rooms, bathrooms). Inappropriate use of electronic devices (harassing, sexting, texting, cheating, manufacturing, distributing, or possessing inappropriate photos or videos, etc.) may result in discipline and/or legal actions, which may include confiscation. For student non-compliance (refusal to respond with a reasonable request or hand over their phone and or disruptive and or disrespectful behavior) the staff member may either send the student to the main office or call the main office for assistance. Student may be disciplined.

A phone is available in the office for student use during non-class time only. This phone is to be used for important and necessary student business. Cell phone use (including text messaging) is only allowed during non-class time. Disruptions caused by cell phones will be dealt with as a classroom disruption. If there is an emergency, please notify your teacher BEFORE accessing your cell phone.

Students may not use or have in their possession 2-way communication devices (i.e. walkie- talkies) during the school day. Parents: please note that contacting your child through the office for emergencies is an appropriate way of contacting them during class time (509-332-1551).

Possible responses to behavior could include: parent contact, item kept until end of the period, end of the day or until parent can pick up, loss of cell phone privileges at school.

CHEATING/ACADEMIC FRAUD (SBP 3241P)

Students are expected to do their own work. Violations of the cheating policy apply to the entire student's academic career at Pullman High School. Cheating involves one or more of the following actions:

- To use the work of another person or organization as your own.
- Purchase from any source or organization, work to be submitted as ones' own.
- To copy information from another student's test, examination, theme, book report, term paper, or other assignment.
- To plagiarize - plagiarism means using another person's idea, expression, or words without giving the original author credit.
- To prepare for cheating in advance. Such action involves (1) having in your possession an unauthorized copy of a test to be given or having been given by a teacher, (2) using an unauthorized test or unauthorized notes during a test or examination, (3) talking while taking quizzes, tests, or examinations.
- To fail to follow test procedures or instructions announced by a teacher (such as no talking, no turning around in seat, raise hand to ask questions, etc.)
- To assist another person to cheat as defined in items 1-5 above.
- To use technology (such as computers, artificial intelligence (AI), cell phones, or other devices) to gain an unfair advantage or to cheat as defined in items 1-5 above.

Cheating/Academic Fraud will be disciplined in the following manner:

Possible responses to behavior could include: parent contact, parent/student meeting, no credit for assignment, with option to reassess to show competency/knowledge of content, detentions, other discipline as determined by administration.

- Exceptional acts of cheating may warrant more severe consequences
- Altering a teacher's grade book could cause the student to be removed from the class with a loss of credit

CLOSED CAMPUS

The PHS campus is a closed campus which means if you leave you will not be able to return without prior approval from the office. The following areas are off limits to students during all portions of the school day, including lunch:

- Tennis courts (25 feet from all courts in all directions)
- Softball/baseball fields and dugouts
- Soccer field area and soccer hillside
- To visit your vehicle, you need to check in/out with the main office

Possible responses to behavior could include: parent contact, assigned seating at lunch, detentions and further discipline.

DESTRUCTION/ VANDALISM OF PROPERTY (SBP 3241P) – Major Violation

"Any pupil who defaces or otherwise injures any school property, or property belonging to a school contractor, employee, or another student is subject to suspension and punishment." (RCW 28A.635.060) Disrespect for or destruction of school or personal property will result in immediate disciplinary action up to and including suspension. A plan for full restitution is required prior to reinstatement. The school may withhold grades, diploma, and transcripts until the damage restitution has been made. Police may be notified. Students who cut, deface, injure or vandalize school district property shall be responsible for their actions. Students and parents or guardians shall be liable for damages and will pay restitution.

Possible responses to behavior could include: parent contact, restorative practices, detentions, restitution. *Exceptional misconduct violation or continued offenses – Possible out of school suspension

DRESS (SBP 3241P and 3224)

Preserving a beneficial learning environment and assuring the safety and well-being of all students are primary concerns of the Pullman School District Board of Directors.

Students' choices in matters of dress should be made in consultation with their parents. Student dress will only be regulated when, in the judgment of school administrators, there is a reasonable expectation that:

- A health or safety hazard will be presented by the student's dress or appearance including possible membership in a gang or hate groups;
- Damage to school property will result from the student's dress; or
- A material and substantial disruption of the educational process will result from the students' dress or appearance.

For the purpose of this policy, a material and substantial disruption of the educational process may be found to exist when a student's dress is inconsistent with any part of the educational mission of the school district.

Prohibited dress includes the use of lewd, sexual, drug, tobacco, vape or alcohol-related messages, or gang-related apparel. The uniforms of nationally recognized youth organizations, and clothing worn in observance of a student's religion, are not subject to this policy. Refusal to cooperate will result in disciplinary action. Students will be asked to change clothing; offensive item may be picked up in the office by a parent. Shoes must be worn at all times.

Possible responses to behavior could include: parent contact, clothing change, detention and further discipline.

DISRUPTION OF CLASS/SCHOOL (SBP 3241P)

Disruptive conduct is behavior that materially or substantially interferes with the educational process (willful disobedience, defiant actions, or disruptive conduct which materially or substantially interferes with the educational process, including causing an incident that affects the school attendance of other students).

A student shall not by use of violence, force, noise, coercion, threat, intimidation, disrespectful action (including gestures), passive resistance, gang activity including hand signals or any other conduct intentionally cause the substantial and material disruption or obstruction of any lawful mission, process, or function of the school. Neither shall a student engage, nor urge other students to engage, in such conduct for the purpose of causing the substantial and material disruption or obstruction of any lawful mission, process, or function of the school if such a disruption or obstruction is reasonably certain to result.

Possible responses to behavior could include: parent contact, restorative practices, detentions and further discipline.

FOOD

All students are expected to return trays and clear tables & eating areas. Trays are to remain in the cafeteria area only. Students not assisting in keeping the commons clean will be assigned clean up responsibilities. Students may be assigned three days of cafeteria cleanup during lunch for each violation. The throwing of food or debris will result in school discipline. Break time and other privileges may be revoked if specific violators are not identified. Deliveries of food to school are not allowed.

FORGERIES (SBP 3241P)

Forged notes or forged telephone calls will result in parent notification. The forged clearance will be denied even with future appropriate approval.

Possible responses to behavior could include: parent contact, restorative practices, detentions and further discipline.

FIGHTING/ASSAULT (SBP 3241P) – Major Violation

Fighting or use of physical force on campus or at school related activities could result in an immediate short-term suspension. Students could be suspended or expelled. Violation of the fighting policy applies to the entire school year. Neither reasonable self-defense, nor reasonable action undertaken on the belief that it was necessary to protect some other person who is not an aggressor, is to be considered an intentional act under this rule. Self-defense does not include hitting back or trying to injure the other combatant(s). Police may be notified. The instigation, promotion, and/or encouragement of fights is prohibited and shall be subject to corrective action. Student(s) may be referred to anger management/counseling.

Possible responses to behavior could include: parent contact, restorative practices, detentions suspensions, emergency expulsion, and further discipline. A referral to the Pullman Police department will be made for assault.

GAMBLING (SBP 3241P)

Students shall not play cards, dice, or games of chance for money or other things of value.

Possible responses to behavior could include: parent contact, restorative practices, detentions and further discipline.

HALL PASSES

A student who needs to leave a class for any reason must carry the classroom hall pass or a permission slip from a staff member. Students out of class without an appropriate pass or in an unauthorized area will be subject to discipline. *Vending machines are only to be accessed between classes.*

HARASSMENT/BULLYING/CYBERBULLYING

The District is committed to a safe and civil educational environment for all students, employees, volunteers, and patrons, free from harassment, intimidation or bullying. “Harassment, intimidation or bullying” means any intentional written, verbal, or physical act, including but not limited to one shown to be motivated by any characteristic in RCW 9A.36.080(3), (race, color, religion, ancestry, national origin, gender, sexual orientation including gender expression or identity, or mental or physical disability), or other distinguishing characteristics, when the intentional written, verbal, or physical act:

- Physically harms a student or damages the student’s property; or
- Has the effect of substantially interfering with a student’s education; or
- Is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; or
- Has the effect of substantially disrupting the orderly operation of the school.

Nothing in this section requires the affected student to actually possess a characteristic that is a basis for the harassment, intimidation, or bullying. “Other distinguishing characteristics” can included but are not limited to: physical appearance, clothing or other apparel, socioeconomic status, gender identity, and marital status. Harassment, intimidation or bullying can take many forms including: slurs, rumors, jokes, innuendoes, demeaning comments, drawings, cartoons, pranks, gestures, physical attacks, threats, or other written, oral or physical actions. “Intentional acts” refers to the individual’s choice to engage in the act rather than the ultimate impact of the action(s). Encouraging or inciting harassment, intimidation or bullying behavior of others may constitute participation in that behavior.

This policy is not intended to prohibit expression of religious, philosophical, or political views, provided that the expression does not substantially disrupt the educational environment. Many behaviors that do not rise to the level of harassment, intimidation or bullying may still be prohibited by other district policies or building, classroom, or program rules. The district has a reporting form that can be found at: <https://app.eduportal.com/documents/view/686057> or in any school building.

HAZING/HARASSMENT- VERBAL AND PHYSICAL

All students and employees will deal with all persons in a manner which conveys respect for individuals regardless of race, color, marital status, national origin, creed, religion, gender, sexual preference, age, or disability. Acts of harassment, hazing, hostility, or defamation, whether verbal, written, or physical, will not be tolerated. Any demeaning form of on-campus or off-campus hazing or harassment which is related to school issues and is used to initiate or humiliate another student or staff member constitutes grounds for disciplinary action including suspension and/or expulsion. Harassment is against the law; police may be notified.

Possible responses to behavior could include: parent contact, conference with AP/Counselor, restorative practices, detentions and further discipline.

HARASSMENT- SEXUAL

The district is committed to maintaining learning and working environments that are free from all forms of discrimination, including sexual harassment. The district prohibits sexual harassment in any form by employees, students, volunteers, and others involved in school district activities.

Sexual harassment can occur adult to student, student to adult, student to student, adult to adult, male to female, female to male, male to male and female to female.

As a first step, any individual who believes they have been sexually harassed is encouraged to directly inform the harasser the behavior is offensive, unwelcome, and must stop.

Sexual harassment may include, but is not limited to:

- Demands for sexual favors in exchange for preferential treatment or something of value;
- Pressure for dates or sexual activity;
- Penalizing a person for refusing to submit to a sexual advance, or providing a benefit to someone who does;
- Making unwelcome, offensive or inappropriate sexually suggestive remarks, comments, gestures, or jokes; or
- remarks of a sexual nature about a person's appearance, gender or conduct;
- Using derogatory sexual terms for a person;
- Standing too close, inappropriately touching, cornering or stalking a person; or
- Offensive sexual graffiti, pictures, or photographs;
- Hazing, pranks, or other intimidating behavior directed toward an individual in the educational environment.
- Sexual jokes or teasing.

Any student who believes that they have been subjected to sexual harassment in the educational environment is strongly encouraged to bring his or her complaint to the immediate attention of any adult staff member. Third party harassment will also be disciplined under this section.

Engaging in sexual harassment will result in appropriate disciplinary action up to and including suspension or other appropriate sanctions against offending staff and contractors. No person shall be retaliated against for making a report of sexual harassment or for providing testimony or assisting in the investigation of such a report. Retaliation will lead to disciplinary action against the offender.

It is also a violation of this policy to knowingly report false allegations of sexual harassment. Persons found knowingly reporting false allegations will also be subject to disciplinary action.

BOARD POLICY 3213: Policy against Sexual Harassment

It is the policy of the Pullman School District not to discriminate against any student on the basis of sex. In keeping with that policy, sexual harassment will not be tolerated by any of its students. It is the goal of the Pullman School District to maintain an educational environment free of sexual harassment. Student initiated sexual harassment toward another student or toward an adult within the school is considered to be a major

offense that will result in disciplinary action against the offender.
The district will develop and teach appropriate curriculum to address issues of sexual harassment.

Possible responses to behavior could include: parent contact, conference with AP/Counselor, restorative practices, detentions and further discipline.

INSUBORDINATION (SBP 3241P)

Failure to follow the reasonable requests or directions of a staff member is considered insubordination. All persons must, upon request, identify themselves by name to any school district personnel or authorities in the school building, on or adjacent to school grounds, at school- sponsored events and other school-related activities or on school buses. Violation of this rule applies to the entire school year and will be disciplined in the following manner with parent contact as well as staff member/student conference.

Possible responses to behavior could include: parent contact, restorative practices, detentions and further discipline.

INAPPROPRIATE MATERIALS AND DISTRIBUTION (SBP 3241P)

The commercial exploitation of students at PHS is not permitted. All student posters and advertisements must be approved through the main office. The conducting of private business or selling of unauthorized items is prohibited. Property may be confiscated and legal authorities contacted.

Students are entitled to express in writing their personal opinions. The distribution of such material shall not interfere with or disrupt the educational process. The authors must sign such written expressions. Students who edit, publish, or distribute hand-written, printed or duplicated matter to students within the school must assume responsibility for the publications. Libel, obscenity, lewdness, vulgarity, profanity and personal attacks are prohibited in all materials.

Materials intended to be distributed on school property must be submitted first to the building principal for approval and rules regarding time, place, and manner. Commercial solicitation by students will not be allowed at school at any time unless authorized by the principal.

Possible responses to behavior could include: parent contact, restorative practices, detentions and further discipline.

LASER POINTERS (SBP 3241P)

Students may not possess laser pointers at Pullman High School or at school activities.

Possible responses to behavior could include: parent contact, item confiscated for parent pick up, restorative practices, detentions and further discipline.

LOITERING (SBP 3241P)

No student shall loiter (linger) in the student parking lot. No student shall loiter in the halls. Students without a class must be off campus or in the library. Students not involved in a school activity or working with a teacher must vacate the school property by 3:30pm each day.

Possible responses to behavior could include: parent contact, restorative practices, detentions and further discipline.

LYING WITH MALICIOUS INTENT, MISREPRESENTATION, FORGERY (SBP 3241P)

Students shall not deliberately make untruthful statements with the knowledge that they are untrue and with the intent to deceive or cause another student harm; aid or abet others in a misrepresentation; lie; fraudulently use in writing, the name of another person; or falsify times, dates, grades, addresses or other data; or falsify, alter or destroy any school record, or any communication between home and school.

Possible responses to behavior could include: parent contact, parent/admin/student meeting, restorative practices, detentions and further discipline.

MOTOR VEHICLES (SBP 3241P)

Student parking is designated to the main parking lot southeast of the main entrance to the campus beneath the tennis courts and limited section on the North side of the building. All students wishing to park in the student parking lot must register their vehicle and have a valid parking permit.

Parking lot directly in front of the school entrance is for visitor parking only.

There is to be no student parking in the front or rear staff/visitor lots weekdays between 7:00 AM and 4:00 PM (even for a few minutes).

Students with specific back lot passes may park in the student designated spots only. All other parking in the back lot is reserved for staff and Head Start employees/parents.

Students not parked in designated spaces, parked illegally, or parked in visitor/staff reserved spots will be subject to consequences listed below.

General Regulations:

Vehicles must be parked at all times in designated areas in marked parking spaces only, with a student pass clearly visible from the rear-view mirror. Vehicles driven by students must comply with all provisions governing the use of vehicles for the State of Washington. Students may not loiter in the parking lot. Vehicle may not be used to hold items and substances illegal elsewhere at school. Searches of vehicles on school property will comply with School board policy 3230.1P. Slow speeds only while driving on campus. Students driving too fast in the opinion of a staff member may have driving privileges revoked.

Penalties for parking violations will include:

1 st offense	Warning (parking ticket)
2 nd offense	\$5 fine (parking ticket)
3 rd offense	\$10 fine (parking ticket)
4 th offense	Revocation of parking privileges on the PHS campus
5 th offense	Further progressive discipline and future loss of parking privileges

NUISANCE ITEMS (SBP 3241P)

The possession or use of water-balloons/squirt guns or the throwing of snowballs is prohibited. Bouncing balls or throwing items may be considered nuisances. An administrator may classify other objects/toys as nuisance objects at any time.

Possible responses to behavior could include: parent contact, item confiscated for parent pick up, restorative practices, detentions and further discipline.

PERSONAL SOUND SYSTEMS (SBP 3241P)

Stereo systems (i.e. "Speakers") are not allowed in the common areas of PHS. Classroom use for these and MP3 players will be at teacher discretion.

Possible responses to behavior could include: parent contact, item confiscated for parent pick up, restorative practices, detentions and further discipline.

PROFANITY/INAPPROPRIATE SPEECH AND ASSEMBLY (SBP 3241P)

Students are encouraged to verbally express their personal opinions in such a manner and at such times as does not disrupt or interfere with the educational process or with the freedom of others to express themselves. The use of gestures is considered a form of speech. The use of obscenities, lewdness, vulgarity, profanity, racial, ethnic, or religious slurs or personal attacks is prohibited. Obscenities, lewdness, vulgarity, profanity, racial, ethnic, or religious slurs directed toward a staff member (or intended to solicit a response from a staff member) may result in appropriate discipline. Profanity directed at a student may be disciplined as harassment. All student meetings on school property may function only as scheduled and regulated by school authorities.

Possible responses to behavior could include: parent contact, parent/admin/student meeting, restorative practices, detentions and further discipline.

PUBLIC DISPLAYS OF AFFECTION (PDA'S) (SBP 3241P)

Inappropriate public displays of affection are prohibited.

Possible responses to behavior could include: parent contact, parent/admin/student meeting, restorative practices, detentions and further discipline.

RIDING BUSES (SBP 3241P)

Students shall observe all appropriate school district rules while riding buses.

Possible responses to behavior could include: parent contact, parent/admin/student meeting, restorative practices, detentions and further discipline.

SECRET CLUBS AND/OR GANGS (SBP 3241P)

Secret Clubs and/or Gangs are prohibited in the Pullman Schools. Students shall not be permitted to wear clothing, display symbols (including hand signs), insignia or markings that would identify them as members of such organizations.

Possible responses to behavior could include: parent contact, parent/admin/student meeting, restorative practices, detentions and further discipline. (Could include a referral to the Pullman Police Department.)

SKATEBOARDS/ROLLER BLADES/SCOOTERS (SBP 3241P)

There is to be no use of skateboards, roller blades, scooters or other similar devices in the building or in the immediate area adjacent to the school building. This includes skating devices built into shoes.

Possible responses to behavior could include: parent contact, item confiscated for parent pick up, restorative practices, detentions and further discipline.

STUDENT RESPONSIBILITIES (SBP 3241P)

Discipline referrals related to any of the items listed under "Student Responsibilities" section under student responsibilities on page 21 will have the following consequences.

Possible responses to behavior could include: parent contact, parent/admin/student meeting, restorative practices, detentions and further discipline. (Could include a referral to the Pullman Police Department.)

THEFT (SBP 3241P) – Major Violation

The theft of school or personal property on campus or at school related activities are prohibited. Pullman Police Department and/or Whitman County Juvenile Authorities may be notified. Theft will be dealt with in the following manner and applies to the entire school year:

Possible responses to behavior could include: parent contact, parent/admin/student meeting, restorative practices, detentions, restitution, and further discipline. (Could include a referral to the Pullman Police Department.)

TOBACCO USE/ABUSE PROCEDURE (SBP 3241P) – Major Violation

The Pullman School District promotes and maintains a tobacco-free environment. Therefore, students are prohibited from using or having tobacco products or look-alike tobacco products in their possession, including any electronic cigarettes vape pens, at any time in the vicinity of school property or on school buses, or at any school-related activities. Violation of the smoking/tobacco policy applies to the entire school year. RCW 28A.210.310 Prohibition on use of tobacco products on school property.

Possible responses to behavior could include: Parent Contact, Referral to Prevention/Intervention Services, and detention or suspension actions.

WEAPONS (SBP 3241P) – Major Violation

A student shall not carry onto or possess on school premises; school provided transportation, or areas being used for school activities:

- **Any firearm:** Expulsion for a period of at least one year and firearm confiscated. Students will be immediately referred to the Pullman Police Department and/or Whitman County Juvenile Authorities OR
- **Any dangerous weapon** as defined in RCW 9.41.250; (this includes but is not limited to switchblades and butter-fly knives) OR Any device commonly known as "nunchaku" consisting of two or more lengths of wood, metal, plastic, or similar substance connected with wire, rope, other means; OR Any device, commonly known as throwing stars which are multi-pointed, metal objects designed to embed upon impact from any aspect; OR Any air gun, any paint ball gun, including any air pistol or air rifle, designed to propel a BB pellet, or other projectile by the discharge of compressed air, carbon dioxide, or other gas.

Any violation of (1) above constitutes grounds for expulsion from the Pullman School District and will be referred to the Pullman Police Department and/or Whitman County Juvenile Authorities.

OTHER OBJECTS CONSIDERED WEAPONS

- **Personal Protection Spray Devices**

It is unlawful for a person under eighteen years old, unless the person is at least fourteen years old and has the written permission of a parent or guardian to do so, to possess a personal protection spray device. Use of such device in a manner inconsistent with the authorized use of force shall cause the imposition of appropriate discipline (see below).

- **Knives**

A student shall not knowingly possess, handle, or transmit any knives onto school property. A student

found to be in possession of said knife (unless it falls under the category of dangerous weapon as defined in RCW 9.41.250; this includes but is not limited to switchblades and butterfly knives) will have it confiscated and returned to a parent. Use of said knife to threaten or otherwise endanger anyone shall cause the imposition of appropriate discipline (see below).

Possible responses to behavior could include: parent contact, parent/admin/student meeting, restorative practices, detentions, and further discipline.

- **Knives - Major Violation**

Use of said knife to threaten or otherwise endanger anyone shall cause the imposition of appropriate discipline (see below). A student shall not knowingly possess, handle, or transmit any object that can be reasonably considered a weapon. This prohibition extends to personal vehicles parked on school property.

Possible responses to behavior could include: parent contact, restorative practices, detentions, suspensions, emergency expulsion, and further discipline. A referral to the Pullman Police department will be made for major violations with knives.

OTHER PROHIBITED ACTS (SBP 3241P) – Major Violation

The following actions are prohibited under the laws of Washington or Whitman County:

- Arson - the intentional setting of fire.
- Bomb Threats - telephone or otherwise.
- Extortion, Blackmail, or Coercion - obtaining money or property by violence inducing someone to do something against his/her will by force or threat of force.
- Fire Alarms - any false fire alarms (mechanics or voice)
- Fire Extinguisher - tampering with fire extinguisher.
- Fraud, Trespass - being present in an unauthorized place or refusing to leave when ordered.
- Unlawful Interference with School Authorities - interfering with administrators, teachers, or other school staff (employees or volunteers) by force, violence, intimidation, or threat.
- Any other acts which violates any City ordinance, Whitman County or State law.

Possible responses to behavior could include: parent contact, restorative practices, detentions, suspensions, emergency expulsion, and further discipline. A referral to the Pullman Police department will be made for violations of the law.

WE ARE

PULLMAN
STRONG

**Come join our band;
and sing a song for Blue and Gray.
Proudly we stand;
our colors waving all the way;
2-3-4 Pullman's for you;
our banners waiving tried and true.
With might and main, sing this
refrain;
for ever, ever, ever Pullman High.
P-U-L-L-M-A-N-G-R-E-Y-H-O-U-N-D-S**