

PULLMAN HIGH SCHOOL



2020-21
COURSE GUIDE

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COURSE SELECTION AND SCHEDULING

General Information

This course catalog provides information on all courses offered by Pullman High School for the 2020-21 school year. We hope this guide will help answer your questions as you decide which high school courses to request for next year.

Courses in this guide will only be scheduled if there are enough student requests to fill a class. If a class is pulled from the master schedule, students will be assigned an alternate course by the counselor. Students are required to select alternate course choices for each elective. If you do not choose an alternate and cannot get into your first choice class, your counselor will choose courses for you based on graduation requirements and your High School and Beyond Plan.

It is very important that you think carefully about your choices. We hire teachers and staff based on student course selection and we are bound to that commitment. Once course schedules are established and the master schedule is created, students may not change or drop a class without the approval of a counselor and it may also require the approval of an administrator.

Full Schedule Requirement

All students must take six credit-producing classes per semester. The principal may make rare exceptions when determined it is in the best interest of a particular student to have a reduced schedule that includes some type of non-credit option. College preparatory track, eligibility for certain activities, awards or scholarships may also be impacted by a reduced course schedule in either semester. This is especially true for the senior class.

Schedule Changes

Students are expected to request classes that fit their High School and Beyond Plan. If a change becomes necessary, ***students must email a request to their guidance counselor*** which includes the reasons for the requested schedule change. Any schedule changes will be considered only under exceptional circumstances. If a scheduling mistake was made by school personnel, appropriate corrections will be made.

Deadlines/Grading for Schedule Changes

Changes to scheduled classes may be requested during the first seven days of each semester. Deadlines for schedule change requests for the 2020-21 school year:

Semester 1 - Thursday, September 3, 2020

Semester 2 - Tuesday, February 2, 2021

Students are expected to complete (catch up) on all assignments for classes they join late. Classes dropped before the end of the fourth week of each semester will be graded out with a W. Classes dropped after the fourth week of each semester will be graded out with an F.

Approval or Denial for Schedule Changes

Schedule changes may only be made during the add/drop period for each semester. The request cannot be based on personal preference (want a different teacher, want a different lunch, want to switch to be with friends, etc.) If the request does not fit the following criteria a schedule change will not be granted.

- Space availability in class requested.
- Compatibility with graduation requirements and the student's High School and Beyond Plan.
- The student has not met the prerequisites of a currently scheduled course.
- Technical errors in the student's schedule, such as, placed in a course that was not requested.

Grade Level Placement

Students will be placed at grade level according to confirmed age. Students may be placed above or below grade level if official school records from an accredited organization documents that request.

Course Placement

Students will be placed in courses based on grade level or course progression established by accredited school records. Students requesting a course that is above their grade level or current content sequence must present documentation of meeting pre-requisites for that course. Official grade reports from accredited educational organizations that demonstrate mastery/readiness will meet pre-requisite requirements for courses that are eligible to lower classmen.

Some courses are not available to lower grade level students even if pre-requisites are met.

Outside accredited coursework that is used by current PHS students for pre-requisites must be approved before starting the course. Pre-requisite courses must be completed by mid-August to accommodate scheduling and updating records.

Students without accredited documentation may request to take a course mastery test with the PHS department they are requesting to join. This test must be requested by the student and taken prior to June 1 for placement in the fall semester. The exam must be proctored by the teacher at school. The teacher will provide tools required for the test (such as calculators) and pertinent resources or instructions (such as no phones, etc). Teachers will also communicate prior to the exam what level of mastery must be demonstrated to be eligible for placement in the next sequential course being requested.

Teachers will notify the student and guidance counselor of the results of the test prior to the end of the school year so proper course placement for the fall can be established.

Such tests do not guarantee credit for the course and will not be calculated into GPA.

GRADUATION REQUIREMENTS

Each student enters the high school experience with a unique set of needs, interests, skills and abilities. These differences mean graduation from Pullman High School will not represent exactly the same thing for every student. The Pullman School District takes seriously the responsibility to assure a degree of consistency with respect to the learning represented by a high school diploma. This responsibility leads the Board of Directors of the Pullman School District to establish standards for high school graduation, which represent reasonable expectations for all to whom they are applied. The high school graduation requirements established by the Pullman School District are consistent with the view that high school graduation represents the natural culmination of a K-12 learning experience for the individual student. The high school principal is responsible for evaluating the educational experiences of individual students and recommending graduation to the superintendent when requirements have been met.

State Graduation Requirements

The State of Washington requires the following components to graduate from high school.

1. Earn 24 high school credits (listed on next page)
2. Complete an approved Washington State History curriculum (usually in middle school)
3. Develop a High School and Beyond Plan.

A student's plan, which starts in middle school and is revised while moving through high school, should include the classes needed to prepare for a postsecondary pathway, such as a two-year or four-year college, technical college, apprenticeship program, certificate program, the workforce or military training. Counselors will meet with students annually to take them through their plan.

District Graduation Requirements

These course requirements are in addition to the Washington State graduation requirements.

Information Technology

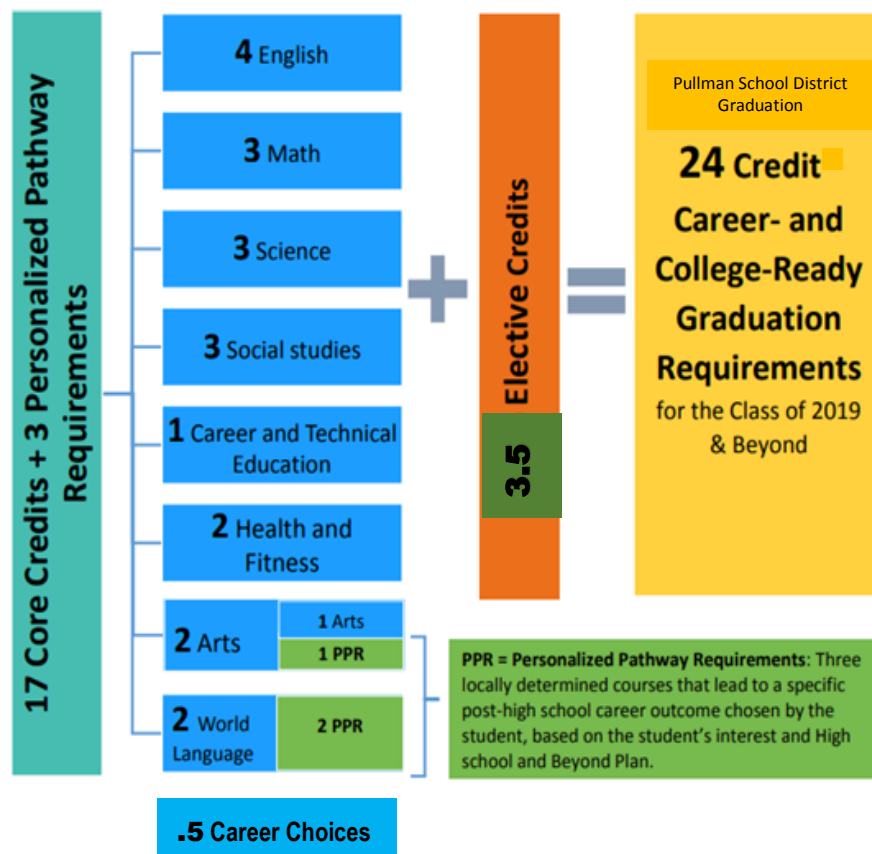
For most students this requirement has been met in middle school. If students have not met this requirement they should meet with their guidance counselor to look at alternatives.

Career Choices

This course is required for all seniors. It will include graduation requirements of a Capstone Project, Financial Literacy and post-secondary career and educational planning.

Graduation Credit Requirements

	Required PSD Credits	College Prep Recommendations
English	4.0	4 years
Mathematics	3.0	3 years- Through Algebra II or Third Year Pathway
Science	3.0	3 years- Science: 2 lab sciences
Social Studies	3.0	3 years- Social Studies (US history 1.0/Civics .5)
Career & Technical Ed	1.0	
Physical Education	1.5	
Health/Wellness	0.5	
Career Choices	0.5	
Fine Arts OR PPR	2.0	1 year- Fine, Visual, Performing
World Language OR PPR	2.0	2 years- World Language (same language)
Electives	3.5	
Total	24.0	



24 CREDITS		
Mark each box when completed	Credits	
ENGLISH	0.5	0.5
English 9		
English 10		
English 11		
English 12		
HEALTH/FITNESS	0.5	0.5
Health/Fitness		
Fitness		
HISTORY	0.5	0.5
World History		
US History		
Civics/Elective		
SCIENCE	0.5	0.5
Science 1		
Science 2		
Science 3		
MATH	0.5	0.5
Math 1		
Math 2		
Math 3		
FINE ARTS	0.5	0.5
Fine Arts		
Fine Arts/Pathway		
CTE	0.5	0.5
WORLD LANGUAGE	0.5	0.5
World Lang/Pathway		
World Lang/Pathway		
Career Choices/Sr. Project	0.5	0.5
Career Choices		
ELECTIVES	0.5	0.5
Elective		
Elective		
Elective		
Personal Pathway Classes		
1.		
2.		
3.		

Pathway Options and Checklist		
GRADUATION OPTIONS (must meet <u>ONE</u> option below in English <u>AND</u> Math)		
	ENGLISH	MATH
1	ELA SBA Score (2548)	Math SBA Score (2595)
2	College Admission Exam ELA SAT <u>with essay</u> (410) / ACT (14)	College Admission Exam Math SAT (430) / ACT (16)
3	Advanced Placement (AP) Course (C+ or higher <i>or</i> 3 or higher on test)	Advanced Placement (AP) Course (C+ or higher <i>or</i> 3 or higher on test)
4	Dual Credit—Running Start Class (earn college credit in English)	Dual Credit—Running Start Class (earn college credit in Math)
5	Armed Services Vocational Aptitude Battery (ASVAB) (exam meets English and/or Math) ASVAB (AFQT) score of 31	
6	Career & Technical Education (CTE) Course Sequence (earn 2.0 credits in the same CTE Program Area in Agriculture Science, Family and Consumer Science, or Metals. <i>See your counselor for which classes qualify</i>)	



OTHER PHS GRADUATION INFORMATION

Class Rank

A numerical rank in class will be determined by using the grade point average (GPA) of each student using the standard grading system. Pullman High School uses an unweighted GPA scale. Exchange students will not be ranked. Students who transfer to PHS with a semester or more of P's on their transcript will not be ranked. Students with unaccredited coursework will not be ranked. Unranked students will not be eligible for honors designations or awards based that are based on rank.

Graduating with Honors

Students who have met the following criteria will be considered as graduating with honors from Pullman High School. These students will receive an honor cord at the graduation ceremony:

- A cumulative GPA of 3.5 or higher at the end of seventh semester (GPA's are not rounded) and
- No more than two (2) credits of Pass/Fail courses during their last two years and
- The student must be enrolled in a least five(5) standard graded classes for high school credit in both semesters during their senior year

Valedictorian and Salutatorian

Ranked Seniors who attain a 4.00 GPA at the end of their 7th semester of high school will be considered a Pullman High School Valedictorian. Pullman High School will honor as many students with this status as have met the requirement. The next ranked GPA will be recognized as Salutatorian and may also be shared by multiple students if they have a matching GPA.

The Seal of Biliteracy

The Washington State Seal of Biliteracy recognizes public high school graduates who have attained a high level of proficiency in speaking, reading, and writing in one or more world languages in addition to English. Graduating students can earn this distinction by meeting all ELA graduation requirements and demonstrating proficiency in another world language. This can be done by earning four credits in a world language; demonstrating mastery through proficiency testing; or earning a score of three or higher on an AP World Language exam.

CREDIT INFORMATION

High School Credit from Middle School

Many students have the opportunity to take high school courses in 7th or 8th grade to receive high school credit. Students who take courses where high school credit is given must have their parents request these credits be added to their transcript. This is part of the course registration process for most middle schools. In addition to high school credit, the student's grade will be computed into their high school grade point average. Once a grade is posted to the transcript it cannot be removed.

Career and Technical Education (CTE) Dual Credit

Some CTE courses may be available for students to earn both high school and college credits. These options are noted in the specific course descriptions. The requirements for earning dual credit will be provided in writing by the instructor at the beginning of the course. Students must meet all requirements to obtain dual credit. An example of some requirements would be registering with the sponsoring institution, student tuition fees and/or grade requirements. It is also important to know that dual-credit courses are limited when transferring outside of Washington state. Please check with your intended college or university before you plan on these credits being included in your college transcript.

Career and Technical Education (CTE) Cross Crediting Options

CTE courses may qualify to meet other graduation requirements. Additional graduation requirements may be met by completing these courses but will not count for credit in more than one subject area. Please ask your guidance counselor if you want to explore this option with your High School and Beyond Plan.

College in High School Program

In addition to the CTE dual credit options some non-CTE courses are available for dual credit through the College in the High School program. These options are noted in the specific course descriptions. The requirements for earning dual credit will be provided in writing by the instructor at the beginning of the course. Students must meet all requirements to obtain dual credit. An example of some requirements would be registering with the sponsoring institution, student tuition fees and/or grade requirements. It is also important to know that dual-credit courses are limited when transferring credit outside of Washington State. Please check with your intended college or university before you plan on these credits being included in your college transcript.

Advanced Placement Courses and Exams

The Advanced Placement (AP) Program, sponsored by the College Board and administered by the Educational Testing Service (ETS) offers high school students the opportunity to participate in challenging college-level course work and may receive credit and/or advanced placement in college. This course description book identifies the AP courses offered here at PHS. Most national AP Exams are offered annually at PHS in May. Students can register and pay for any AP exams regardless of having taken the AP course. Students enrolled in AP courses are expected to take those specific exams in May.

Credit Recovery

For students who are credit deficient, options may be available for adding on-line coursework to a class period under the supervision of a highly qualified instructor. Credit recovery is available in English, Social Studies and Science. Transcript grades for retrieved credit will be as follows:

- Repeated coursework will receive a "P" grade on transcript
- The previously failed course remains on transcript and retains the grade of "F"
- The credit earned for the "F" grade will be zeroed out when the "P" grade is posted. This will take the "F" grade out of the GPA calculations

Credit for Competency/Proficiency

In certain circumstances students may earn credit toward graduation through options that demonstrate they are competent in subject areas based on proficiency testing. Some examples are English and Math State Assessments, SAT or ACT Tests, World Language Proficiency Testing and Advanced Placement Exams. All credit earned will be posted with a "P" on the student's transcript. This credit is not an option for elective credits. If this credit is used to recover credit for failed courses, the original course will remain on the transcript along with the F grade, but the GPA credit will be zeroed out. If you think you may benefit from any of these options, please meet with your guidance counselor.

Flexible Education

The Flexible Education (FlexEd) program is available to Pullman High School students who may benefit from independent online learning that is worked on outside of their scheduled school day. Since Pullman School District does not have a full curriculum available in the online format this program is considered supplemental. As a result, students cannot fulfill all of their graduation requirements through this program. All interested students must go through an approval process to qualify for the FlexEd program. The FlexEd Program is governed by rules adopted by the State of Washington for Alternative Learning Experiences (ALE). This program is still subject to Washington State attendance policies which are met through a contract. This approval process is initiated by meeting with the student's counselor and approval will be based on the following considerations:

- Extenuating life circumstances
- Credit recovery for graduation requirements
- Issues related to student's social, emotional, or behavior needs that warrant further consideration of an alternative learning experience
- Extraordinary scheduling needs
- "At risk" for dropping out of high school

Summer School

Limited online courses are available during the summer session for students who need to recover credit to meet graduation requirements. These courses are overseen by certified teachers. Summer School usually runs five weeks with students required to attend sessions onsite at Pullman High School. Information packets for Summer School will be available in May. Counselors will assist students with course selection to assure summer classes will meet graduation requirements.

Off Campus Learning Credit

Occasionally, students may take courses outside of their Pullman School District schedule and receive credit on their high school transcripts. Before students enroll in any outside course for which they expect credit, an application and detailed explanation of the proposed program must be submitted for counselor and administrative approval. Applications are available from your guidance counselor. Once the application is approved, students must maintain a full schedule. Since these are not Pullman School District courses:

- Student must take responsibility to submit an official transcript documenting the completion of the course and earned credit to the high school registrar.
- Credits will not be transferred simply to enhance GPA and must be applied to graduation requirements.
- All grades will be posted exactly as they are issued from the curriculum provider. Pullman High School will not change any letter grade to a Pass/Fail, or convert an issued Passing grade to a letter grade. All courses posted to the student transcript must remain on the transcript.
- This policy is limited to 3 credits total per student.
- Pullman School District is not responsible for any fees or tuition related to this coursework.
- The district will not provide any teacher or tutors for this coursework.
- The district will not provide any technology support for the coursework (computers, software, cameras, internet services, etc).
- Students may also wish to take courses for outside credit, not approved by Pullman High School and separately submit that transcript to colleges or universities.

Running Start Programs

Running Start is a college credit program that enables a high school junior or senior to earn credit simultaneously for high school graduation and a college degree. Running Start in Pullman is available from Spokane Falls Community College (SFCC) and Washington State University (WSU) during the regular school year. Running Start is not available during the summer sessions. It is also important to know that dual-credit courses may not transfer outside of Washington state.

Requirements for students who participate in Running Start programs include:

- Junior or Senior status. Students participation in this program is limited to two years.
- Application to the program during the college enrollment period.
- Enroll in courses that are approved by the high school counselor (meets graduation plan)
- Be responsible for transportation, fees and books.
- Confirming courses will transfer to their intended school after graduation.

Running Start students will not be allowed to schedule and take a PHS class that is in conflict with the time schedule for a Running Start class. The PHS staff will be flexible if the PHS schedule is changed for an assembly, testing, school delays, etc. However, students will not be allowed to routinely arrive late or leave early to a PHS class because of any Running Start class.

Grades are issued by SFCC and WSU at the end of each term. All grades will be posted exactly as they are issued from the college. Pullman High School will not change any letter grade to a Pass/Fail, or leave a failed course off of the PHS transcript, or convert an issued Passing grade to a letter grade. PHS will translate college courses to earn high school credit as follows:

WSU Semester Schedule	SFCC Quarter Schedule
1.0 credit = 3,4,5 hour courses	1.0 credit = 5 quarter credits
0.5 credit = 2 hour courses	0.5 credit = 3 quarter credits
0.25 credit = 1 hour courses	

Waiver of High School Requirements

Pullman High School may grant a waiver of a maximum of **two elective credits** required for graduation. In order to graduate, students granted a waiver must earn seventeen required subject credits (four English, three Math, three Science, three Social Studies, two Health and Fitness, one Arts, one CTE)

The procedure for processing requests for waiver of high school graduation requirements shall be as follows:

- A petition for Waiver of Graduation Requirement form must be submitted to the high school principal at least 30 days in advance of the anticipated graduation date.
- The high school principal, along with the counseling team will review the Petition of Waiver of Graduation Request.
- The high school principal shall approve or deny the petition based upon appropriate data.
- In the event a petition is denied, the parent or eligible student shall be notified that an appeal may be made in writing to the superintendent within twenty days of the decision.

All requests will be placed in the student's cumulative permanent records.

NON-PHS GRADUATION OPTIONS

High School Completion Program

A local community college offers a high school completion program which fulfills the required and elective courses students need to earn a state-certified high school diploma. Most instruction is individualized; courses are available online. Prior high school credits, military work and life experiences are recognized. There are some qualifying standards for this program. Pullman High School students who are 16 or older can meet with their counselor to see if they are eligible for this program.

General Education Diploma

Students who are between 16 and 19 years of age may request a release from the high school to test for certificate of educational competence (GED) from the high school principal or his/her designee.

- The principal assigns the application process to a designated employee who will determine whether the applicant has a substantial and warranted reason.
- Any applicant aggrieved by a proposed decision may, within twenty days of the date of notification, appeal the proposed decision to the Board of Directors.

NCAA Initial Eligibility

Along with course selection, test scores and grade-point average are parts of the eligibility criteria. Courses taken in the eighth grade can satisfy core-course requirements. For a list of the PHS approved courses and to register with the NCAA Clearing House, visit www.eligibilitycenter.org (PHS CEEB number is 480-935). **Check with your high school counselor to verify courses that are NCAA approved.**

Division I Academic Requirements	Division II Academic Requirements
<i>Full Qualifier</i>	<i>Full Qualifier</i>
<ul style="list-style-type: none"> Complete 16 core courses. Ten of 16 courses must be completed before the seventh semester (senior year) of high school. Seven of the 10 core courses must be in English, math or natural/physical science. Earn a core-course GPA of at least 2.300. Earn the ACT/SAT score matching your core-course GPA on the Division I sliding scale. Graduate from high school. 	<ul style="list-style-type: none"> Complete 16 core courses. Earn a core-course GPA of at least 2.200. Earn the ACT/SAT score matching your core-course GPA on the Division II sliding scale. Graduate from high school.
<i>Academic Redshirt</i>	<i>Partial Qualifier</i>
<ul style="list-style-type: none"> Complete 16 core courses. Earn a core-course GPA of at least 2.000. Earn the ACT/SAT score matching your core-course GPA on the Division I sliding scale. Graduate from high school. 	<ul style="list-style-type: none"> Complete 16 core courses. Earn a core-course GPA of at least 2.000. Earn the ACT/SAT score matching your core-course GPA on the Division I sliding scale. Graduate from high school.

Division I College-bound student-athletes will need to meet the following academic requirements to practice, receive athletics scholarships, and/or compete during their first year.

Complete 16 core courses in the following areas:



Division II College-bound student-athletes first enrolling at an NCAA Division II school on or after Aug. 1, 2018, need to meet new academic rules to practice, compete and receive athletics scholarships during their first year.



HIGH SCHOOL TIMELINE

GRADE 9

Plan

- Start planning now! Take the right courses and earn the best grades you can.
- Ask your counselor for a list of your high school's NCAA core courses to make sure you take the right classes. Or, find your high school's list of NCAA core courses at eligibilitycenter.org/courselist.

GRADE 10

Register

- Register for a Certification Account or Profile Page with the NCAA Eligibility Center at eligibilitycenter.org.
- If you fall behind on courses, don't take shortcuts to catch up. Ask your counselor for help with finding approved courses or programs you can take.

GRADE 11

Study

- Check with your counselor to make sure you are on track to graduate on time.
- Take the ACT or SAT, and make sure we get your scores by using code 9999.
- At the end of the year, ask your counselor to upload your official transcript.

GRADE 12

Graduate

- Take the ACT or SAT again, if necessary, and make sure we get your scores by using code 9999.
- Request your final amateurism certification after April 1.
- After you graduate, ask your counselor to upload your final official transcript with proof of graduation.

NAIA- Initial Eligibility

If you will graduate from a U.S. high school this spring and enroll in college this coming fall, the requirements are simple. <https://www.playnaia.org/eligibility-center> An entering freshman must be a graduate of an accredited high school and

MUST MEET TWO OF THE THREE

If as an entering freshman you do not meet at least two of the three standards, you cannot participate in athletics for the first full year of attendance (2 semesters, 3 quarters, or equivalent).

1. TEST SCORE REQUIREMENT	2. HIGH SCHOOL GPA REQUIREMENT	3. CLASS RANK REQUIREMENT
Achieve a minimum of 16 on the ACT or 860 on the SAT.	Achieve a minimum overall high school grade point average of 2.0 on a 4.0 scale.	Graduate in the top half of your high school class.
Tests must be taken on a national testing date; score must be achieved on a single test. The SAT must be achieved on the Evidence-Based Reading and Writing & Math section only; the Writing score cannot be used. You must meet the score requirement on a test date prior to the start of the term in which you intend to participate in athletics. *These minimum ACT and SAT score are in place for 2017-18 and are subject to change moving forward.	The NAIA accepts the grade point average determined by the high school, provided it is recorded and awarded in the same manner as for every other student at the school.	If a student's class rank does not appear on the transcript, a signed letter from the principal or headmaster, vice principal or guidance counselor written on the school's letterhead and with the school's official seal, stating the student's final class rank position or percent may be submitted.

GRADING REGULATIONS

1. A **grade point average** (GPA) will be computed for each student who completes any course(s) based upon the standard grading system listed below. The GPA will be computed from all of the courses taken for letter grades. Our GPA is not weighted. The standard grading system attached to GPA at Pullman High School is A, B, C, D, F, NC (Incomplete), & N (no credit). PHS recognizes the plus and minus system, however there are no A+ or D-'s calculated into the GPA grading system. The following is a breakdown of the standard grading system for GPA:

A	4.0	B+	3.3	B-	2.7	C	2.0	D+	1.3	F	0.0
A-	3.7	B	3.0	C+	2.3	C-	1.7	D	1.0		

2. **Grades will be posted six times per year.** Progress Reports are posted as indicators of a student's progress and semester grades are posted to the transcript. In addition, students and families can access up to date student progress through the Family Access portal. Inquire at school office for account and password information. Grade reports will be mailed home each of the six terms.
3. In order to qualify for the semester **honor roll**, students must have a 3.5 GPA with at least four standard grades for high school credit.
4. All academic classes result in a **letter grade and credit**: A, B, C, D or F and each course is based on a four-point scale for GPA purposes. Students do not earn credit for an F grade and will need to repeat/retrieve the class if it is required for graduation. We do not offer courses as pass/fail unless pre-approved based on special circumstances (such as credit recovery).
5. When an **Incomplete grade** is issued, a "NC" will be placed in the semester grade and the student must complete the course work as directed by the teacher. If the work has not been completed, the incomplete grade will be changed to an F.
6. Students electing to **retake a class** must do so the next time that exact class is available in the same format such as on-site, running start or online. Retaking the exact class DOES NOT mean that the lower grade will be removed from the transcript. Both grades will remain on the transcript, but credit and GPA computation will be given for the higher grade.
7. A **pass/fail** evaluation may be given in any course in lieu of the standard grading system after a consultation with the teacher, counselor, principal and parent. The high school administration will review each request for the Pass/Fail option and will be available for consultation with parents/guardians as to the advantages or disadvantages of this option for the student. No limit will be imposed on the number of credits earned under the Pass/Fail option. Once a student has signed up to take a course Pass/Fail they cannot change to a traditional grade for that semester. Request forms are available from the Registrar.
8. Teaching assistants will receive a grade of Pass/Fail. Special Education Peer Tutors and Office Assistants will receive letter grades. You may only have one Teaching Assistant or Office Assistant on your schedule at one time. Teaching/Office Assistants are required to have a 2.5 GPA.
9. A numerical **rank in class** will be determined by using the grade point average of each student using the standard grading system (GPA). Pullman High School uses an unweighted GPA scale. Exchange students will not be ranked. Students who transfer to PHS with a semester or more of P's on their transcript will not be ranked. Students with unaccredited coursework will not be ranked.
10. Audits may be allowed for PHS students on a space available basis and with permission of the instructor and administrator. Requests must fulfill a part of the students High School and Beyond Plan.
11. Each transcript will include all Washington State Requirements (Sample follows)

STUDENT INFORMATION		WASHINGTON STATE HIGH SCHOOL TRANSCRIPT		SCHOOL OF RECORD
LEGAL NAME(LAST, FIRST MIDDLE) (Not the Name Used)		REPORT DATE	GRADUATION DATE	SCHOOL NAME, ADDRESS, PHONE NUMBER
		03/04/2018		PULLMAN HIGH SCHOOL
		Grade Point Table		510 NW GERTHOUND WAY
		A = 4.0		PULLMAN, WA 99163
		A- = 3.7		(509) 332-1551
		B+ = 3.3		
		B = 3.0		
		B- = 2.7		
		C+ = 2.3		
		C = 2.0		
		C- = 1.7		
		D+ = 1.3		
		D = 1.0		
		D or F = 0.0		
DISTRICT IDENTIFICATION NUMBER BIRTH DATE		BY YEAR OR G.P.A.		
12801		1/2 Pass/No Pass		
		CR/NC Credit/No Credit		
		A/S Academic/Science/Technology		
		W Withdraw		
PARENT(S)/GUARDIAN(S)		SSO		SCHOOL DISTRICT NAME
		Grad Begins Year 2019		PULLMAN

*** SCHOOLS ATTENDED ***

Entry	Exit	School	City, State
08/2012	06/2015	LINCOLN MIDDLE SCHOOL	PULLMAN, WA
08/2015		PULLMAN HIGH SCHOOL	PULLMAN, WA

***** COURSE DESIGNATION KEY *****

A = Advanced Placement	I = Intl Baccalaureate	Q = Quantitative	I = Non-Instructional
B = CADR	K = Cambridge Program	R = Running Start	
C = College in the HS	L = Local Comp Test	S = Science Lab	
H = Honors Option	N = National Comp Test	T = Tech Prep	

***** ACADEMIC RECORD *****

State		Dist		Course Description		Lt		Cred		Cred Course		Gd		LV		Mo/Year		Cred		Cred		GPA		GPA		GPA	
Crs	Code	Crs	Code			Gr	Earn	Attp	Deg																		
MO/YR: 01/2015																											
02052	MT14.1	ALGEBRA I				B	0.500	0.500	B								08	01/2015	0.500	0.500	0.500	0.500	1.500	3.000			
GRD LVL: 08																											
MO/YR: 06/2015																											
02052	MT14.2	ALGEBRA I				A	0.500	0.500	B								08	06/2015	0.500	0.500	0.500	0.500	2.000	4.000			
GRD LVL: 08																											
MO/YR: 01/2016																											
01001	EN16.1	SURVEY TO LIT.				A	0.500	0.500	B								09	01/2016	3.000	3.000	3.000	3.000	11.850	3.950			
02071	MT15.1	GEOMETRY				A-	0.500	0.500	B								09	06/2016	3.000	3.000	3.000	3.000	11.350	3.783			
08052	PE12.1	HEALTH & FIT				A	0.500	0.500									10	01/2017	3.000	3.000	3.000	3.000	10.650	3.550			
03159	SC11.1	PHYSICAL SCI				A	0.500	0.500	BS								10	06/2017	3.000	3.000	3.000	3.000	10.650	3.550			
21102	TE11.1	COMP DRAFT				A	0.500	0.500	T								11	01/2018	3.000	3.000	3.000	3.000	11.850	3.950			
11153	TI10.1	MULTI-MEDIA				A	0.500	0.500	BT								Cum:	16.000	16.000	16.000	16.000	59.850	3.741				

***** ADDITIONAL STATE REQUIREMENTS *****

ENGLISH LANGUAGE ARTS STANDARD	MET
MATHEMATICS STANDARD	MET
HIGH SCHOOL AND BEYOND PLAN	NOT MET
WASHINGTON STATE HISTORY	MET

CERTIFICATE OF ACADEMIC ACHIEVEMENT EARNED

WA STATE HIGHER ED PLACEMENT AGREEMENT SLA/MATH

***** ADDITIONAL DISTRICT REQUIREMENTS *****

COMPUTER APPLICATIONS/INFO TEC MET

***** END OF TRANSCRIPT RECORD *****

MO/YR: 01/2017

01002 EN27.1 BRITISH LIT. B+ 0.500 0.500 B

02063 MT15.1 STATISTICS A 0.500 0.500 B

03051 SC22.1 BIOLOGY B 0.500 0.500 BQS

06101 SP10.1 SPANISH I A 0.500 0.500 B

04053 SS23.1 COMPT WORLD HIST B 0.500 0.500 B

11103 TI37.1 BROADCAST MEDIA A 0.500 0.500 T

MO/YR: 06/2017

01002 EN27.2 BRITISH LIT. B 0.500 0.500 B

02063 MT15.2 STATISTICS A 0.500 0.500 B

03051 SC22.2 BIOLOGY B+ 0.500 0.500 BQS

06101 SP10.2 SPANISH I A 0.500 0.500 B

04053 SS23.2 COMPT WORLD HIST B 0.500 0.500 B

11103 TI37.2 BROADCAST MEDIA A 0.500 0.500 T

MO/YR: 01/2018

01054 EN35.1 AMERICAN LIT. A 0.500 0.500 B

02056 MT35.1 ALGEBRA II A 0.500 0.500 BQ

08009 PE15.1 STRENGTH TR A 0.500 0.500

03101 SC31.1 CHEMISTRY A 0.500 0.500 BQS

24053 SP20.1 SPANISH II A 0.500 0.500 B

04104 SS39.1 AP U.S. HISTORY A- 0.500 0.500 AB

[AP US HIST]

For information about the State of Washington High School Transcript please visit the OSPI Website at www.k12.wa.us

AUTHORIZED SIGNATURE

TITLE

DATE

PAGE
1 of 1

NON-PULLMAN HIGH SCHOOL STUDENTS

Private or home school students may request ancillary services or enrollment to attend classes at Pullman High School. Depending on enrollment numbers and staffing there may be limitations to access certain classes or teachers. Families must complete our enrollment packet, ancillary service request form, and homeschool intent forms prior to accessing any courses or services. Some of these forms are usually due in the fall, but to provide adequate staffing and balance to classrooms we process all of these requests in the spring semester for high school students. Current participating families will usually receive these forms in the mail during the spring semester. Please contact the Pullman High School registrar or the assigned guidance counselor if you have any questions on required enrollment or annual notifications.

ASB Only Participants

Although private or homeschool students will be “enrolled” in our database to participate in a club or sport, the district does not include ASB only students in state reporting or claim the student for any funding. These students will still need to pay for any required ASB and/or club fees to participate in desired activities. Private or homeschool students may only be on the PHS campus during the scheduled time for activities in which they are rostered to participate. Non-PHS students are not permitted to participate in a club or sport that is available to them in their school. A student must meet the district’s prerequisites and program requirements in order to participate in any sport or activity.

Running Start Participants

Enrolling at PHS to participate in local Running Start Programs mandate different reporting based on state required contracts between the district and the colleges. Running Start students will be included in state reporting for this program regardless of private school or homeschool status. Families can retain private or homeschool status while being enrolled in these programs. Running Start students should only be on the PHS campus when they have a scheduled meeting with the guidance counselor and must sign in at the main office.

Taking Courses at Pullman High School

Private or homeschool students taking courses at PHS will be reported to the state for funding just for the course periods in which they are enrolled. Credits earned will be posted in the district database as required by law. Placement in these courses will be based on space available. Private or homeschool students will be obligated to follow all Pullman High School attendance procedures related to the classes they are attending. Private or homeschool students may only be on the PHS campus for the classes or activities in which they are participating. Private school students are not permitted to enroll in courses that are offered at their school. Grades and credit earned from taking courses at Pullman High School will be added to a Washington State Transcript issued by the Pullman School District. Families can request a copy of that transcript at any time to combine with their academic records.

Grade Level Placement

Students will be placed at grade level according to confirmed age. Students may be placed above or below grade level if official school records from an accredited organization documents that request.

Course Placement

Non-PHS students will be placed in courses according to the following criteria:

- Students requesting to attend PHS courses or Running Start courses as an ancillary service or switching from homeschool status to a PHS student will be placed at grade level according to confirmed age.
- Students requesting a course that is above their grade level must meet the same pre-requisite criterion that is required for Pullman High School students. Some courses are not available to lower grade level students even if pre-requisites are met.
- Non-PHS students will be placed in requested grade level courses based on space available in those courses and the staffing ratio required.
- Official grade reports from accredited educational organizations that demonstrate mastery/readiness will meet pre-requisite requirements for eligible courses if submitted by mid-August to accommodate scheduling.

- Students without accredited documentation may request to take a course mastery test with the PHS department they are requesting to join. This test must be requested by the student and taken prior to June 1 for placement in the fall semester. The exam must be proctored by the teacher at school. The teacher will provide tools required for the test (such as calculators) and pertinent resources or instructions (such as no phones). Teachers will also communicate prior to the exam what level of mastery must be demonstrated to be eligible for placement in the next sequential course being requested. Teachers will notify the student and guidance counselor of the results of the test prior to the end of the school year so proper course placement for the fall can be established. Such tests do not guarantee credit for the course and will not be calculated into GPA.

Earning a Washington State High School Diploma

Private and homeschool students accessing courses or ancillary services are not considered Pullman School District students who are working towards a Pullman High School diploma nor will they participate in the Pullman High School's graduation ceremony or related commencement activities. The school or family of non-PHS students are responsible to document all of their student's coursework and maintain academic records that verify eligibility for the diploma they are working towards.

Earning a Pullman High School Diploma

Guidance Counselors and Administrators will assess transfer coursework submitted from private school or homeschool families to determine what credit can be applied to eligibility towards graduation. The Pullman School District will decide if credit will or will not be granted. The following criteria will be used to assess transferring coursework:

- Homeschool transcripts with all high school coursework must be submitted to PHS by June 1 of student's junior year to be evaluated for graduation eligibility.
- Transfer into Pullman High School must be complete (transcripts evaluated, pre-requisite coursework established, updated enrollment) by mid-August of the student's senior year and the student will no longer retain the homeschool status.
- If enrolling for just senior year, student must be enrolled full-time (six classes) for both semesters once becoming a PHS student and earn a passing grade for all courses.
- Students must meet all state and district graduation requirements both credit and non-credit.
- Accredited coursework will be posted as per issuing institution. Both grade and credit will match the official grade report.
- Unaccredited coursework will be assessed towards eligibility to satisfy graduation requirements.
- Students with a semester or more of unaccredited coursework will not be included in the PHS rank list or be eligible for honors designations or awards based on rank.

CAREER AND TECHNICAL EDUCATION

Career and Technical Education (CTE) programs specialize in the skilled trades, applied sciences, modern technologies, and career preparation. Students in CTE courses acquire challenging academic, technical, and employability skills to succeed in postsecondary education and high demand careers. All CTE programs include the state requirements for relevant industry, leadership and employability standards.

AGRICULTURE

AG 25/SC 25 BIOLOGY IN AGRICULTURE

Offered: Full Year

Equivalent to Biology SC 22

CTE or Lab Science credit

Have you ever wondered about the environment and all its living systems? This course will focus on study of life and how living systems interact with each other as well as the environment. Students will investigate various life science scenarios through inquiry based laboratory instruction. Students will utilize science knowledge and skills and algebraic analysis to develop solutions to real world problems. Standards are aligned with Washington State Academic Learning Standards.

AG 15/SC 15 PHYSICAL SCIENCE IN AGRICULTURE

Offered: Full Year

Prerequisite: Enrolled in or taken Algebra I

Equivalent to Physical Science SC11

CTE or Lab Science credit

Welcome to the world of high school science. This introductory course will explore concepts of Physics, Chemistry, and Earth Science systems to give you a solid foundation for higher level science classes. Students will investigate various concepts through inquiry based laboratory instruction. Students will utilize science knowledge and skills to develop solutions to real world problems. Algebraic problem solving and analysis will be used throughout the course. Course standards are aligned with Washington State Academic Learning Standards.

AG 35/SC 35 PLANT SCIENCE I

(Fee Required)

Offered: Full Year

Prerequisite: Junior/Senior

College credit may be available

CTE or Lab Science credit

Plant Science I provide students with a practical understanding of plant morphology, anatomy and growth of plant crops. Students will develop the knowledge needed to understand plants, their processes, and greenhouse management through the use of inquiry and application. Students will apply the knowledge and skills learned in the classroom in our greenhouse. Standards are aligned with Washington State Academic Learning Standards. The spring plant sale is always a highlight of the year! To receive college credit, students must earn an A or B in this course along with completion of a portfolio.

AG 38/SC 38 ANIMAL SCIENCE

Offered: Full Year

Prerequisite: Junior/Senior

CTE or Lab Science credit

Animals are fascinating creatures. This course offers students the opportunity to further explore the animal science field. Students will be exposed to the world of animal science through class discussion, inquiry based labs, indoor/outdoor activities and field trips. Students will utilize science knowledge and skills to develop solutions to real world problems. Subjects emphasized are biological systems and animal management systems with a strong emphasis on veterinary sciences. Medical terminology and algebraic calculations & problem solving will also be heavily emphasized. Students will be exposed to various domesticated animals and livestock.

AG 45 / SC 45 PLANT SCIENCE II*(Fee Required)***Offered: Full Year****Prerequisite:** Plant Science I**College credit may be available****CTE or Lab Science credit**

Plant Science II is designed to provide students with a practical experience in the horticultural industry. Classroom work will be combined with projects in the greenhouse and floral design. The “green” industry will also be an integral part of this class. Golf and turf grass management, as well as, landscaping will also be introduced. Plant identification and propagation will continue to be emphasized. Marketing, selling, pricing, along with communication are all skills. To receive college credit, students must earn an A or B in this course along with completion of a portfolio.

AG 37 AGRICULTURAL COMMUNICATIONS**Offered: Full Year****Prerequisite:** Junior/Senior

Are you interested in learning about how to prepare yourself for a career? Want to develop successful communication skills that will give you an edge over the average high school student? The main topics covered in this project based course are: job interview skills and materials development, sales strategies and processes, presentation and recognition of current issues, and journalistic communications through various media (newspaper, radio & broadcasting, etc). Course standards are aligned with state and national guidelines.

AG 47/SC 47 VETERINARY SCIENCE**Offered: Full Year****Prerequisite:** Junior/Senior, *must be 3rd year of science***College credit may be available****May be used as lab science or CTE credit**

This laboratory science course will focus on animal health, animal pathology and animal production. Topics include animal anatomy and systems dissections, medical terminology, animal behavior, handling techniques, advanced nutrition, disease pathology and disease control, safety and sanitation in the animal laboratory and animal reproductive anatomy and breeding programs. Students are responsible for the demonstration of skills and competencies through labs, scientific research and assessment of classroom projects. Upon successful completion of the program, optional testing is available for students to become a Certified Veterinary Assistant Level 1. See instructor for details. Students must be able to work in a team/group environment and be able to stay focused and self-directed. Field trips and guest speakers will be a monthly occurrence as well.

HEALTH SCIENCES

HS 35 SPORTS MEDICINE I*(Fee Required)***Offered: Full Year****Prerequisite:** Sophomore/Junior/Senior

This course is designed for students interested in the healthcare fields such as athletic training, physical therapy, medicine, fitness, kinesiology, and other health-related fields. It will provide students with a basic knowledge of the science and skills of sports medicine and athletic training. Through classroom and laboratory activities, this course will cover the basic medical skills needed for the prevention, care, treatment, and rehabilitation of athletic injuries. This course covers the following units: introduction to sports medicine, CPR/AED & First Aid certification, skeletal system, muscular system, nervous system, recognition and management of sports injuries, cardiovascular system, respiratory system, head/neck/spine injuries, along with essential science and medical vocabulary words.

HS 45 SPORTS MEDICINE II*(Fee Required)***Offered: Full Year****Prerequisite:** Sports Medicine I and instructor approval

This course will include a review of the material from Sports Medicine I as well as new, more in-depth knowledge and skills. There will be an emphasis on practical, hands-on skills of injury evaluation, sport taping/wrapping, injury treatment and rehabilitation. Sports Medicine II is recommended for those students interested in careers in health care and medicine. An outside internship is recommended.

MEDIA PRODUCTION/BROADCASTING

TI 10

MULTI-MEDIA PRODUCTION

Offered: Full Year
CTE or Fine Arts credit

This project-based, hands-on course covers a myriad of graphics-related topics, including: digital imaging, graphic design principles, image manipulation, page layout, web design, non-linear video editing, motion graphics, etc. Students will explore a range of professional multi-media software applications, including: Adobe Photoshop, Illustrator, InDesign, Dreamweaver, Flash, Premiere, After Effects, and Audition. Students develop key skills throughout the year in a spiral--each project adds more challenging skills onto the foundation proficiencies. This course develops four key skill areas: project management and collaboration, design, research and communication, professional multi-media tools.

TI 14

ADVANCED VIDEO PRODUCTION *(Offered every other year)*

Offered: Full Year
CTE or Fine Arts

Prerequisite: TI 10 (Multi-Media)

credit Recommended: TI 30 (Digital Photography)

This course is designed to give the advanced student an in-depth study of the artistic, creative and historical background of the film and television industry. Students study the work of outstanding pioneers to present directors, cinematographers and sound and light techniques. Students are required to work collaboratively to produce several short narrative films. Students achieving competency in this course will be prepared to enter a film or broadcasting program at the college level or be prepared for entry level employment in those fields. In addition to film genre challenges as your projects, we will also focus on film history, director's contributions and current developing technology in film and television.

TI 16

3D/MODELING & COMPOSITING *(Offered every other year)*

Offered: Full Year
CTE or Fine Arts credit

The curriculum incorporates projects that stimulate the imagination, fostering experimentation and problem solving. Students initially delve into 3D modeling techniques and workflows. Those skills are then applied to compositing in video, with an emphasis on light effects, particle effects, texturing, and rendering. The focus is creating professional motion graphics and cinematic effects simulations. Technical skills are developed through a series of conceptual and applied lessons. The projects enable students to comprehend a broad range of information and ideas, encouraging innovation and critical thinking.

TI 30

DIGITAL PHOTOGRAPHY & ADVANCED PHOTOSHOP

Offered: Full Year
CTE or Fine Arts credit

Prerequisite: TI 10 Junior/Senior

In this course, students become competent, confident, and consistently successful photographers, able to repeatedly produce great photos. This yearlong course is a project based class that focuses on major photographic principles, including lighting and exposure, contrast, and composition. Students will experience a wide range of photographic opportunities from scenic to portraits to action to photojournalism. In dealing with their photos, students will also strengthen their skills in Photoshop learned in Multi-Media. Students will go well beyond photo-retouching and photo manipulation in Photoshop and delve into advanced Photoshop techniques, with an emphasis placed on preparing for Adobe Certified Expert Exam in Photoshop.

TI 49

AP STUDIO ART: 2D DESIGN – Photography

Offered: Full Year
CTE or Fine Arts credit

Prerequisite: TI 30 Junior/Senior

AP Photo is a year-long course and is designed for students who are seriously interested in the practical experience of art-making and promotes the sustained investigation of portfolio development. The core of the course consists of intensive, guided exploration of media, demonstrations, reference gathering, weekly group or individual critiques, reflections, and frequent sketch booking. Students are expected to work more independently: mastering their media and engaging deeply with the themes and content of the concentration. In building the portfolio, students experience a variety of concepts, techniques and approaches designed to help them demonstrate their abilities as well as their versatility with techniques, problem solving, and conceptualization.

TI 37 NEW MEDIA**Prerequisite: TI 10 Junior/Senior****Offered: Full Year
CTE or Fine Arts credit**

Building upon skills developed in TI 10, students will delve further into the world of nonlinear video editing and desktop video productions, as well as other multi-media projects. In part, the class will focus on social media (Twitter, Instagram, Facebook) and web development (HoundCentral.org) as it pertains to Pullman High School. Students will produce both in-school and out-of-school broadcasts to be aired on television and the web. The course provides students an opportunity to develop a variety of skills both in front of the camera and behind the scenes. Projects will strengthen student skills in graphic design, video editing, writing, interviewing, television broadcast production techniques, and leadership.

TECHNOLOGY/STEM**TI 38 AP COMPUTER SCIENCE A****Prerequisite: Junior/Senior & Algebra I****Offered: Full Year
CTE or Math or Science credit**

This is an introductory computer science course that empowers students to create authentic artifacts and engage with computer science as a medium for creativity, communication, problem solving, and fun. Assignments and instruction are relevant and applicable to a variety of computer science related tools/platforms, with projects ranging from the following topics: problem solving, programming, and computing and data analysis, web design, robotics, web apps development, or other computer science applications. This course is designed for all students to be successful, regardless of background or prior experience and focuses on creation of projects that bring your own ideas to life.

BUSINESS EDUCATION**BU 20/BU 25 MARKETING & ENTREPRENEURSHIP****Offered: Full Year**

Introduces real world concepts, skills and underlying business foundations for understanding and development of marketing and the entrepreneurial process. Promotion, pricing, selling, product/service management, distribution, financing, and marketing-information management. Advertising aspects focus on creation, execution, transmission, and evaluation of commercial messages in various media. Students will be able to assess their personal readiness for a career as an entrepreneur and take part in teaching methods, which include case studies, guest speakers and team projects. The major course project is to develop and market an actionable business plan. Students enrolled in marketing classes will be eligible to participate in DECA, a national student organization sponsoring regional and national marketing competitions.

BU 26 MARKETING OPERATIONS**Offered: Full Year****Prerequisite: Marketing & Entrepreneurship or Senior**

Ever wonder what it's like to run your own business? This course will provide these skills in a traditional classroom setting, as well as a hands-on approach through the creation and implementation of school based enterprise. School based enterprises place students in leadership positions in a safe business environment, as well as engaging students in the logistics of starting a small-scale business operation. These skills allow for students to engage in creative, meaningful endeavors that unite them with the school, their peers, and leaders in their communities. Students enrolled in class will be eligible to participate in DECA, a national student organization sponsoring regional and national competitions.

BU 27 ACCOUNTING**Prerequisite: Junior/Senior****Offered: Full Year
CTE or Math credit**

All future business owners and those planning business careers need this class. This course consists of the basic accounting cycle as it relates to service and merchandising businesses organized as sole proprietorships, partnerships or corporations. Emphasis is placed on accounting concepts, principles and theory as they relate to manual and computerized financial records for a business.

BU 38 LEADERSHIP I**Offered: Full Year**

Project Management skill development focuses on a project that has a beginning and end, and is carried out to meet established goals within cost, schedule, and quality objectives. Students in the course will study dynamics, goal setting, time management, interpersonal communication, presentations, situational leadership styles, conflict resolution, and relationships among groups. Students will provide leadership and project management for several varied school events and activities that may include assemblies, service projects, celebrations, registration, accreditation and sporting events. Participation in activities outside of the school day will be expected. Per the ASB Constitution, it is recommended that ASB Executive officers enroll in a Leadership course.

BU 39 LEADERSHIP II**Offered: Full Year****Prerequisite: Leadership I**

Through hands-on projects that benefit the school, and greater community, students will demonstrate the ability to use specific complex skills needed for effective leadership- including enhancing group dynamic, communications, human relations, and self-reflection skills introduced in Leadership I. Students will have the opportunity to collaborate with business mentors and expand their knowledge of leadership within various business fields. Students will demonstrate the ability to exercise appropriate problem solving and decision-making skills in a series of increasingly complex situations and record their experiences. Students in Leadership II will lead class discussions, and help to create projects for the Leadership I students to implement. Students will provide leadership and project management for several varied school events and activities that may include assemblies, service projects, celebrations, registration, accreditation and sporting events. Participation in activities outside of the school day will be expected.

BU 40 BUSINESS COMMUNICATIONS**Offered: Full Year****Prerequisite: Senior**

Course learning includes: appropriate professional language, behavior, and communication critical to maintaining employment; analyzing, composing, and editing documents; role-playing the researching and securing of employment including: career and company research, completing pre-employment forms, filling out a job application, completing a resume, cover letter and follow-up letter, mock interviewing and thank you letters; critical reading and the importance of literacy related to success on the job; and preparing and presenting information on a variety of topics.

BU 44 /SS 44 ECONOMICS**Offered: Full Year****Prerequisite: Junior/Senior****CTE or Social Studies credit**

This course focuses on the study of business and consumer decision making and its relationship with the economy and politics. Course will also cover production, conservation and allocation of resources in conditions of scarcity, together with the organizational frameworks related to microeconomics and macroeconomics. Included are comparative economic systems, money and banking systems, international economics, quantitative analytical methods, and applications to specific industries and public policy issues. Students will also participate in a stock market game which will let them research and buy and sell stocks as if they were an individual investor or stock broker. Students enrolled in marketing classes will be eligible to participate in DECA, a national student organization sponsoring regional and national marketing competitions. This course will also address state financial literacy requirements.

BU 47 YEARBOOK**Offered: Full Year****CTE or Fine Arts credit**

Create Greyhound memories! Be a member of the production team of the PHS yearbook, *The Kamiakin*. This two semester course provides excellent workplace skills and experience in copy, design, photography, marketing, and publication within a functioning business. Students must be cooperative, dependable, and organized with the ability to work under pressure to meet strict production deadlines. Outside class time will be necessary. Select students will be invited to attend a three-day Inland Northwest Yearbook Camp held at Gonzaga in August. Students enrolled in Yearbook class will be eligible to participate in DECA, a national student organization sponsoring regional and national marketing competitions.

BU 50 CAREER CHOICES**Offered: Semester****REQUIRED COURSE FOR ALL SENIORS**

This course focuses on the connection between individual capabilities, needs, and the job market. Career Guidance, the High School and Beyond Plan and a capstone project are incorporated in the class. The capstone project has the potential to make powerful changes in students' lives during their senior year and beyond high school while encouraging them to become life-long, independent learners. Other elements of the course include inventory career interests, identifying and setting goals for college and career, post-secondary applications (including financial aid, scholarships and entrance exams), completing job documents (applications, resumes etc.), access to professionals in various career fields, as well as essential financial literacy skills. This course takes the students through the process of investigating, interacting in, and experiencing firsthand potential career paths of personal interest as well as the education required to work in that field.

WORK-BASED LEARNING**BU 48 WORK BASE LEARNING****Offered: Full Year/Semester****Prerequisite:** Enrolled in or completed a CTE course that supports job placement and High School and Beyond Plan.

Worksite learning is an opportunity for a student to earn credit for working at a job that supports his/her educational and career goals. Credit is earned when the student qualifies, completes the forms, works the minimum number of required hours (360 verifiable work hours per 1 credit or 180 hours per .5 credit), and performs satisfactorily on the job. Work-site learning plans are collaboratively developed and monitored by the supervising employer and the work site learning coordinator, and each student is assessed individually, based on real performance and measurable benchmarks of performance.

FAMILY AND CONSUMER STUDIES**FC 12 FOODS AND NUTRITION****(Fee Required) Offered: Full Year**

Hungry? Come take Foods & Nutrition and learn how to eat healthy and cook for yourself! This course will help students attain basic skills needed to be successful in the kitchen. In addition to food preparation skills, students will learn food safety practices and nutrition and wellness concepts. Students will gain hands on experience doing cooking labs and food science experiments. Additionally, students will have the opportunity to get their Food Handler's Permit.

FC 13 CULINARY ARTS**(Fee Required) Offered: Full Year
CTE or Fine Arts credit****Prerequisite:** FC 12 or Senior*College credit may be available*

Whether you want to go into the foodservice industry or just build your cooking skills, Culinary Arts is a great choice! Students will further develop food preparation skills learned in FC 12 and see them applied to the foodservice industry. Students will learn how to prepare foods in a professional setting as well as learn about foodservice management practices, facilities, and safety. Hands on experience doing cooking labs and food science experiments. Additionally, students can earn their ServSafe certification to be used in the food service industry.

FC 14 TEXTILES AND APPAREL***Offered every other year* (Fee Required) Offered: Full Year
CTE or Fine Arts credit**

Whether you have been sewing for years, or you are brand new to sewing and just want to learn some basics and create some original products, Textiles and Apparel is a great option. Students will learn and utilize construction skills to create a variety of projects throughout the year. You will also learn about the design process, elements of design, fiber characteristics, and other subjects in the fashion industry.

FC 21**iLIVE***Offered every other year***Offered: Full Year****Prerequisite: Junior/Senior***College credit may be available*

Do you want to live with your parents for the rest of your life? If not, Independent Living in Various Environments (iLive) is the class for you! In this class, students will be prepared to move out on their own. Students will learn how to manage and invest their money, navigate banking services, make credit work for you (and stay out of debt), buy a car, protect themselves with insurance, get a job, find a place to live (rent/buy), as well as many other important skills for living on your own! This course will also address state financial literacy requirements.

FC 32**CAREERS IN EDUCATION****Offered: Full Year****Prerequisite: Soph/Junior/Senior**

Are you interested in the field of education? In this class, students will learn what it really takes to do a variety of jobs in education, including teaching. Students will learn about principles of teaching, child/teen development, classroom management, and curriculum development. Whether you want to work with pre-school kids, teach adults, or anywhere in between, this class will give you a taste of what it's like and how to get there.

CAD DRAFTING TECHNOLOGY**TE 11****COMPUTER DRAFTING I***(Fee Required)***Offered: Full Year**

This course is designed to introduce the following basic computer aided drafting skills: mechanical drafting, technical illustration, architectural drawing. Emphasis will be placed on application of logical and critical thinking to the engineering and architectural drafting skills. The following programs are used: AutoCAD (Autodesk)/ Rhino/ Solidworks and Mastercam.

TE 21**COMPUTER DRAFTING II***(Fee Required)***Offered: Full Year****Prerequisite: TE 11 and Teacher Approval**

Emphasis will be placed on development of computer drafting skills. Students will spend the class time in the drafting computer room. Programs include: AutoCAD, Rhino, Solid Works, and Master Cam. In this course computer skills will be applied to mechanical drafting, technical illustration, architectural drawing, modeling and Computer Numerically Controlled (CNC) machining.

TE 31**COMPUTER DRAFTING III***(Fee Required)***Offered: Full Year****Prerequisite: TE 21 and Teacher Approval**

Continuation of TE 21 emphasizing Design and 3-D modeling and Computer Numerically Controlled (CNC) processes. Designs will be processed and manufactured using CNC and 3-d printing. This course is designed to allow students to continue through advanced third and fourth years of drafting.

MANUFACTURING WELDING**TE 14****METAL SHOP I***(Fee Required)***Offered: Full Year**

An introductory career and technical manufacturing course in welding and metalwork. This course is designed to introduce modern welding skills used in manufacturing. The course covers oxy-acetylene welding, arc welding, cutting, brazing, MIG welding, soldering, power tools operations, hand tool operations, tap and die work, forging, basic blueprint reading, layout work, machine tools, measuring devices, metal identification, and basic metal fabrication techniques. Analysis and synthesis of metals working skills and knowledge are stressed in the shop work.

TE 24 METAL SHOP II**(Fee Required) Offered: Full Year****Prerequisite: TE 14*****College credit may be available***

This course is designed to further the skill level and knowledge of welding, machine work, and metal fabrication learned in Metal Shop I. In this course emphasis will be on advanced manufacturing processes and related skill development in the machining and welding.

TE 34 METAL SHOP III**(Fee Required) Offered: Full Year****Prerequisite: TE 24*****College credit may be available***

Entry level welding skills will be required of students in Metals III. Advanced practical skills and techniques will be stressed. Areas covered will include all position SMAW, GTAW, GMAW processes. Materials will include carbon steels, aluminum, and alloys. Advanced practical applications of related metallurgy, blue print reading and fabrication will be emphasized. Advanced Manufacturing processes of CNC and Plasma CNC will be emphasized.

TE 44 INDIVIDUALIZED METAL SHOP**(Fee Required) Offered: Full Year****Prerequisite:** Contract course requirements with instructor.***College credit may be available***

WOODSHOP & CONSTRUCTION

TE 16 WOODSHOP I**(Fee Required) Offered: Full Year**

This exploratory program in woodworking emphasizes safe use of hand tools and power equipment. This course covers wood identification, wood joinery, use of power tools, design and print reading and related math. Students learn the correct choice and application of abrasives, glue, fasteners, and finishes as related to their projects. Interpreting, analyzing and the synthesis of related wood working knowledge and skills will be used to build personal projects. This course may combine computer aided design and woodworking.

TE 26 WOODSHOP II**(Fee Required) Offered: Full Year****Prerequisite: TE 16**

A continuation of TE 16 with increasing knowledge and use of tools, materials, and processes common to working with wood and wood construction. Advancing techniques and projects will be taught and students will experience the expansion of their ability to apply technical instruction to their hands-on shop projects. Safety in all shop activities continues to be a crucial part of success in this course. This course may combine computer aided design and woodworking.

TE 36 CONSTRUCTION RELATED WOODSHOP III**(Fee Required) Offered: Full Year****Prerequisite: TE 26**

The goal is to develop greater independence in the context of safety, design, layout, and the processes of woodworking and woods construction. Students will be given the opportunity to learn to operate more complex tools and machines than the basic courses. This course may combine computer aided design and woodworking.

TE 46 ADVANCED WOODSHOP**(Fee Required) Offered: Full Year****Prerequisite: TE 36 and Contract course requirements with instructor.**

This course provides students with individualized learning experiences that will prepare them for a wide range of trades in the woodworking, manufacturing or construction fields. This course will combine computer aided design and woodworking.

ENGLISH

EN 16 **SURVEY TO LITERATURE**

Offered: Full Year

Freshman English develops critical thinking skills and concepts needed to engage in a higher level of learning. Teachers incorporate College Board Pre-AP strategies to develop the rigorous critical thinking needed to succeed in upcoming courses. Students will develop the skills of reading, writing, and communication needed to engage in active learning and academic success. Students will start to develop the skills needed in academic research. Literature analysis encompasses a survey of genres.

EN 27 **BRITISH LITERATURE AND COMPOSITION**

Offered: Full Year

Sophomore English continues to advance the skills and concepts needed to engage in a higher level of learning. Teachers incorporate College Board Pre-AP strategies to develop the rigorous critical thinking needed to succeed in upcoming courses. Throughout the year, students further develop their writing and research skills. They also pursue more advanced analysis of literature. This includes short fiction, poetry, novels, and drama with an emphasis on British Literature.

EN 35 **AMERICAN LITERATURE AND COMPOSITION**

Offered: Full Year

Junior English studies the chronological and thematic development of American Literature by reading authors from various periods and by experiencing different genres. Writing includes a variety of forms as students respond to the texts. Students discuss ideas prompted by the texts and explore the literary and rhetorical devices the authors use. Curriculum is rigorous, yet attainable providing students the experiences needed to succeed in future Advanced Placement courses of all content areas and the work world. Students continue to advance the skills needed in research.

EN 48 **SENIOR ENGLISH**

Offered: Full Year

Senior English provides further experience in discussing the world of ideas, focusing on both fiction and nonfiction texts. Students engage in increasingly complex writing activities which call for a mature development of ideas. The curriculum is rigorous yet attainable for all students moving on to college or the work world. The course focuses on the skills needed to further one's ability to understand and communicate complex ideas.

EN 39 **AP ENGLISH LANGUAGE AND COMPOSITION**

Offered: Full Year

Prerequisite: Jr/Sr Level with successful completion of freshmen (E16) and sophomore (E27) English
JUNIORS/SENIORS ROTATE BETWEEN AP LITERATURE AND AP LANGUAGE

The Advanced Placement English Language and Composition course is designed to help students become skilled readers of prose written in a variety of periods, disciplines, rhetorical contexts and to become skilled writers who can compose for a variety of purposes. Students become aware of the interactions among writers' purposes, audience, expectations and subjects. Students also write in a variety of forms – narrative, exploratory, expository and argumentative – and on a variety of subjects from personal experiences to public policies, from imaginative literature to popular culture. The AP course assumes that students already understand and use Standard English grammar. Students have the option of taking the Advanced Placement Examination in early May. Successful completion of the exam may earn college credit or advanced placement depending on the college.

EN 49 **AP LITERATURE AND COMPOSITION**

Next offered 2021-22

Offered: Full Year

Prerequisite: Jr/Sr Level with successful completion of freshmen (E16) and sophomore (E27) English
JUNIORS/SENIORS ROTATE BETWEEN AP LITERATURE AND AP LANGUAGE

A purely college prep course taught as a college-level course, English AP begins with an examination of short stories from around the globe coupled with in-depth instruction on the methods and purposes of literary analysis and criticism. Subsequent work will explore the themes of colonialism, race, gender, class, psychology and existentialism, to name a few. Academic research and writing is given a high priority in this course. Students have the option of taking the Advanced Placement Examination in early May. Successful completion of the exam may earn college credit or advanced placement depending on the college.

ENGLISH LANGUAGE DEVELOPMENT - ELD

English as a Second Language is offered to all students whose first language is not English and who qualify as having limited English proficiency on the ELPA 21. The English language development curriculum focuses on listening, speaking, reading and writing to prepare students for high school level courses while acquiring the language. Cross cultural concepts and study skills needed to make a smooth transition in the regular classroom setting are also stressed.

EN 11 ENGLISH LANGUAGE DEVELOPMENT I

Offered: Full Year

Prerequisite: Proficiency Testing

The course is open to all students whose first language is not English and score a L1 or L2 on the ELPA 21 screener test. The curriculum in ELD I includes speaking and listening in English, as well as study in reading, writing, grammar and vocabulary development. Communicative activities requiring active participation will be a strong component of this course. Additional help is provided in order to complete assignments across the curriculum.

EN 20 ENGLISH LANGUAGE DEVELOPMENT II

Offered: Full Year

Prerequisite: Teacher Placement/Proficiency Testing

The ELL students in the class are students who received a placement score of L2. The students in this class are working to improve their language skills through reading, writing, speaking and listening at an appropriate skill level. The material and activities in this class are designed to assist in language acquisition and success in high school level classes. Students test out of this class when their language skills are deemed transitional on the annual state language assessment.

EN 30 ENGLISH LANGUAGE DEVELOPMENT III

Offered: Full Year

Prerequisite: Teacher Placement/Proficiency Testing

The ELL students in the class are students who received a placement score of L2. The students in this class are working to improve their language skills through reading, writing, speaking and listening at or near grade level. The material and activities in this class are designed to assist in language acquisition and success in high school level classes. Students test out of this class when their language skills are deemed transitional on the annual state language assessment.

FINE, VISUAL AND PERFORMING ARTS

Classes include all music, art, performing arts and multi-media classes.

VISUAL ART COURSES

FA 11 DESIGN STUDIO

(Fee Required)

Offered: 1st Semester

Design Studio is an introductory course to the visual arts. The elements and principles of design will be the focus of this semester. We will use a variety of media to explore design concepts. Composition, color theory and the design process are emphasized over drawing. This course is great way to explore the basics of design in our very visual culture.

FA 13 DRAWING I

(Fee Required)

Offered: 1st or 2nd Semester

In this drawing course we will explore the basics of drawing with an emphasis on those things that block us from being able to draw well. The exercises we do will focus on right/ left brain theory to unlock the student's ability to perceive and draw what they see for direct observation. If you "can't draw", this is the class for you. If you can draw you will improve you skills. A variety of materials and mixed media techniques will be used.

FA 25 DRAWING II

(Fee Required)

Offered: 2nd Semester

Prerequisite: FA 13 (or instructor approval)

This drawing course builds on Drawing 1 as we explore the variety of drawing materials and some mixed media techniques. We will focus on strong composition and skill building with the materials. You will also be able to nurture your personal vision with most assignments and work independently.

FA 26 **PAINTING** (Fee Required) **Offered: 2nd Semester**

Prerequisite: FA 11 or 13 (or instructor approval)

In the Painting course we will focus on the basic process of painting including color mixing, color theory and personal expression. You will produce paintings with acrylic paint, watercolor, and pastels. Emphasis will be placed on strong composition and communicating a sense of light and form. This course includes a field trip experience to paint outside for a day.

FA 27 **CERAMICS I** (Fee Required) **Offered: 1st or 2nd Semester**

Prerequisite: FA 11

Clay every day is the routine in this class. Here you will be able to explore ceramic work in a hand building and/ or wheel thrown direction. The basics from 3D design are built upon to give you an opportunity to successfully explore the fine art and craft of working in clay. Ample time is given to making a personal portfolio of your ideas.

FA 28 **CERAMICS II** (Fee Required) **Offered: 2nd Semester**

Prerequisite: FA 11 & FA 27

Continuation of FA 27 with advanced techniques in treating the surface of the clay are studied as well as sculptural techniques.

FA 37 **INDEPENDENT STUDY IN ART** (Fee Required) **Offered: 1st or 2nd Semester**

Prerequisite: Four semesters of art and instructor approval

Independent study is for students who are interested in creating a portfolio of their work for college preparation or personal use. Students must be determined workers to meet the minimum amount of artworks per semester.

FA 49 **AP STUDIO ART- Seniors Only** (Fee Required) **Offered: Full Year**

Prerequisite: Four semesters of art and instructor approval

This class is for students who want to take the AP Studio Art which is portfolio based. You may create a portfolio in either 2D Design or Drawing and submit it in May. Your portfolio will be evaluated by the College Board and you will be given an Advanced Placement score. This course is very rigorous and requires many hours of hard work. **AP exam portfolio is required.**

VOCAL ARTS

MU 15 **CONCERT CHOIR** **Offered: Year/Semester**

Concert Choir is open to any student who would like to sing and perform music. Previous singing experience is not needed, and the class covers a wide range of styles. The choir typically performs four to five concerts a year, and takes an annual trip. Attendance at these events is required.

MU 16 **TREBLE TRIAD ZERO PERIOD** **Offered: Full Year**

Prerequisite: Audition with Choir Teacher

Treble Triad is a select choral ensemble. The class does NOT meet daily and only .25 credit is awarded per semester. Students enrolled in Treble Triad are highly encouraged to also sing in Concert Choir or Advanced Ensemble. Participation in concerts, community events and festivals is required. Piano players also needed. Members must audition to participate in the group

MU 17 **ADVANCED ENSEMBLE** **Offered: Full Year/1st or 2nd Semester**

Prerequisite: Audition with Choir Teacher

A select vocal ensemble designed to study vocal jazz, Acappella, pop music and other choral techniques. Students involved with Advanced Ensemble are encouraged to sing in Treble Triad or Concert Choir. This group travels throughout the Northwest and performs at multiple festivals. Attendance at these performances is required. Bass players, piano players, guitarist and drummers needed yearly. Audition required for all singing and playing members of this ensemble.

INSTRUMENTAL MUSIC ARTS

MU 10

CONCERT BAND

(Fee Required) Offered: Full Year/Semester

Concert band is open to any student grade 9-12 who plays or wishes to play a traditional band instrument. However, students with no prior experience with their instrument or with significantly sub-average skills will be expected to take private lessons in order to achieve a level of proficiency necessary to perform with the band. The class time is spent playing all genres of music, ranging from rock tunes (in pep band) to concert literature and full orchestral arrangements. Opportunities exist to play outside of class such as concerts, field trips, festivals, football and basketball games, assemblies, parades and community events. Participation in these events is required but at the instructor's discretion, (based on performance skill). Musical concepts such as intonation, balance, blend; phrasing, rhythm, musical style and music theory will be explored during rehearsals and performances. All students are required to purchase ASB card.

MU 11

JAZZ BAND ZERO PERIOD

(Fee Required) Offered: Full Year/Semester

Prerequisite: * Audition with the director, required enrollment in Concert Band.

The Jazz Band is a select instrumental ensemble. The class does NOT meet daily and only .25 credit is awarded per semester. This group performs many times throughout the year and at various festivals around the Northwest. Attendance at these events is required and the ensemble also participates in all pep band events. Students must audition to become a member of this group. Students in Jazz Band are required to take Concert Band to continue broadening technical & musical foundation. All students required to purchase T-Shirt and purchase ASB card. Contact the instructor concerning audition materials and prerequisites.

MU 12

BLUE ORCHESTRA ZERO PERIOD

Offered: Full Year/Semester

Prerequisite: Grades 10-12 - Audition required

Blue Orchestra is open to string players (violin, viola, cello, and string bass) only and must have five or more years playing experience). Students participating in Blue Orchestra will be exposed to a wide variety of musical concepts (intonation, balance, phrasing, blend, rhythm, style). In addition to the rehearsal and performance of orchestral literature of a wide variety of styles, class time will be spent on the study of music theory. Each year, the orchestra participates in either a festival or a tour in order to have the opportunity to represent PHS outside of Pullman.

MU 14

GRAY ORCHESTRA

Offered: Full Year/Semester

Gray Orchestra is open to string players (violin, viola, cello, and string bass) only and must have four or more years playing experience, grades 9-12. No audition is required. Students in this ensemble will gain skills necessary to move into the Blue Orchestra such as shifting, vibrato and more advanced bowing techniques such as sautille. Students participating in Gray Orchestra will be exposed to a wide variety of musical concepts (intonation, balance, phrasing, blend, rhythm and style). Students will perform regularly throughout the year and will attend a festival or tour either in Pullman or out of town.

MU 13

GUITAR

Offered: Full Year/Semester

This course provides beginning guitar instruction in playing and reading chords, chord symbols, picking, strumming patterns, reading musical notation, theory and playing chord progressions, and a variety of guitar styles. This class provides opportunities for students to explore their musical aspirations through Folk, Rock, Blues and Classical guitar. No previous musical experience is necessary.

PERFORMING ARTS

FA 30

DRAMA/THEATRE ARTS

Offered: Full Year

Students will study the history of the theatre as well as various genres of written plays. The class will explore techniques of performance as well as the technical side to performing arts such a lighting, sound and set construction. Students will perform monologues, one-acts and other works for critique by the class and instructor.

HEALTH AND FITNESS

PE 12 FITNESS I

Required for all Freshman

Offered: Semester

This course is designed to expose students to the widest variety of fitness options available while helping them to improve their individual fitness level. Participation and effort are expected in a variety of physical fitness activities include weight training, aerobic, anaerobic and core exercise, team and dual sports. Students will be tested on their fitness level gains using FITNESSGRAM assessments. This class cannot be taken concurrently with other fitness classes.

PE 20 FITNESS II

Offered: Full Year/Semester

Prerequisite: PE 12

The focus of this course is on personal fitness. Students will develop, improve and/or maintain their personal fitness through weight training, aerobic exercise, core exercises and then selected activities. Specific areas of focus will be on muscular strength and endurance, cardio-respiratory endurance, flexibility and increasing the cognitive base of Fitness concepts. Students may enroll for repeated credit. This course cannot be taken concurrently with other fitness classes.

PE 15 STRENGTH TRAINING

Offered: Full Year/Semester

Prerequisite: PE 12

This class that offers a program for those students who are motivated to improve their strength, agility and speed for maximum athletic performance. The weight-training program consists of Power and Olympic style weight lifting exercises and their variations. Injury prevention, flexibility exercises, agility and speed drills, and plyometrics will also be part of the daily program. Progress and achievement will be measured regularly. Games will be played at the discretion of the staff. Students may enroll for repeated credit. This class cannot be taken concurrently with other fitness classes.

PE 30 LIFETIME FITNESS

Offered: Full Year/Semester

Prerequisite: PE 12

This course is designed for the student who wants to maintain a moderate level of activity. The class is structured to promote brisk walking/jogging as an ideal form of cardiorespiratory and stress-reducing exercise. Students will participate in a power walking/jogging program that utilizes different locations around the campus at Pullman High School. In addition, some light endurance weight training, step aerobics, stationary bikes and yoga may be used as part of the curriculum. Students may enroll for repeated credit.

PE 37 HEALTH

Offered: Semester

Required for all Freshman

This course emphasizes informed decision making for healthy living now and after high school. Students will increase their cognitive understanding of health and fitness in the classroom setting to support their semester of physical education. Topics covered will include: Stress and Time Management, Conflict Resolution, Goal Setting, Personal Fitness, Nutrition, Diseases and Disorders, Consumer Health and Family Life and Sexual Health (FLASH). This course will also include instruction in cardiopulmonary resuscitation (CPR) and automated external defibrillators (AED).

LIBRARY

LI 20 LIBRARY SCIENCE I

Offered: Full Year/1st or 2nd Semester

Prerequisite: Librarian approval

This course instructs students on procedures for assisting in the Library Media Center. Students will learn the location, arrangement, use of materials and equipment in the library and learn about the Dewey Decimal System. As time allows, students will become familiar with the computer catalog and various print and non-print research materials. They will assist the librarians in operating the circulation system, shelving books and processing new materials. This class is offered all periods except 4th. This course may be taken two semesters for a letter grade.

LI 40 ADVANCED LIBRARY

Offered: Full Year/1st or 2nd Semester

Prerequisite: Librarian approval

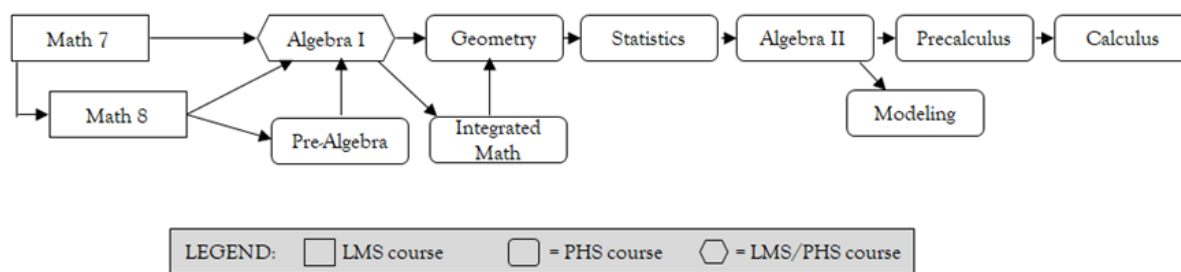
This is a continuation of LI 20. Library aides will continue assisting the librarians with the processing and maintenance of library materials as necessary. They will continue to be responsible for the same daily and weekly assignments they performed in LI 20. This class is offered all periods except 4th. This course may be taken for two semesters for a letter grade.

MATHEMATICS

The Mathematics Department is strongly encouraging all students to take four years of mathematics. We also **recommend that a minimum grade of C be maintained for advancement to the next class** to ensure maximum success in the student's future academic career.

Students planning on taking a math course outside of the Pullman School District must complete the pre-approval process of Off Campus Credit. If you are planning to accelerate your math progression all pre-approved courses must be completed and submitted to your counselor or administrator prior to the first day of school in order to enroll for the next course in the math sequence.

MATHEMATICS CURRICULUM FLOWCHART



MT 13 PRE-ALGEBRA

Offered: Full Year

The Pre-Algebra course is an introduction to basic algebra concepts and a review of arithmetic algorithms. The course is designed to help students overcome weakness in preparation in mathematics, emphasizing the concepts necessary to be successful in Algebra I. The course helps students develop good mathematical study skills and learning strategies as an integral part of this course. The course will review the number system and operations with whole numbers, fractions, decimal, positive and negative numbers. Other topics include measurement, area and volume of geometric figures, percentages, basic transformations, statistics and measures of central tendencies (mean, median and mode), ratios & proportions and solving simple and complex equations with one variable.

MT 14 **ALGEBRA I****Offered: Full Year****Prerequisite: Pre-Algebra or Math 8**

This course reviews concepts of one-variable equations and inequalities, and covers the laws of exponents, manipulating radicals (using the laws of exponents), factoring of polynomials, solving linear systems, operations on rational expressions and solving quadratic equations. This course recommended for students who completed their 8th grade course with C+ or better.

MT 15 **GEOMETRY****Offered: Full Year****Prerequisite: Algebra I or Integrated Math**

This course teaches reasoning skills in the context of relationships between and about figures such as lines, angles, triangles, circles, etc. and an introduction to trigonometry. Students learn by conducting investigations using various construction tools, making conjectures then verifying and applying these conjectures. Many of these conjectures will be formalized and used in later courses.

MT 18 **INTEGRATED MATH****Offered: Full Year****Prerequisite: Algebra I or teacher recommendation**

This course works to emphasize understanding and proficiency in skills and concepts involving numbers and operations in the areas of algebra and geometry. This will include work with proportional relationships, linear equations and graphs, solving inequalities, simplifying polynomial expressions, solving simple systems of equations, working with the concept and notation of a function, simplifying irrational numbers and radicals, introducing geometric definitions, investigating properties of transformations using coordinates (rotations, reflections, translations, dilations), investigating angle relationships in triangles and finding volumes of geometrical shapes. This course is recommended for students who did not complete Algebra I with C or better.

MT 25 **STATISTICS AND ALGEBRAIC CONCEPTS****Offered: Full Year****Prerequisite: Algebra I and Geometry**

This course will introduce and present a formal treatment of statistics, combinatorics, probability and sampling. Also, this course will explore in depth the topic of Algebraic functions. This will include linear functions, quadratic functions and other nonlinear functions, with a special emphasis on their applications in a variety of technical and non-technical fields. This course is designed for students planning to take Algebra II during the subsequent year.

MT 29 **HONORS STATISTICS AND ALGEBRAIC CONCEPTS****Offered: Full Year****Prerequisite: Honors Algebra I & Geometry or Teacher Recommendation**

This course will cover the same topics as the non-honors version of Statistics and Algebraic Concepts but will be more thorough and challenging. The most notable differences will occur during the probability unit and some of the Algebraic functions units. This course is designed to follow Honors Geometry and precede Honors Algebra II.

MT 35 **ALGEBRA II****Offered: Full Year****Prerequisite: Algebra I, Geometry, Statistics & Algebraic Concepts**

This course will cover in depth the following topics: matrices, systems of equations, polynomials, logarithms, exponential functions, power functions, rational function and an introduction to function notation and functions-inverses and composites.

MT 39 **HONORS ALGEBRA II****Offered: Full Year****Prerequisite: Honors Algebra I, Geometry, Honors Statistics & Algebraic Concepts or Teacher Recommendation**

This course is a more rigorous coverage of the material in the non-honors Algebra II. In addition to a more in depth study of the 'traditional' Algebra II topics, we will work on special problems. This course will cover in depth the following topics: matrices, systems of equations, polynomials, logarithms, exponential functions, power functions, rational functions, and an introduction to function notation and functions-inverses and composites.

MT 43 MATHEMATICAL MODELING**Offered: Full Year****Prerequisite:** Algebra I, Geometry, Statistics, Algebra II

Mathematical Modeling will build upon students' knowledge of algebra, geometry, probability and statistics to analyze information, represent mathematical relationships, make decisions or solve problems based on quantitative data and logical reasoning.

MT 45 PRECALCULUS**Offered: Full Year****Prerequisite:** Algebra I, Geometry, Statistics, Algebra II

Pre-Calculus deals in depth with the following topics: rational functions, exponential and logarithmic functions, trigonometric functions & modeling vectors, complex numbers, sequences and series, limits and derivatives and conic sections. Students can choose to take this as an honors level course with the teacher's permission.

MT 55 CALCULUS**Offered: Full Year****Prerequisite:** Pre-Calculus

Topics will include; limits, continuity, derivatives and integrals. Students will be taught to differentiate and integrate polynomials, rational functions, logarithmic functions, exponential functions and the trig functions. They will be able to apply the derivative to max-min problems, implicitly related rates problems, differential problems and L'Hopital's Rule. They will study the Fundamental Theorem of Calculus. They will be able to apply the integral to volume problems, area problems and Riemann Sums. Students can choose to take the Advanced Placement Calculus AB Exam in May based upon material learned in this course.

TI 38 AP COMPUTER SCIENCE A**Offered: Full Year****Prerequisite:** Junior/Senior & Algebra I**CTE or Math or Science credit**

This is an introductory computer science course that empowers students to create authentic artifacts and engage with computer science as a medium for creativity, communication, problem solving and fun. Assignments and instruction are relevant and applicable to a variety of computer science related tools/platforms, with projects ranging from the following topics: problem solving, programming, and computing and data analysis, web design, robotics, web apps development or other computer science applications. This course is designed for all students to be successful, regardless of background or prior experience and focuses on creation of projects that bring your own ideas to life.

LABORATORY SCIENCES

SC 12 EARTH & SPACE INTEGRATED SCIENCE**Offered: Full Year**

This course is designed for students to achieve a deeper understanding of scientific principles and models, enhance mathematical reasoning, and strengthen content-based English Language Arts skills through the lens of astronomy and earth science. There will be a strong STEM focus where students will complete many inquiry-based labs, engineering projects and investigations. Course will be assigned based on teacher recommendation.

SC 22 BIOLOGY**Offered: Full Year**

Biology is a study of living organisms and their interactions. These are studied as to their ecological roles, their natural groupings, and the fundamental processes common to all living things such as nutrition, growth, respiration, reproduction, heredity, etc. The goal is to investigate biological concepts, learn how they apply to the emerging field of biotechnology and explore the implications of this technology on society and us.

SC 25/AG 25 BIOLOGY IN AGRICULTURE**Offered: Full Year****Equivalent to Biology SC 22****CTE or Science credit**

This course will focus on study of life and how living systems interact with each other as well as the environment. Students will investigate various life science scenarios through inquiry based laboratory instruction. Students will utilize science knowledge and skills and algebraic analysis to develop solutions to real world problems.

SC 11 PHYSICAL SCIENCE**Offered: Full Year**

This course offers an introduction to Physics and Chemistry through a variety of laboratory experiments and classroom activities. The areas covered include foundations of science, science literacy, two units of chemistry (properties of matter and chemical bonds), thermal energy, wave mechanics, optics, basic mechanics, and applied units in mechanical engineering and architecture. Students can expect a variety of individual and group activities throughout the year.

SC 15/AG 15 PHYSICAL SCIENCE IN AGRICULTURE**Offered: Full Year****Equivalent to Physical Science SC11****CTE or Science credit**

Welcome to the world of high school science. This introductory course will explore concepts of Physics, Chemistry, and Earth Science systems to give you a solid foundation for higher level science classes. Students will investigate various concepts through inquiry based laboratory instruction. Students will utilize science knowledge and skills to develop solutions to real world problems. Algebraic problem solving and analysis will be used throughout the course. Course standards are aligned with Washington State Academic Learning Standards.

SC 31 CHEMISTRY**Offered: Full Year****Prerequisites: Junior/Senior, Concurrently enrolled in Algebra II or higher.**

A standard college preparatory course in chemistry. Students will learn the basics of general chemistry including; nomenclature, atomic theories, bonding, reactions, periodic trends, molecular geometry, introductory organic, gases, acid/base, oxidation/reduction, equilibrium and electrochemistry. The course will require both a strong conceptual understanding of atoms and molecules as well as strong application of math skills. Inquiry-based experiments and engineering design challenges will be used to reinforce classroom concepts and to teach quantitative skills. Problem solving will be emphasized throughout the class. Students can choose to take this as an honors level course with the teacher's permission.

SC 34 NATURAL RESOURCES**Offered: Full Year****Prerequisite: Junior/Senior, must be 3rd year of science**

Explore and investigate the interrelationships of the natural world, identify and analyze environmental problems, both natural and human-made, evaluate the relative risks associated with these problems, and examine alternative solutions for resolving and/or preventing them. Participate in hands-on, laboratory and field investigations to apply scientific principles, concepts and methodologies in order to better understand our natural systems and to critically think about environmental issues and potential solutions.

SC 40 AP CHEMISTRY**Offered: Full Year****Prerequisite: Junior/Senior - Enrolled in Honors Algebra II or higher**

This class will cover collegiate-level chemistry. Topics to be included are Structure of Matter, Bonding and Intermolecular Forces, Chemical Reactions, Kinetics, Thermodynamics and Chemical Equilibrium. Students will be expected to engage in Science Practices as determined by the College Board. This will be done through inquiry-based laboratory experiments that will happen frequently throughout the course. Students will be expected to work a great deal outside of class.

SC 41 PHYSICS**Offered: Full Year****Prerequisite: Algebra II or equivalent**

The most effective means to understand Physics principles is through experimental learning. Students will learn the basic principles of mechanics, electromagnetism, optics, and thermodynamics, in an interactive environment. Emphasis is placed on graphic and numerical analysis, group discussion, and project based labs. An engineering design project is required for completion of the second semester. Concurrent enrollment in Precalculus or Calculus recommended.

SC 42 HUMAN BIOLOGY (ANATOMY/PHYSIOLOGY)**Offered: Full Year****Prerequisite: Biology, Chemistry**

This is a one-year lab science course designed for students interested in a career in advanced biological, veterinary and health sciences. This lecture-heavy course includes an intensive study in human anatomy and physiology, the structure and function of tissues and organ systems, as well as possible disorders of these systems. The lab portion of the course will include a comparative anatomy dissection, various research projects, microscopy and physiology experiments.

SC 35/AG 35 PLANT SCIENCE I**(Fee Required) Offered: Full Year****Prerequisite: Junior/Senior Level Class****College credit may be available****CTE or Science credit**

Plant Science I provide students with a practical understanding of plant morphology, anatomy and growth of plant crops. Students will develop the knowledge needed to understand plants, their processes and greenhouse management through the use of inquiry and application. Students will apply the knowledge and skills learned in the classroom in our greenhouse. Standards are aligned with Washington State Academic Learning Standards. The spring plant sale is always a highlight of the year! To receive college credit, students must earn an A or B in this course along with completion of a portfolio.

AG 38/SC38 ANIMAL SCIENCE**Offered: Full Year****Prerequisite: Junior/Senior****CTE or Science credit**

Animals are fascinating creatures. This course offers students the opportunity to further explore the animal science field. Students will be exposed to the world of animal science through class discussion, inquiry based labs, indoor/outdoor activities and field trips. Students will utilize science knowledge and skills to develop solutions to real world problems. Subjects emphasized are biological systems and animal management systems with a strong emphasis on veterinary sciences. Medical terminology and algebraic calculations & problem solving will also be heavily emphasized. Students will be exposed to various domesticated animals and livestock.

AG 45 / SC 45 PLANT SCIENCE II**(Fee Required) Offered: Full Year****Prerequisite: Plant Science I****College credit may be available****CTE or Science credit**

Plant Science II is designed to provide students with a practical experience in the horticultural industry. Classroom work will be combined with projects in the greenhouse and floral design. The "green" industry will also be an integral part of this class. Golf and turf grass management, as well as, landscaping will also be introduced. Plant identification and propagation will continue to be emphasized. Marketing, selling, pricing, along with communication are all skills the students will utilize.

SC 47/AG 47 VETERINARY SCIENCE**Offered: Full Year****Prerequisite: Junior/Senior, must be 3rd year of science****College credit may be available****CTE or Science credit**

This laboratory science course will focus on animal health, animal pathology and animal production. Topics include animal anatomy and systems dissections, medical terminology, animal behavior, handling techniques, advanced nutrition, disease pathology and disease control, safety and sanitation in the animal laboratory and animal reproductive anatomy and breeding programs. Students are responsible for the demonstration of skills and competencies through labs, scientific research and assessment of classroom projects. Upon successful completion of the program, optional testing is available for students to become a Certified Veterinary Assistant Level 1. See instructor for details. Students must be able to work in a team/group environment and be able to stay focused and self-directed. Field trips and guest speakers will be a monthly occurrence as well.

TI 38**AP COMPUTER SCIENCE A****Offered: Full Year****Prerequisite: Junior/Senior & Algebra I****CTE or Science credit**

This is an introductory computer science course that empowers students to create authentic artifacts and engage with computer science as a medium for creativity, communication, problem solving, and fun. Assignments and instruction are relevant and applicable to a variety of computer science related tools/platforms, with projects ranging from the following topics: problem solving, programming, and computing and data analysis, web design, robotics, web apps development, or other computer science applications. This course is designed for all students to be successful, regardless of background or prior experience and focuses on creation of projects that bring your own ideas to life.

SOCIAL STUDIES

SS 12**WASHINGTON STATE HISTORY****GRADUATION REQUIREMENT**

Those who did not take Pacific Northwest History or Washington State History in middle school will meet this state requirement by taking Civics in their senior year. The course includes a brief look at the geologic history of the Northwest, a chronology of Northwest history (primarily Washington), from Native American cultures through the present, units on regional economics as well as state and local government.

SS 23**CONTEMPORARY WORLD HISTORY****Offered: Full Year**

Contemporary World History is designed to help students understand today's world by examining the social, economic, political, religious, military, scientific and cultural developments from the beginnings of the modern era (1500) to specific current world issues. Emphasis will be given to both western and non-western societies.

SS 24**AP EUROPEAN HISTORY/CONTEMPORARY WORLD PROBLEMS****Offered: Full Year****College credit may be available**

AP European History and Contemporary World Problems is a college-level course designed to develop students' knowledge about global history from 1450 to the present while preparing students for the AP European History exam in May. In addition to exploring European and World culture, students will develop historical thinking skills including analyzing primary and secondary sources, developing historical comparisons and arguments and expressing critical thinking and understanding in writing. If successfully completed, this course will fulfill the 10th grade World History social studies requirement.

SS 32**U.S. HISTORY****Offered: Full Year**

This course is a survey of American history and government from the colonial period to the present. Special emphasis will be placed on the concept of federalism, the Supreme Court and the legal system, the balance between rule by the majority and the protection of individual rights, roots to the current world political struggle and the evolution of the current interpretation of the Constitution.

SS 39**AP U.S. HISTORY****Offered: Full Year**

This course is a chronological, in-depth study of U.S. history designed to prepare students to take the Advanced Placement exam in May. It will require a considerable amount of reading, timed writing, analytical thinking and memorization from students. The course will emphasize the skills to succeed on the three main components of the AP test; answering multiple choice questions from the entirety of U.S. history, writing timed essay responses to AP prompts and writing responses to document-based questions (DBQs).

SS 44/BU 44 ECONOMICS**Offered: Full Year****Prerequisite: Junior/Senior****CTE or Social Studies credit**

This course focuses on the study of business and consumer decision making and its relationship with the economy and politics. Course will also cover production, conservation and allocation of resources in conditions of scarcity, together with the organizational frameworks related to microeconomics and macroeconomics. Included are; comparative economic systems, money and banking systems, international economics, quantitative analytical methods, applications to specific industries and public policy issues. Students will also participate in a stock market game which will let them research and buy and sell stocks as if they were an individual investor or stock broker. Students enrolled in marketing classes will be eligible to participate in DECA, a national student organization sponsoring regional and national marketing competitions. This course will also address state financial literacy requirements.

SS 43 INTRODUCTION TO PSYCHOLOGY**Offered: Full Year****Prerequisite: Junior/Senior****College credit may be available**

This two-semester class is a survey of the major principals of psychology with an emphasis on the scientific nature of contemporary psychological investigation. Topics include; the history of psychology, research methods, behaviorism, human development, the biology of behavior, altered states of awareness, sleep and dreams, sensation and perception, stress and adjustment, learning, memory, cognition, motivation, emotion, social psychology and dysfunctional behavior and its therapies. Students will be prepared to take the AP Psychology exam in May, if desired.

SS 47 CIVICS**Offered: Full Year****REQUIRED COURSE FOR ALL SENIORS STATE****GRADUATION REQUIREMENT**

A review of the U.S. Constitution, a study of the Washington State Constitution, a look at Pullman city government and a study of the rights and responsibilities of citizens at all levels of government. Electoral issues which include full instruction on party affiliation and spectrum, mock elections, and simulated democratic processes at national, state, and local levels. Civic Engagement covering service learning projects and concrete efforts to engage the rights and responsibilities of students in national, state, and local communities beyond the political system. Regular practices will include reading and discussion of key documents of our government structure, of political/electoral culture, of current journalism and social media, and participation in surveys, mock elections, school improvement drives, community projects, and various forms of civic engagement on the school, community, state, national, and international levels.

SPECIAL SERVICES ELECTIVES

SE 26 / SE 36**ACADEMIC SKILLS – SPECIAL SERVICES****Prerequisite: Active IEP**

Credit may be earned in most subject areas but only for students who meet eligibility through an IEP team decision. Course work content will emphasize mathematics, English and pre-vocational/vocational learning experience.

SE 28**DAILY LIVING SKILLS COURSE – SPECIAL SERVICES****Prerequisite: Active IEP**

This class is a specialized curriculum. It helps the student develop skills in living arrangements, leisure, personal management, transportation, personal relationships, financial services and vocational exposure. The course can be repeated as needed.

SE 40**EMPLOYMENT SKILLS-SPECIAL SERVICES****Prerequisite: Active IEP****SE 48****COMMUNITY WORK EXPERIENCE – SPECIAL SERVICES****Prerequisite: Active IEP**

Work experience for students who qualify through an IEP team decision.

WORLD LANGUAGES

The World Language Department provides all students with the opportunity to learn the languages and study the cultures of the French and Spanish speaking world. The ability to communicate in another language and to appreciate other cultures is a broadening experience, which contributes to personal fulfillment, cultural literacy and global vision. Two years of world language is a state graduation requirement unless a student is following a Personal Pathway.

Two or more years of the same world language study are required for entrance into many colleges and universities. Knowledge of a world language is helpful and rewarding for those considering work in an international or bilingual environment, for the military, or for those who have future study abroad or travel plans. Any student who plans to attend a college or university after high school graduation should consider the following points:

1. Many undergraduate programs, for example, those offered by the College of Arts and Sciences at Washington State University, require study of a world language before a degree is granted. It may be to the student's advantage to begin his/her world language in high school in order to facilitate the meeting of college graduation requirements.
2. Many graduate programs require world languages prior to completion of graduate degrees. Again, it may be to the student's advantage to begin that study at the high school level.
3. A student who has specific career goals should check with professionals in the field, the counselors, or directly with colleges and universities for specific language requirements in the areas of her/his interest.
4. All four year colleges and universities in Washington require at least two years of a world language for admission. Some schools and honor programs require a longer sequence of world language study.

Students must earn a grade of C or better and/or have a teacher permission to continue the sequential study of the language.

FRENCH

FR 10

FRENCH I

Offered: Full Year

This is an introductory course for students interested in learning to understand, speak, read and write the French language. Emphasis is on building vocabulary and introducing the basic language structures necessary to communicate in practical situations. Students interact first in phrases and then in complete sentences, leading to oral dialogues and written paragraphs. Students will develop a general knowledge of the French-speaking world while studying the culture and geography of France in particular.

FR 20

FRENCH II

Offered: Full Year

Prerequisite: FR 10

This course builds upon the skills developed in French I. Emphasis is on mastery of basic grammar skills along with continued proficiency in speaking, reading and writing skills. Students will explore the cultures and current events of the francophone world through literature, film, presentations, and projects while making connections with other disciplines.

FR 30

FRENCH III

Offered: Full Year

Prerequisite: FR 10 & FR 20

College Credit May Be Available

This course will increase students' ability to communicate in authentic oral and written contexts and build confidence in the use of French through connections with literature, history, and the arts. Two years of classroom French and/or teacher approval are required for this class. Students can receive college credit in addition to their high school language credit.

FR 40 AP French Language and Culture (FRENCH IV)**Offered: Full Year****Prerequisite: FR 30**

French IV & AP French Language and Culture is a comprehensive review of the French language through literature, media and linguistic interaction. Emphasis is placed on listening, speaking, reading and writing with an advanced level of proficiency. This class is conducted entirely in French and serves as a preparation for the AP exam in French language and culture.

FR 50 FRENCH V French Civilization and Literature**Offered: Full Year****Prerequisite: FR 40**

This course concentrates on in-depth study of French Civilization through French language essays, novels, short stories, poems, plays, films, graphic novels and other culture artifacts of the French language and of the countries where it is spoken. Students who enroll must meet the prerequisites and receive teacher permission.

SPANISH

SP 10 SPANISH I**Offered: Full Year**

This is an introductory course for students interested in learning to understand, speak, read, and write the Spanish language. Emphasis is on building vocabulary and introducing the basic language structure necessary to communicate in practical situations. Students interact first in phrases and then in complete sentences, leading to oral dialogues and written paragraphs. Students will develop a general knowledge of the Hispanic speaking world while studying the culture and geography of Spain and Latin America

SP 20 SPANISH II**Offered: Full Year****Prerequisite: SP 10**

This course builds upon the skills developed in Spanish I. Emphasis is on mastery of basic grammar skills along with continued proficiency in speaking, reading, and writing skills. Students will explore the cultures of Spain and Latin America through internet searches, presentations and projects while making connections with other disciplines.

SP 30 SPANISH III**Offered: Full Year****Prerequisite: SP 20** with at least a "B" or teacher's recommendation

This course will increase students' ability to communicate in authentic oral and written contexts. They will build confidence in the use of Spanish through connections with culture, history, and art. Students will explore current events of the Hispanic world through literature, film and internet searches while making connections with other disciplines.

SP 40 SPANISH IV**Offered: Full Year****Prerequisite: SP 30**

The course will broaden a student's knowledge and command of the Spanish language. The focus in this class is to increase fluency in communication, reading, and writing at the advanced level. Skills will be refined through connection with other disciplines, as well as comparisons of language and cultures in authentic contexts. Students will read literature works and plays by Peninsular and Latin American authors. In addition, they will access current world situations and news.

PULLMAN SCHOOL DISTRICT MISSION STATEMENT

Ensuring Learning While Challenging Each Student to Achieve Full Potential

Teachers and Students, working together with the community, will continue to develop a quality school, which will:

1. Encourage students to think independently and to use their minds well.
2. Develop respect for others and understand the value of diversity.
3. Encourage students and teachers to take risks in an environment where they can collaborate and learn from each other in a positive learning climate of spirit and comradeship.
4. Academically prepare students to be productive through mastery and achievement in essential skill and knowledge areas as well as pursuing their individual learning needs.
5. Provide each student with a sense of accomplishment, community, and confidence to pursue personal and career goals.

The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that school districts, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, school districts may disclose appropriately designated "directory information" without written consent, unless the parent advised the school district to the contrary. The primary purpose of directory information is to allow the school district to include this type of information from your child's education records in certain school publications. Examples include: a playbill, showing your student's role in a drama production; the annual yearbook; honor roll or other recognition lists; graduation programs; and sports activity sheets, such as for wrestling, showing weight and height of team members. Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with three directory information categories—names, address and telephone listings—unless parents have advised the school district that they do not want their student's information disclosed without their prior written consent.

The Pullman School District shall provide equal educational opportunity and treatment for all students in all aspects of the academic and activities programs without regard to race, religion, creed, color, national origin, age, honorably-discharged veteran or military status, sex, sexual orientation (including gender expression or identity), marital status, the presence of any sensory, mental or physical disability, participation in the Boy Scouts of America or the use of a trained dog guide or service animal by a person with a disability. The district will provide equal access to school facilities to the Boy Scouts of America and all other designated youth groups listed in Title 36 of the United States Code as a patriotic society. District programs will be free from sexual harassment.

The following employee has been designated to handle questions and complaints of alleged discrimination: Roberta Kramer, Assistant Superintendent, Pullman School District Administrative Offices, 240 SE Dexter Street, Pullman, WA 99163, 509.332.3144, rkramer@psd267.org. Applicants with disabilities may request reasonable accommodations in the application process by contacting the Personnel Coordinator at (509) 332-3584.

Pullman School District
Affirmative Action Officer
Title IX/Sex Equity Compliance Officer
504/ADA Compliance Officer



Updated 5/11/20