

PULLMAN HIGH SCHOOL



2021-22 COURSE GUIDE

Table of Contents

COURSE SELECTION AND SCHEDULING	4
General Information	4
Full Schedule Requirement	4
Schedule Changes	4
Deadlines/Grading for Schedule Changes	4
Approval or Denial for Schedule Changes	4
Grade Level Placement	5
Course Placement	5
GRADUATION REQUIREMENTS.....	6
Washington State Graduation Credit Requirements.....	6
Washington State Graduation Non-Credit Requirements.....	7
OTHER PHS GRADUATION INFORMATION	8
Grade Point Average	8
Class Rank.....	8
Graduating with Honors.....	8
Valedictorian and Salutatorian	8
The Seal of Biliteracy.....	8
FEE WAIVERS	9
CREDIT INFORMATION	9
High School Credit from Middle School	9
Career and Technical Education (CTE) Dual Credit	9
Career and Technical Education (CTE) Cross Crediting/Equivalency	10
College in High School Program	10
Advanced Placement Courses and Exams	10
Credit Recovery	10
Credit for Competency/Proficiency	10
Summer School	10
Flexible Education	11
Running Start Programs	11
Off Campus Learning Credit	12
Waiver of High School Requirements	12
NON-PHS GRADUATION OPTIONS	13
High School + Program	13

General Education Diploma	13
NCAA Initial Eligibility.....	14
NAIA- Initial Eligibility.....	14
GRADING REGULATIONS.....	16
NON-PULLMAN HIGH SCHOOL STUDENTS	18
ASB Only Participants.....	18
Running Start Participants	18
Taking Courses at Pullman High School	18
Grade Level Placement	18
Course Placement	19
Earning a Washington State High School Diploma	19
Earning a Pullman High School Diploma	19
CAREER AND TECHNICAL EDUCATION	20
AGRISCIENCE	20
HEALTH SCIENCES	22
MEDIA PRODUCTION/BROADCASTING.....	23
TECHNOLOGY/STEM	24
BUSINESS EDUCATION	25
WORK-BASED LEARNING	27
FAMILY AND CONSUMER STUDIES	27
DRAFTING TECHNOLOGY	28
MANUFACTURING WELDING	29
WOODSHOP & CONSTRUCTION	29
ENGLISH	30
ENGLISH LANGUAGE DEVELOPMENT - ELD	31
FINE, VISUAL AND PERFORMING ARTS.....	32
VISUAL ART COURSES	32
VOCAL ARTS	33
INSTRUMENTAL MUSIC ARTS	33
PERFORMING ARTS.....	34
HEALTH AND FITNESS	35
LIBRARY	36
SPECIAL SERVICES ELECTIVES.....	37
MATHEMATICS.....	38
LABORATORY SCIENCES	40
SOCIAL STUDIES	44

WORLD LANGUAGES..... 46

 FRENCH46

 SPANISH47

COURSE SELECTION AND SCHEDULING

General Information

This course catalog provides information on all courses offered by Pullman High School for the 2021-22 school year. We hope this guide will help answer your questions as you decide which high school courses to request for next year.

Courses in this guide will only be scheduled if there are enough student requests to fill a class. If a class is pulled from the master schedule, students will be assigned an alternate course by the counselor. Students are required to select alternate course choices for each elective. If you do not choose an alternate and cannot get into your first choice class, your counselor will choose courses for you based on graduation requirements and your High School and Beyond Plan.

It is very important that you think carefully about your choices. We hire teachers and staff based on student course selection and we are bound to that commitment. Once course schedules are established and the master schedule is created, students may not change or drop a class without the approval of a counselor and it may also require the approval of an administrator.

Full Schedule Requirement

All PHS students must take a minimum of six credit-producing classes per semester. Running Start students or students with extenuating circumstances may be granted an exception to this policy by the principal when it is determined that an exception is in the student's best interests.

A schedule of less than six credit-producing classes may impact college preparatory track, eligibility for some activities, award or scholarships. This is especially true for seniors.

Schedule Changes

Students are expected to request classes that fit their High School and Beyond Plan. If a change becomes necessary, ***students must email a request to their guidance counselor*** which includes the reasons for the requested schedule change. Any schedule changes will be considered only under exceptional circumstances. If a scheduling mistake was made by school personnel, appropriate corrections will be made.

Deadlines/Grading for Schedule Changes

Changes to scheduled classes may be requested during the first seven school days of each semester. Deadlines for schedule change requests for the 2021-22 school year:

Semester 1 - Friday, September 3, 2021

Semester 2 - Tuesday, February 1, 2022

Students are expected to complete (catch up) on all assignments for classes they join late. Classes dropped before the end of the fourth week of each semester will be graded out with a W. Classes dropped after the fourth week of each semester will be graded out with an F.

Approval or Denial for Schedule Changes

Schedule changes may only be made during the add/drop period for each semester. The request cannot be based on personal preference (want a different teacher, want a different lunch, want to switch to be with friends, etc.) If the request does not fit the following criteria a schedule change will not be granted.

- Space availability in class requested.
- Compatibility with graduation requirements and the student's High School and Beyond Plan.
- The student has not met the prerequisites of a currently scheduled course.
- Technical errors in the student's schedule, such as, placed in a course that was not requested.

Grade Level Placement

Students will be placed at grade level according to confirmed age. Students may be placed above or below age established grade level if official school records from an accredited organization documents that request.

Course Placement

Students will be placed in courses based on grade level or course progression established by accredited school records.

Some courses are not available to lower grade level students even if pre-requisites are met.

Students requesting a course that is above their grade level or current content sequence must present documentation of meeting pre-requisites for that course. Official grade reports from accredited educational organizations that demonstrate mastery and/or readiness will satisfy the pre-requisite requirements for courses that are eligible to lower classmen.

Outside accredited coursework that is used by current PHS students for pre-requisites must be approved before starting the course. Pre-requisite courses must be completed by mid-August to accommodate scheduling and updating records.

Students without accredited documentation may request to take a course mastery test with the PHS department they are requesting to join advanced coursework. This test must be requested by the student and taken prior to June 1 for placement in the fall semester. The exam must be proctored by the teacher at school. The teacher will provide tools required for the test (such as calculators) and pertinent resources or instructions (such as no phones). Teachers will also communicate prior to the exam what level of mastery must be demonstrated to be eligible for placement in the next sequential course being requested.

Teachers will notify the student and guidance counselor of the results of the test prior to the end of the school year so proper course placement for the fall can be established.

Passing a mastery test does not guarantee credit for the course and will not be calculated into GPA.

GRADUATION REQUIREMENTS

Each student enters the high school experience with a unique set of needs, interests, skills and abilities. These differences mean graduation from Pullman High School will not represent exactly the same thing for every student. The Pullman School District takes seriously the responsibility to assure a degree of consistency with respect to the learning represented by a high school diploma. This responsibility leads the Board of Directors of the Pullman School District to establish standards for high school graduation, which represent reasonable expectations for all to whom they are applied. The high school graduation requirements established by the Pullman School District are consistent with the view that high school graduation represents the natural culmination of a K-12 learning experience for the individual student. The high school principal is responsible for evaluating the educational experiences of individual students and recommending graduation to the superintendent when requirements have been met.

Washington State Graduation Credit Requirements

Courses and Credits		Additional Information
English	4.0	
Mathematics	3.0	Algebra I, Geometry 3 rd math credit*
Science	3.0	At least two lab sciences 3 rd credit of science*
Social Studies	3.0	1.0 US History .5 Civics
Career & Technical Ed (CTE)	1.0	
Physical Education	1.5	
Health/Wellness	0.5	
Career Choices	0.5	In addition to 1.0 CTE credit
Fine Arts OR PPR	2.0	Visual or Performing Arts 1.0 may be a Personalized Pathway**
World Language OR PPR	2.0	2 years- World Language (same language) Both credits may be a Personalized Pathway**
Electives	3.5	
Total Credits	24.0	

*The 3rd credit of science and the 3rd credit of math are chosen by the student based on the student's interest and High School and Beyond Plan and approved by the parent or guardian, or if the parent or guardian is unavailable or does not indicate a preference, the school counselor or principal may choose these credits. ([WAC 180-51-068](#)).

**Personalized Pathway Requirement (PPR) are related courses that lead to a specific post high school career or educational outcome chosen by the student based on the student's interests and High School and Beyond Plan, that may include Career and Technical Education and are intended to provide a focus for the student's learning.

Washington State Graduation Non-Credit Requirements

1. Complete an approved **Washington State History** curriculum (usually in middle school).
2. Develop a **High School and Beyond Plan**.
A student's plan starts in middle school and is revised while moving through high school. It is a tool that supports students in exploring their interests, planning high school coursework that is aligned to those interests, keeping track of major assessment scores, logging work, school activities, community service and other relevant experience. The Plan is designed to be flexible as students' goals and interests change over time, as well as enable students to successfully pursue education or training after they graduate high school.
3. Complete a **Graduation Pathway**
This is not the same as the Personalized Pathway Requirement (PPR) previously listed in the credit requirement section.

GRADUATION PATHWAY OPTIONS Must meet ONE option below in English AND Math 1-4 Options 5-6 meet both English and Math		
	ENGLISH	MATH
1	ELA SBA Score (2548)	Math SBA Score (2595)
2	College Admission Exam ELA SAT <u>with essay</u> (410) / ACT (14)	College Admission Exam Math SAT (430) / ACT (16)
3	Advanced Placement Course Or Exam (C+ or higher <i>or</i> 3 or higher on test)	Advanced Placement Course Or Exam (C+ or higher <i>or</i> 3 or higher on test)
4	Dual Credit—Running Start Class (earn college credit in English 100 level or higher)	Dual Credit—Running Start Class (earn college credit in Math 100 level or higher)
5	Armed Services Vocational Aptitude Battery Test (ASVAB) (exam meets English and Math) ASVAB (AFQT) score of 31	
6	Career & Technical Education (CTE) Course Sequence (earn 2.0 credits in the same CTE Program Area <i>See your counselor for which classes qualify</i>)	

OTHER PHS GRADUATION INFORMATION

Grade Point Average

A grade point average (GPA) will be computed for each student who completes any course(s) taken for letter grades. The thousandths place decimal is used for these computations. Our GPA will not be rounded and is not weighted. Detailed GPA information can be found under Grading Regulations in this document.

Class Rank

A numerical rank in class will be determined by using the grade point average (GPA) of each student using the standard grading system. Exchange students will not be ranked. Students who transfer to PHS with a semester or more of P's on their transcript will not be ranked. Students with unaccredited coursework will not be ranked. Unranked students will not be eligible for honors designations or academic awards that use ranking as a criterion.

Graduating with Honors

Students who have met the following criteria will be considered honors graduates from Pullman High School. These students will receive an honor cord at the graduation ceremony:

- A student must be included in the class rank and
- Have a cumulative GPA of 3.500 or higher at the end of seventh semester (GPA's are not rounded) and
- No more than two (2) credits of Pass/Fail courses during their last two years and
- The student must be enrolled in a least five (5) standard graded classes for high school credit in both semesters during their senior year.

Valedictorian and Salutatorian

Ranked Seniors who attain a 4.000 GPA at the end of their seventh semester of high school will be considered a Pullman High School Valedictorian. Pullman High School will honor as many students with this status as have met the requirement. The next ranked GPA will be recognized as Salutatorian and may also be shared by multiple students if they have a matching GPA to the thousandths decimal place.

The Seal of Biliteracy

The Washington State Seal of Biliteracy recognizes public high school graduates who have attained a high level of proficiency in speaking, reading and writing in one or more world languages in addition to English. Graduating students can earn this distinction by meeting all English Language Arts graduation requirements and earn the equivalent of 4 years high school World Language. This can be done by earning four credits in a world language; demonstrating mastery through proficiency testing; or earning a score of three or higher on an AP World Language exam. The Seal of Biliteracy is acknowledged on the student's final transcript.

FEE WAIVERS

If your family qualifies for free or reduced-price meals, the district can facilitate fee waivers for school programs. Fee waivers can be applied to optional non-credit based activity fees, ASB card fees, sports/athletics fees, field trip fees, summer school fees, testing fees (ACT, SAT, etc.), course fees, and/or lab fees for students that are eligible for free or reduced-price meals. Schools may disclose children's free and reduced-price eligibility information to programs, activities, and individuals that are specifically authorized access under the National School Lunch Act (NSLA).

We encourage all families to complete the Consent to Share Child Nutrition Program Eligibility Form through Skyward Family Access for all students in each family as part of the annual registration for returning students or as part of the new student enrollment process, whichever is applicable. This is an optional form and submitting/not submitting this form will not affect your child's eligibility for free or reduced-price meals. After the completed Consent to Share Eligibility Form has been received, the fee waivers will be automatically applied, where applicable. If you need a paper copy of the Consent to Share Eligibility Form, please contact the main office.

CREDIT INFORMATION

High School Credit from Middle School

Many students have the opportunity to take high school courses in 7th or 8th grade to receive high school credit. Prior to the 2019-20 school year students who took courses where high school credit was given must have their parents request these credits be added to their transcript.

Starting with the 2019-20 school year students who earn high school credit before attending high school must have that credit automatically transcribed on their high school transcript. Students who enroll in a high school credit bearing course prior to attending high school must pass the course in order to have the course added to their high school transcript. The new policy prevents transcribing courses that students fail.

Students and their parent/guardian have until the end of the 11th grade to opt out of having credit earned before high school transcribed on the student's high school transcript. Students and their parent/guardian can request this in writing through their guidance counselor.

Students and their parent/guardian may also request that the credit earned before high school be transcribed with a nonnumeric grade of "pass". Nonnumeric grades are not included in the student's high school grade point average, but the course still applies to fulfilling high school graduation requirements. Students and their family have until the end of the 11th grade to request a nonnumeric grade for credit earned before attending high school. Students and their parent/guardian can request this in writing through their guidance counselor.

Career and Technical Education (CTE) Dual Credit

Some CTE courses may be available for students to earn both high school and college credits. These options are noted in the specific course descriptions. The requirements for earning dual credit will be provided in writing by the instructor at the beginning of the course. Students must meet all requirements to obtain dual credit. An example of some requirements would be registering with the sponsoring institution, student tuition, fees and/or grade requirements. It is also important to know that dual-credit courses are limited when transferring outside of Washington state. Please check with your intended college or university before you plan on these credits being transferred to your college transcript.

Career and Technical Education (CTE) Cross Crediting/Equivalency

CTE courses may qualify to meet other graduation requirements. Additional graduation requirements may be met by completing these courses but will not count for credit in more than one subject area. Please ask your guidance counselor if you want to explore this option in your High School and Beyond Plan for graduation.

College in High School Program

In addition to the CTE dual credit options some non-CTE courses are available for dual credit through the College in the High School program. These options are noted in the specific course descriptions. The requirements for earning dual credit will be provided in writing by the instructor at the beginning of the course. Students must meet all requirements to obtain dual credit. An example of some requirements would be registering with the sponsoring institution, student tuition fees and/or grade requirements. It is also important to know that dual-credit courses are limited when transferring credit outside of Washington State. Please check with your intended college or university before you plan on these credits being transferred to your college transcript.

Advanced Placement Courses and Exams

The Advanced Placement (AP) Program, sponsored by College Board and administered by the Educational Testing Service (ETS) offers high school students the opportunity to participate in challenging college-level course work and may receive credit and/or advanced placement in college. This course description book identifies the AP courses offered here at PHS. Most national AP Exams are offered annually at PHS in May. Students enrolled in AP courses are expected to take those specific exams in May. Students can also register and pay for any AP exams regardless of having taken the AP course.

Credit Recovery

For students who are credit deficient, options may be available for adding on-line coursework to a class period under the supervision of a highly qualified instructor. Credit recovery is available in English, Social Studies and Science. Transcript grades for retrieved credit will be as follows:

- Repeated coursework will receive a “P” grade on transcript
- The previously failed course remains on transcript and retains the grade of “F”
- The credit earned for the “F” grade will be zeroed out when the “P” grade is posted. This will take the “F” grade out of the GPA calculations

Credit for Competency/Proficiency

In certain circumstances students may earn credit in core subjects toward graduation through options that demonstrate they are competent in subject areas based on proficiency testing. Some examples are English and Math State Assessments, SAT or ACT Tests, ASVAB test, World Language Proficiency Testing and Advanced Placement Exams. All credit earned will be posted with a “P” on the student’s transcript. This credit is not an option for elective credits. If this credit is used to recover credit for failed courses, the original course will remain on the transcript along with the F grade, but the GPA credit will be zeroed out. If you think you may benefit from any of these options, please meet with your guidance counselor.

Summer School

Limited online courses are available during the summer session for students who need to recover credit to meet graduation requirements. These courses are overseen by certified teachers. Summer School usually runs five weeks with students required to attend sessions onsite at Pullman High School. Information packets for Summer School will be available in May. Counselors will assist students with course selection to assure summer classes will meet graduation requirements.

Flexible Education

The Flexible Education (FlexEd) program is available to Pullman High School students who may benefit from independent online learning that is worked on outside of their scheduled school day. Since Pullman School District does not have a full curriculum available in the online format this program is considered supplemental. As a result, students cannot fulfill all of their graduation requirements through this program. All interested students must go through an approval process to qualify for the FlexEd program. The FlexEd Program is governed by rules adopted by the State of Washington for Alternative Learning Experiences (ALE). This program is still subject to Washington State attendance policies which are met through a contract. This approval process is initiated by meeting with the student's counselor and approval will be based on the following considerations:

- Extenuating life circumstances
- Credit recovery for graduation requirements
- Issues related to student's social, emotional, or behavior needs that warrant further consideration of an alternative learning experience
- Extraordinary scheduling needs
- "At risk" for dropping out of high school

Running Start Programs

Running Start is a college credit program that enables a high school junior or senior to earn credit simultaneously for high school graduation and a college degree. Running Start in Pullman is available from Spokane Falls Community College (SFCC) and Washington State University (WSU) during the regular school year. Running Start is not available during the summer sessions. It is also important to know that dual-credit courses may not transfer to all schools outside of Washington state.

Requirements for students who participate in Running Start programs include:

- Junior or Senior status. Students participation in this program is limited to two years.
- Application to the program during the college enrollment period.
- Courses that are approved by the high school counselor (meets graduation plan/at least 100 level)
- Be responsible for transportation, fees and text books.
- Confirming courses will transfer to their intended school after graduation.

Running Start students will not be allowed to schedule and take a PHS class that is in conflict with the time schedule for a Running Start class. The PHS staff will be flexible if the PHS schedule is changed for an assembly, testing, school delays, etc. However, students will not be allowed to routinely arrive late or leave early to a PHS class because of any Running Start class.

Enrollment details are available on our website or inquire with your guidance counselor.

Grades are issued by SFCC and WSU at the end of each term. All grades will be posted exactly as they are issued from the college. Pullman High School will not change any letter grade to a Pass/Fail, or leave a failed course off of the PHS transcript, or convert an issued Passing grade to a letter grade. PHS will translate college courses to earn high school credit as follows:

WSU Semester Schedule	SFCC Quarter Schedule
1.0 credit = 3,4,5 hour courses	1.0 credit = 4-5 quarter credits
0.5 credit = 2 hour courses	0.5 credit = 2-3 quarter credits
0.25 credit = 1 hour courses	0.25 credit = 1 quarter credit

Off Campus Learning Credit

Occasionally, Pullman School District students may take courses outside of their scheduled coursework and receive credit on their high school transcripts. Before students enroll in any outside course for which they expect credit, a pre-approval form with a detailed explanation of the proposed program must be submitted for counselor and administrative approval. These forms are available from your guidance counselor. Once the coursework is approved, students must maintain a full schedule.

Since these are not Pullman School District courses:

- Student must take responsibility to submit an official transcript documenting the completion of the course and earned credit to their guidance counselor.
- Credits will not be transferred simply to enhance GPA and must be applied to graduation requirements.
- All grades will be posted exactly as they are issued from the curriculum provider. Pullman High School will not change any letter grade to a Pass/Fail, or convert an issued Passing grade to a letter grade. All courses posted to the student transcript must remain on the transcript.
- This policy is limited to 3 credits total per student.
- Pullman School District is not responsible for any fees or tuition related to this coursework.
- The district will not provide any teacher or tutors for this coursework.
- The district will not provide any technology support for the coursework (computers, software, cameras, internet services, etc).
- Students may elect to take courses for outside credit that are not transferred to their Pullman High School transcript and separately submit that coursework directly to colleges or universities.

Waiver of High School Requirements

Pullman High School may grant a waiver of a maximum of **two elective credits** required for graduation. In order to graduate, students granted a waiver must earn seventeen required subject credits (four English, three Math, three Science, three Social Studies, two Health and Fitness, one Arts, one CTE). The procedure for processing requests for waiver of high school graduation requirements shall be as follows:

- A petition for Waiver of Graduation Requirement form must be submitted to the high school principal at least 30 days in advance of the anticipated graduation date.
- The high school principal, along with the counseling team will review the Petition of Waiver of Graduation Request.
- The high school principal shall approve or deny the petition based upon appropriate data.
- In the event a petition is denied, the parent or eligible student shall be notified that an appeal may be made in writing to the superintendent within twenty days of the decision.
- All requests will be placed in the student's cumulative permanent records.

NON-PHS GRADUATION OPTIONS

High School + Program

Spokane Falls Community College offers a local high school completion program which fulfills the required and elective courses needed to earn a state-certified high school diploma. Most instruction is individualized; courses are available online. Prior high school credits, military work and life experiences are recognized. There are some qualifying standards for this program. Students must be at least 18 and beyond the date of their graduating class. Students can see their guidance counselor if they are interested in this program.

General Education Diploma

Students may request a release from the high school to test for certificate of educational competence (GED) from the high school principal or his/her designee. The principal assigns the application process to a designated employee who will determine whether the applicant has a substantial and warranted reason. Any applicant aggrieved by a proposed decision may, within twenty days of the date of notification, appeal the proposed decision to the Board of Directors.

You are eligible to take the GED tests in the state of Washington if you meet one of the following criteria:

- You are between 16 and 18 years of age, have not graduated from high school, are not enrolled in high school and have been judged to have a warranted reason for leaving your regular high school program by the state.
- You are 19-years old or older, have not graduated from high school and are not enrolled in high school.
- You are between 16 and 18 years of age and have completed a home-based educational program.
- You are an active member of the military.
- You are a youth in a correctional facility.

Additionally, you must be a resident of the state of Washington at the time of testing. Accommodations may be made for you if you have a diagnosed disability.

Registration is completed online at www.GED.com. Washington charges a fee for each of the four subject area tests, which is due upon registering. Individuals need a government-issued ID, like a Washington state driver's license, to prove identity and residency. Testing schedules vary from center to center.

Retakes are an option for those who do not successfully complete a test module. A tester may retake a subject up to three times without any waiting, but if a subject is to be retaken a fourth time, the state of Washington imposes a 60-day waiting period before another test attempt is made and for any number of attempts beyond it. Within eligibility requirements, test retakes are offered at a discounted rate.

NCAA Initial Eligibility

Along with course selection, test scores and grade-point average are parts of the eligibility criteria. Courses taken in the eighth grade can satisfy core-course requirements. For a list of the PHS approved courses and to register with the NCAA Clearing House, visit www.eligibilitycenter.org (PHS CEEB number is 480-935). **Check with your high school counselor to verify courses that are NCAA approved.**

Division I Academic Requirements	Division II Academic Requirements
<i>Full Qualifier</i>	<i>Full Qualifier</i>
<ul style="list-style-type: none"> Complete 16 core courses. Ten of 16 courses must be completed before the seventh semester (senior year) of high school. Seven of the 10 core courses must be in English, math or natural/physical science. Earn a core-course GPA of at least 2.300. Earn the ACT/SAT score matching your core-course GPA on the Division I sliding scale. Graduate from high school. 	<ul style="list-style-type: none"> Complete 16 core courses. Earn a core-course GPA of at least 2.200. Earn the ACT/SAT score matching your core-course GPA on the Division II sliding scale. Graduate from high school.
<i>Academic Redshirt</i>	<i>Partial Qualifier</i>
<ul style="list-style-type: none"> Complete 16 core courses. Earn a core-course GPA of at least 2.000. Earn the ACT/SAT score matching your core-course GPA on the Division I sliding scale. Graduate from high school. 	<ul style="list-style-type: none"> Complete 16 core courses. Earn a core-course GPA of at least 2.000. Earn the ACT/SAT score matching your core-course GPA on the Division I sliding scale. Graduate from high school.

Division I College-Bound student-athletes must graduate from high school and meet all of the following requirements to be eligible to practice, compete and receive an athletics scholarship in your first full-time year.



Division II College-Bound student-athletes must graduate from high school and meet all of the following requirements to be eligible to practice, compete and receive an athletics scholarship in your first full-time year.



HIGH SCHOOL TIMELINE

GRADE 9

Plan

- Start planning now! Take the right courses and earn the best grades you can.
- Ask your counselor for a list of your high school's NCAA core courses to make sure you take the right classes. Or, find your high school's list of NCAA core courses at eligibilitycenter.org/courselist.

GRADE 10

Register

- Register for a Certification Account or Profile Page with the NCAA Eligibility Center at eligibilitycenter.org.
- If you fall behind on courses, don't take shortcuts to catch up. Ask your counselor for help with finding approved courses or programs you can take.

GRADE 11

Study

- Check with your counselor to make sure you are on track to graduate on time.
- Take the ACT or SAT, and make sure we get your scores by using code 9999.
- At the end of the year, ask your counselor to upload your official transcript.

GRADE 12

Graduate

- Take the ACT or SAT again, if necessary, and make sure we get your scores by using code 9999.
- Request your final amateurism certification after April 1.
- After you graduate, ask your counselor to upload your final official transcript with proof of graduation.

NAIA- Initial Eligibility

If you will graduate from a U.S. high school this spring and enroll in college this coming fall, the requirements are simple. <https://www.playnaia.org/eligibility-center> An entering freshman must be a graduate of an accredited high school and

MUST MEET TWO OF THE THREE

If as an entering freshman you do not meet at least two of the three standards, you cannot participate in athletics for the first full year of attendance (2 semesters, 3 quarters, or equivalent).

1. TEST SCORE REQUIREMENT	2. HIGH SCHOOL GPA REQUIREMENT	3. CLASS RANK REQUIREMENT
Achieve a minimum of 18 on the ACT or 970 on the SAT	Achieve a minimum overall high school grade point average of 2.0 on a 4.0 scale	Graduate in the top half of your high school class
<p>Tests must be taken on an international testing date prior to the start of the term in which you intend to participate in athletics and scores must be achieved on a single test date. The minimum SAT must be achieved on the Evidence-Based Reading & Writing and Math sections only; the Writing score cannot be used.</p> <p>Minimum score requirements for tests taken prior to May 1, 2019 varied.</p> <ul style="list-style-type: none"> For tests taken prior to March 1, 2016: 18 ACT, 860 SAT (reading, math) For tests taken between March 1, 2016 and May 1, 2019: 16 ACT, 860 SAT (evidence-based reading & writing, math) 	<p>The NAIA accepts the grade point average determined by the high school, provided it is recorded and awarded in the same manner as for every other student at the school.</p>	<p>If a student's class rank does not appear on the transcript, a signed letter from the principal or headmaster, vice principal or guidance counselor written on the school's letterhead and with the school's official seal, stating the student's final class rank position or percent may be submitted.</p> <p>Exception: Completion of nine institutional credit hours prior to identification at any institution of higher education can be used if no class rank appears on the final official high school transcript. The credit hours must be completed with a grade of "C" or better.</p>

GRADING REGULATIONS

1. A **grade point average** (GPA) will be computed for each student who completes any course(s) based upon the standard grading system listed below. The GPA will be computed from all of the courses taken for letter grades. Our GPA is not weighted. The standard grading system attached to GPA at Pullman High School is A, B, C, D, F, NC (Incomplete), & N (no credit). PHS recognizes the plus and minus system, however there are no A+ or D-'s calculated into the GPA grading system. The following is a breakdown of the standard grading system for GPA:

A	4.0	B+	3.3	B-	2.7	C	2.0	D+	1.3	F	0.0
A-	3.7	B	3.0	C+	2.3	C-	1.7	D	1.0		

2. **Grades will be posted six times per year.** Progress Reports are posted as indicators of a student's progress and semester grades are posted to the transcript. In addition, students and families can access up to date student progress through the Family Access portal. Inquire at school office for account and password information. Grade reports will be mailed home each of the six terms.
3. In order to qualify for the semester **honor roll**, students must have a 3.5 GPA with at least four standard grades for high school credit.
4. All academic classes result in a **letter grade and credit**: A, B, C, D or F and each course is based on a four-point scale for GPA purposes. Students do not earn credit for an F grade and will need to repeat/retrieve the class if it is required for graduation. We do not offer courses as pass/fail unless pre-approved based on special circumstances (such as credit recovery).
5. When an **Incomplete grade** is issued, a "NC" will be placed in the semester grade and the student must complete the course work as directed by the teacher. If the work has not been completed, the incomplete grade will be changed to an F.
6. Students electing to **retake a class** must do so the next time that exact class is available in the same format such as on-site, running start or online. Retaking the exact class DOES NOT mean that the lower grade will be removed from the transcript. Both grades will remain on the transcript, but credit and GPA computation will be given for the higher grade.
7. A **pass/fail** evaluation may be given in any course in lieu of the standard grading system after a consultation with the teacher, counselor, principal and parent. The high school administration will review each request for the Pass/Fail option and will be available for consultation with parents/guardians as to the advantages or disadvantages of this option for the student. No limit will be imposed on the number of credits earned under the Pass/Fail option. Once a student has signed up to take a course Pass/Fail they cannot change to a traditional grade for that semester. Request forms are available from the Registrar.
8. Teaching assistants will receive a grade of Pass/Fail. Special Education Peer Tutors and Office Assistants will receive letter grades. You may only have one Teaching Assistant or Office Assistant on your schedule at one time. Teaching/Office Assistants are required to have a 2.5 GPA.
9. A numerical **rank in class** will be determined by using the grade point average of each student using the standard grading system (GPA). Pullman High School uses an unweighted GPA scale. Exchange students will not be ranked. Students who transfer to PHS with a semester or more of P's on their transcript will not be ranked. Students with unaccredited coursework will not be ranked.
10. Audits may be allowed for PHS students on a space available basis and with permission of the instructor and administrator. Requests must fulfill a part of the students High School and Beyond Plan.
11. Each transcript will include all Washington State Requirements (Sample follows)

STUDENT INFORMATION		WASHINGTON STATE HIGH SCHOOL		SCHOOL OF RECORD	
LEGAL NAME (Last, First Middle) (and other names used)		REPORT DATE		ISSUE DATE	
CURTIS, MARTHA PARKE		06/15/2013		EVERETT HS	
DISTRICT IDENTIFICATION NUMBER		SCHOOL CODE		2418 COLBY AVE	
123456		09/29/1994		EVERETT, WA 98207	
STUDENT ID (WASHPIN)		GRADE		425-339-4400	
WASHINGTON, GEORGE		9876 543 210		SCHOOL DISTRICT NAME	
WASHINGTON, MARTHA		2013		EVERETT SCHOOL DISTRICT	

*** SCHOOLS ATTENDED ***

Entry	Exit	School	City, State
09/2009	09/2011	THOMAS JEFFERSON HS	AUBURN, WA
09/2011	10/2012	THOMAS ALVA EDISON HS	ALEXANDER, VA
11/2012		EVERETT HS	EVERETT, WA

***** COURSE DESIGNATION KEY *****

A = Advanced Placement I = Intl Baccalaureate Q = Quantitative Z Non-Instructional
 B = CADR K = Cambridge Program R = Running Start
 C = College in the HS L = Local Comp Test S = Science Lab
 H = Honors Option N = National Comp Test T = CTE Dual Credit (Tech Prep)

***** STUDENT REPORT *****

State Dist	Course Description	Grd	Cred	Cred	Course	State Dist	Course Description	Grd	Cred	Cred	Course			
Crs Code	Code				Day	Crs Code	Code				Day			
MO/YR: 01/2017						MO/YR: 01/2020								
01001	ENG800	9 ENGLISH	A	0.50	0.50	B	05110	CHR200	CHOIR	W	0.00	0.00		
10001	BUS810	TECH LITERACY	A	0.50	0.50		01054	ENG879	AMERICAN LIT	W	0.00	0.00	B	
03001	SCN181	EARTH/PHYSICAL SCI	D	0.00	0.00	B	02056	MAT300	ALGEBRA 2	W	0.00	0.00	B	
08009	PED121	WT TRAIN 1	A	0.50	0.50		10005	COM600	BUSINESS COMPUTERS	W	0.00	0.00	T	
06101	SPN100	SPANISH 1	B+	0.50	0.50	B		MTH525	BUSINESS MATH	W	0.00	0.00	B	
02052	MAT100	ALEGBRA	B	0.50	0.50	B	MO/YR: 09/2020							
MO/YR: 09/2017						02056	MAT300	ALGEBRA 2	A-	0.50	0.50	B		
01001	ENG130	9 ENGLISH	A	0.50	0.50	B	22051	ELE888	OFFICE AIDE	S	0.50	0.50		
04111	HISPNV	PACIFIC NW HISTORY	A	0.50	0.50		10005	BUS223	COMPUTER APPLICATIONS	A	0.50	0.50	T	
03001	SCN181	EARTH/PHYSICAL SCI	F	0.00	0.00	B	05110	MUS555	CONCERT CHOIR	A	0.50	0.50	B	
08009	PED121	WT TRAIN 1	A	0.50	0.50		01054	ENG342	AMERICAN LITERATURE	A	0.50	0.50	B	
06101	SPN100	SPANISH 1	A-	0.50	0.50	B	12104	BUS312	ACCTG101	A	0.50	0.50	C	
02052	MAT100	ALEGBRA	B+	0.50	0.50	B	***** REPORT PERIOD AND CUMULATIVE SUMMARY *****							
MO/YR: 01/2018						Grd	Lev	Mo/Yr	Cred	Cred	GPA	GPA	GPA	
08009	PED221	WT TRAIN 2	A	0.50	0.50		09	01/2017	2.50	2.50	2.50	2.50	3.800	
06102	SPN200	SPANISH 2	A-	0.50	0.50	B	09	06/2017	2.50	2.50	2.50	2.50	3.800	
03051	BIO200	BIOLOGY	B-	0.50	0.50	B	10	01/2018	3.00	3.00	3.00	3.00	11.55	3.850
01002	ENG231	10 ENGLISH ADV	A-	0.50	0.50	HB	10	06/2018	3.00	3.00	3.00	3.00	11.50	3.833
05110	MUS555	CONCERT CHOIR	A	0.50	0.50	B	11	01/2019	2.50	2.50	2.50	2.50	9.55	3.820
02072	MAT200	GEOMETRY	A	0.50	0.50	B	11	06/2019	2.50	2.50	2.50	2.50	9.35	3.740
MO/YR: 09/2018						12	01/2020	0.00	0.00	0.00	0.00	0.00	0.000	
08009	PED221	WT TRAIN 2	A	0.50	0.50		12	01/2020	3.00	3.00	2.50	2.50	9.85	3.940
06102	SPN200	SPANISH 2	B+	0.50	0.50	B	Cumulative:	19.00	19.00	18.50	18.50	70.80	3.827	
03051	BIO200	BIOLOGY	B	0.50	0.50	BS	***** ADDITIONAL STATE REQUIREMENTS *****							
01002	ENG231	10 ENGLISH ADV	A	0.50	0.50	HB	HIGH SCHOOL & BEYOND PLAN							MET
05110	MUS555	CONCERT CHOIR	A	0.50	0.50	B	WASHINGTON STATE HISTORY							MET
02072	MAT200	GEOMETRY	A	0.50	0.50	B	***** ADDITIONAL DISTRICT REQUIREMENTS *****							
MO/YR: 01/2019						Grd	Lev	Mo/Yr	Cred	Cred	GPA	GPA	GPA	
05167	TTT380	PHOTOGRAPHY	A	0.50	0.50		GRADUATION PATHWAY							MET
04104	HST444	US HISTORY AP	B	0.50	0.50	A	WA STATE SEAL OF BILITERACY							EARNED - SPANISH
05110	CHR200	CHOIR	A	0.50	0.50		WA STATE HIGHER ED PLACEMENT AGREEMENT							ELAMATH
04003	HST332	GEOGRAPHY IB	B-	0.50	0.50	I	***** ADDITIONAL DISTRICT REQUIREMENTS *****							
03001	ESC112	EARTH SCIENCE	A-	0.50	0.50		TECHNOLOGY COMPETENCY							MET
MO/YR: 09/2019						Grd	Lev	Mo/Yr	Cred	Cred	GPA	GPA	GPA	
11054	TTT280	PHOTO IMAGING	A	0.50	0.50		COMMUNITY SERVICE							WAIVED
04104	HST444	US HISTORY AP	B	0.50	0.50	A	***** END OF TRANSCRIPT RECORD *****							
05110	CHR200	CHOIR	A	0.50	0.50									
04003	HST332	GEOGRAPHY IB	B-	0.50	0.50	I								
03001	ESC112	EARTH SCIENCE	B+	0.50	0.50									

For information about the State of Washington High School Transcript please visit the OSPI website at www.k12.wa.us/transcripts .	YOUR LOGO HERE	SIGNATURE	DATE	PAGE 01 OF 01
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NON-PULLMAN HIGH SCHOOL STUDENTS

Private or home school students may request ancillary services or partial enrollment to attend classes at Pullman High School. Depending on enrollment numbers and staffing there may be limitations to access certain classes or teachers. Families must complete our enrollment process, ancillary service or course request form and homeschool intent forms prior to accessing any courses or services. Some of these forms are usually due to Pullman School District in the fall, but to provide adequate staffing and balance to classrooms we process these requests in the spring semester for high school students. Current participating families will usually receive these annual forms to submit during the spring semester. Please contact the Pullman High School registrar or the assigned guidance counselor if you have any questions on required enrollment or the annual forms.

ASB Only Participants

Although private or homeschool students will be “enrolled” in our database to participate in a club or sport, the district does not include ASB only students in state reporting or claim the student for any funding. These students will still need to pay for any required ASB and/or club fees to participate in desired activities. Private or homeschool students may only be on the PHS campus during the scheduled time for activities in which they are rostered to participate. Non-PHS students are not permitted to participate in a club or sport that is available to them in their school. A student must meet the district’s prerequisites and program requirements in order to participate in any sport or activity.

Running Start Participants

Enrolling at PHS to participate in local Running Start Programs mandate different reporting based on state required contracts between the district and the colleges. Running Start students will be included in state reporting for this program regardless of private school or homeschool status. Families can retain private or homeschool status while being enrolled in these programs. Running Start students should only be on the PHS campus when they have a scheduled meeting with the guidance counselor and must sign in at the main office.

Taking Courses at Pullman High School

Private or homeschool students taking courses at PHS will be reported to the state for funding just for the course periods in which they are enrolled. Credits earned will be posted in the district database as required by law. Placement in these courses will be based on space available. Private or homeschool students will be obligated to follow all Pullman High School attendance procedures related to the classes they are attending. Private or homeschool students may only be on the PHS campus for the classes or activities in which they are participating. Private school students are not permitted to enroll in courses that are offered at their school. Grades and credit earned from taking courses at Pullman High School will be added to a Washington State Transcript issued by the Pullman School District. Families can request a copy of that transcript at any time to combine with their academic records.

Grade Level Placement

Students will be placed at grade level according to confirmed age. Students may be placed above or below a confirmed age grade level if official school records from an accredited organization documents that request.

Course Placement

Non-PHS students will be placed in courses according to the following criteria:

- Students requesting to attend PHS courses or Running Start courses as a non-PHS student or switching from homeschool status to a PHS student will be placed at grade level according to confirmed age.
- Students requesting a course that is above their grade level must meet the same pre-requisite criterion that is required for Pullman High School students. Some courses are not available to lower grade level students even if pre-requisites are met.
- Non-PHS students will be placed in requested grade level courses based on space available in those courses and the staffing ratio required.
- Official grade reports from accredited educational organizations that demonstrate mastery/readiness will meet pre-requisite requirements for eligible courses if submitted by mid-August to accommodate scheduling.
- Students without accredited documentation may request to take a course mastery test with the PHS department they are requesting to join. This test must be requested by the student and taken prior to June 1 for placement in the fall semester. The exam must be proctored by the teacher at school. The teacher will provide tools required for the test (such as calculators) and pertinent resources or instructions (such as no phones). Teachers will also communicate prior to the exam what level of mastery must be demonstrated to be eligible for placement in the next sequential course being requested. Teachers will notify the student and guidance counselor of the results of the test prior to the end of the school year so proper course placement for the fall can be established. Such tests do not guarantee credit for the course and will not be calculated into GPA.

Earning a Washington State High School Diploma

Private and homeschool students accessing courses or ancillary services are not considered Pullman School District students who are working towards a Pullman High School diploma nor will they participate in the Pullman High School's graduation ceremony or related commencement activities. The school or family of non-PHS students are responsible to document all of their student's coursework and maintain academic records that verify eligibility for the diploma they are working towards.

Earning a Pullman High School Diploma

If a non-PHS student wants to transfer into Pullman High School for the purpose of earning a diploma, the guidance counselor and administrators will assess transfer coursework submitted from private school or homeschool families to determine what credit can be applied to eligibility towards graduation. The Pullman School District will decide if credit will or will not be granted. The following criteria will be used to assess transferring coursework:

- Homeschool transcripts with all high school coursework must be submitted to PHS by June 1 of student's junior year to be evaluated for graduation eligibility.
- Transfer into Pullman High School must be complete (transcripts evaluated, pre-requisite coursework established, updated enrollment) by mid-August of the student's senior year
- If enrolling for just senior year, student must be enrolled full-time (six classes) for both semesters once becoming a PHS student and earn a passing grade for all courses.
- The student will no longer retain the homeschool status.
- Students must meet all graduation requirements both credit and non-credit.
- Accredited coursework will be posted as per issuing institution. Both grade and credit will match the official grade report.
- Unaccredited coursework will be assessed towards eligibility to satisfy graduation requirements.
- Students with a semester or more of unaccredited coursework will not be included in the PHS rank list or be eligible for honors designations or academic awards that use ranking as a criterion.

CAREER AND TECHNICAL EDUCATION

Career and Technical Education (CTE) programs specialize in the skilled trades, applied sciences, modern technologies and career preparation. Students in CTE courses acquire challenging academic, technical and employability skills to succeed in postsecondary education and high demand careers. All CTE programs include the state requirements for relevant industry, leadership and employability standards.

AGRISCIENCE

SC 25 BIOLOGY IN AGRICULTURE

Offered: Full Year

Equivalent to Biology SC 22

CTE or Lab Science credit

This course integrates biological science practices as it relates to agriculture. This class utilizes the same standards and content as Biology class, just with hands on experience of life science based on real world experiences of agriculture. This biology course is separated into four roughly equal units: cells, genetics, evolution and ecology. As we learn together, you'll gain a deeper appreciation for the living world around you. Through this class, students will have the opportunity to learn leadership skills and participate in the FFA club/organization

SC 15 PHYSICAL SCIENCE IN AGRICULTURE

Offered: Full Year

Equivalent to Physical Science SC11

CTE or Lab Science credit

Prerequisite: Biology or Biology AG or equivalent

This class utilizes the same standards and content as the Physical Science class, just with hands on experience of life science based on real world experiences of agriculture. Using agriculture as the learning vehicle, this course emphasizes the principles, standards, central concepts and interrelationships in the physical science education. Some of the different activities students will be doing for this class are: wind turbines to learn about energy, work, power and wiring to making hand warmers. Course standards are aligned with Washington State Academic Learning Standards and the class still prepares you for later science classes both in High School and after. Through this class, students will have the opportunity to learn leadership skills and participate in the FFA club/organization.

SC 35 PLANT SCIENCE I

(Fee Required)

Offered: Full Year

Prerequisite: Junior/Senior

CTE or Lab Science credit

College credit may be available

This class provides students with a practical understanding of plant morphology, anatomy and growth of plant crops. Students will develop the knowledge needed to understand plants, their processes and greenhouse management through the use of inquiry and application. Students will apply the knowledge and skills learned in the classroom in our greenhouse. Standards are aligned with Washington State Academic Learning Standards. Students will have the opportunity to earn college credit through Walla Walla Community College through this class. To receive college credit, students must earn an A or B in this course along with completion of a portfolio. Through this class, students will have the opportunity to learn leadership skills and participate in the FFA club/organization. To receive college credit, students must earn an A or B in this course. Credit is only available for either Plant Science I or II, not both. Instructor will provide registration information for college enrollment.

SC 38 ANIMAL SCIENCE**Offered: Full Year****Prerequisite: Junior/Senior OR Two Science Credits***College credit may be available***CTE or Lab Science credit**

Students will be exposed to the world of animal science through class discussion, inquiry based labs, indoor/outdoor activities and field trips. Students will utilize science knowledge and skills to develop solutions to real world problems. Subjects emphasized are biological systems and animal management systems with a strong emphasis on veterinary sciences. Medical terminology, discussion of animal issues and & problem solving will also be heavily emphasized. Through this class, students will have the opportunity to learn leadership skills and participate in the FFA club/organization. To receive college credit, students must earn an A or B in this course. Instructor will provide registration information for college enrollment.

SC 45 PLANT SCIENCE II*(Fee Required)***Offered: Full Year****Prerequisite: Plant Science I***College credit may be available***CTE or Lab Science credit**

This course is designed to provide students with an advanced practical experience in the horticultural industry. Classroom work will be combined with projects in the greenhouse along with floral design. Golf and turf grass management, as well as, landscaping will also be introduced. Plant identification and propagation will continue to be an emphasis in this class. Students will also learn about marketing, selling, pricing and communication skills in the horticulture settings. Through this class, students will have the opportunity to learn leadership skills and participate in the FFA club/organization. To receive college credit, students must earn an A or B in this course. Credit is only available for either Plant Science I or II, not both. Instructor will provide registration information for college enrollment.

AG 37 AGRICULTURAL COMMUNICATIONS**Offered: Full Year****Prerequisite: Junior/Senior**

Are you interested in learning about how to prepare yourself for a career? Want to develop successful communication skills that will give you an edge over the average high school student? The main topics covered in this project based course are: job interview skills and materials development, sales strategies and processes, presentation and recognition of current issues and journalistic communications through various media (newspaper, radio & broadcasting, etc). Course standards are aligned with state and national guidelines.

SC 47 VETERINARY SCIENCE**Offered: Full Year****Prerequisite: Junior/Senior & Two Science Credits- Must include a Biology***College credit may be available***CTE or Lab Science credit**

This laboratory science course will focus on animal health, animal pathology and animal production. Topics include animal anatomy and systems dissections, medical terminology, animal behavior, handling techniques, advanced nutrition, disease pathology and disease control, safety and sanitation in the animal laboratory and animal reproductive anatomy and breeding programs. Students will be responsible for the demonstration of skills and competencies through labs, scientific research and assessment of classroom projects. Students must be able to work in a team/group environment and be able to stay focused and self-directed. Upon successful completion of the program, optional testing is available for students to become a Certified Veterinary Assistant Level 1. To receive college credit, students must earn an A or B in this course. Instructor will provide registration information for college enrollment.

HEALTH SCIENCES

HS 35

SPORTS MEDICINE I

(Fee Required)

Offered: Full Year

Prerequisite: Sophomore/Junior/Senior

This course is designed for students interested in the healthcare fields such as athletic training, physical therapy, medicine, fitness, kinesiology and other health-related fields. It will provide students with a basic knowledge of the science and skills of sports medicine and athletic training. Through classroom and laboratory activities, this course will cover the basic medical skills needed for the prevention, care, treatment and rehabilitation of athletic injuries. This course covers the following units: introduction to sports medicine, CPR/AED & First Aid certification, skeletal system, muscular system, nervous system, recognition and management of sports injuries, cardiovascular system, respiratory system, head/neck/spine injuries, along with essential science and medical vocabulary words.

HS 45

SPORTS MEDICINE II

(Fee Required)

Offered: Full Year

Prerequisite: Sports Medicine I and instructor approval

This course will include a review of the material from Sports Medicine I as well as new, more in-depth knowledge and skills. There will be an emphasis on practical, hands-on skills of injury evaluation, sport taping/wrapping, injury treatment and rehabilitation. Sports Medicine II is recommended for those students interested in careers in health care and medicine. An outside internship is recommended.

MEDIA PRODUCTION/BROADCASTING

TI 10

MULTI-MEDIA PRODUCTION

Offered: Full Year
CTE or Fine Arts credit

This project-based, hands-on course covers a myriad of graphics-related topics, including: digital imaging, graphic design principles, image manipulation, page layout, web design, non-linear video editing, motion graphics, etc. Students will explore a range of professional multi-media software applications, including: Adobe Photoshop, Illustrator, InDesign, Dreamweaver, Flash, Premiere, After Effects and Audition. Students develop key skills throughout the year in a spiral--each project adds more challenging skills onto the foundation proficiencies. This course develops four key skill areas: project management and collaboration, design, research and communication, professional multi-media tools.

TI 16

3D/MODELING & COMPOSITING

(Offered every other year)

Offered: Full Year
CTE or Fine Arts or Geometry credit

The curriculum incorporates projects that stimulate the imagination, fostering experimentation and problem solving. Students initially delve into 3D modeling techniques and workflows. Those skills are then applied to compositing in video, with an emphasis on light effects, particle effects, texturing and rendering. The focus is creating professional motion graphics and cinematic effects simulations. Technical skills are developed through a series of conceptual and applied lessons. The projects enable students to comprehend a broad range of information and ideas, encouraging innovation and critical thinking.

TI 14

ADVANCED VIDEO PRODUCTION

(Offered every other year)

Offered: Full Year
CTE or Fine Arts credit

Prerequisite: TI 10

Recommended: TI 30

This course is designed to give the advanced student an in-depth study of the artistic, creative and historical background of the film and television industry. Students study the work of outstanding pioneers to present directors, cinematographers and sound and light techniques. Students are required to work collaboratively to produce several short narrative films. Students achieving competency in this course will be prepared to enter a film or broadcasting program at the college level or be prepared for entry level employment in those fields. In addition to film genre challenges as your projects, we will also focus on film history, director's contributions and current developing technology in film and television.

TI 30

DIGITAL PHOTOGRAPHY & ADVANCED PHOTOSHOP

Offered: Full Year
CTE or Fine Arts credit

Prerequisite: TI 10 Sophomore/Junior/Senior

In this course, students become competent, confident and consistently successful photographers, able to repeatedly produce great photos. This yearlong course is a project based class that focuses on major photographic principles, including lighting and exposure, contrast and composition. Students will experience a wide range of photographic opportunities from scenic to portraits to action to photojournalism. In dealing with their photos, students will also strengthen their skills in Photoshop learned in Multi-Media. Students will go well beyond photo-retouching and photo manipulation in Photoshop and delve into advanced Photoshop techniques, with an emphasis placed on preparing for Adobe Certified Expert Exam in Photoshop.

TI 37 NEW MEDIA**Offered: Full Year****Prerequisite: TI 10 Sophomore/Junior/Senior****CTE or Fine Arts or English credit**

Students will delve further into the world of nonlinear video editing and desktop video productions, as well as other multi-media projects. In part, the class will focus on social media (Twitter, Instagram, Facebook) and web development (HoundCentral.org) as it pertains to Pullman High School. Students will produce both in-school and out-of-school broadcasts to be aired on television and the web. The course provides students an opportunity to develop a variety of skills both in front of the camera and behind the scenes. Projects will strengthen student skills in graphic design, video editing, writing, interviewing, television broadcast production techniques and leadership. Seniors repeating New Media may be eligible to use this course for an English credit if they have passed three previous English courses with a C or better and met any state testing requirements or English graduation pathway.

TI 49 AP STUDIO ART: 2D DESIGN – Photography**Offered: Full Year****Prerequisite: TI 30 Junior/Senior****CTE or Fine Arts credit**

AP Photo is a year-long course and is designed for students who are seriously interested in the practical experience of art-making and promotes the sustained investigation of portfolio development. The core of the course consists of intensive, guided exploration of media, demonstrations, reference gathering, weekly group or individual critiques, reflections and frequent sketch booking. Students are expected to work more independently: mastering their media and engaging deeply with the themes and content of the concentration. In building the portfolio, students experience a variety of concepts, techniques and approaches designed to help them demonstrate their abilities as well as their versatility with techniques, problem solving and conceptualization.

TECHNOLOGY/STEM

TI 38 AP COMPUTER SCIENCE A**Offered: Full Year****Prerequisite: Junior/Senior & Enrolled in Algebra II or higher CTE or Science or Math (beyond Geometry) credit**

AP Computer Science A is a college-level introductory computer science course. Students cultivate their understanding of coding in Java through analyzing, writing and testing code as they explore concepts like modularity, variables and control structures. Students who take AP CSA are usually planning to attend a 2 or 4-year college and will sit the AP CSA exam in the spring. Students who do best in AP Computer Science genuinely want to learn new ideas and how to code. Students who are prepared for AP CSA have solid algebra and logic skills, but do NOT need to have ANY coding experience. Students will be expected to ask questions, drive their learning, complete application projects and challenge themselves.

BUSINESS EDUCATION

BU 20/BU 25 MARKETING & ENTREPRENEURSHIP

Offered: Full Year

College credit may be available

Introduces real world concepts, skills and underlying business foundations for understanding and development of marketing and the entrepreneurial process. Promotion, pricing, selling, product/service management, distribution, financing and marketing-information management. Advertising aspects focus on creation, execution, transmission and evaluation of commercial messages in various media. Students will be able to assess their personal readiness for a career as an entrepreneur and take part in teaching methods, which include case studies, guest speakers and team projects. The major course project is to develop and market an actionable business plan. Students enrolled in marketing classes will be eligible to participate in DECA, a national student organization sponsoring regional and national marketing competitions. To receive college credit, students must earn an A or B in this course. Instructor will provide registration information for college enrollment. To receive college credit, students must earn an A or B in this course. Instructor will provide registration information for college enrollment.

BU 26 MARKETING OPERATIONS

Offered: Full Year

Prerequisite: Marketing & Entrepreneurship or Senior

Ever wonder what it's like to run your own business? This course will provide these skills in a traditional classroom setting, as well as a hands-on approach through the creation and implementation of school based enterprise. School based enterprises place students in leadership positions in a safe business environment, as well as engaging students in the logistics of starting a small-scale business operation. These skills allow for students to engage in creative, meaningful endeavors that unite them with the school, their peers and leaders in their communities. Students enrolled in class will be eligible to participate in DECA, a national student organization sponsoring regional and national competitions.

BU 27 ACCOUNTING

Offered: Full Year

Prerequisite: Junior/Senior

CTE or Math credit

College credit may be available

All future business owners and those planning business careers need this class. This course consists of the basic accounting cycle as it relates to service and merchandising businesses organized as sole proprietorships, partnerships or corporations. Emphasis is placed on accounting concepts, principles and theory as they relate to manual and computerized financial records for a business. To receive college credit, students must earn an A or B in this course. Instructor will provide registration information for college enrollment.

BU 38 LEADERSHIP I

Offered: Full Year

Project Management skill development focuses on a project that has a beginning and end and is carried out to meet established goals within cost, schedule and quality objectives. Students in the course will study dynamics, goal setting, time management, interpersonal communication, presentations, situational leadership styles, conflict resolution and relationships among groups. Students will provide leadership and project management for several varied school events and activities that may include assemblies, service projects, celebrations, registration, accreditation and sporting events. Participation in activities outside of the school day will be expected. Per the ASB Constitution, it is recommended that ASB Executive officers enroll in a Leadership course.

BU 39 LEADERSHIP II**Offered: Full Year****Prerequisite: Leadership I**

Through hands-on projects that benefit the school and greater community, students will demonstrate the ability to use specific complex skills needed for effective leadership- including enhancing group dynamic, communications, human relations and self-reflection skills introduced in Leadership I. Students will have the opportunity to collaborate with business mentors and expand their knowledge of leadership within various business fields. Students will demonstrate the ability to exercise appropriate problem solving and decision-making skills in a series of increasingly complex situations and record their experiences. Students in Leadership II will lead class discussions and help to create projects for the Leadership I students to implement. Students will provide leadership and project management for several varied school events and activities that may include assemblies, service projects, celebrations, registration, accreditation and sporting events. Participation in activities outside of the school day will be expected.

BU 40 BUSINESS COMMUNICATIONS**Offered: Full Year****Prerequisite: Senior**

Course learning includes: appropriate professional language, behavior and communication critical to maintaining employment; analyzing, composing and editing documents; role-playing the researching and securing of employment including: career and company research, completing pre-employment forms, filling out a job application, completing a resume, cover letter and follow-up letter, mock interviewing and thank you letters; critical reading and the importance of literacy related to success on the job; and preparing and presenting information on a variety of topics.

SS 44 ECONOMICS**Offered: Full Year or Semester****Prerequisite: Junior/Senior****CTE or Social Studies credit**

This course focuses on the study of business and consumer decision making and its relationship with the economy and politics. Course will also cover production, conservation and allocation of resources in conditions of scarcity, together with the organizational frameworks related to microeconomics and macroeconomics. Included are; comparative economic systems, money and banking systems, international economics, quantitative analytical methods, applications to specific industries and public policy issues. Students will also participate in a stock market game which will let them research and buy and sell stocks as if they were an individual investor or stock broker. Students enrolled in marketing classes will be eligible to participate in DECA, a national student organization sponsoring regional and national marketing competitions. This course will also address state financial literacy requirements.

BU 47 YEARBOOK**Offered: Full Year****CTE or Fine Arts credit**

Create Greyhound memories! Be a member of the production team of the PHS yearbook, The Kamiakin. This two semester course provides excellent workplace skills and experience in copy, design, photography, marketing and publication within a functioning business. Students must be cooperative, dependable and organized with the ability to work under pressure to meet strict production deadlines. Outside class time will be necessary. Select students will be invited to attend a three-day Inland Northwest Yearbook Camp held at Gonzaga in August. Students enrolled in Yearbook class will be eligible to participate in DECA, a national student organization sponsoring regional and national marketing competitions.

BU 50**CAREER CHOICES****Offered: Semester****REQUIRED COURSE FOR ALL SENIORS – this is in addition to 1.0 CTE credit requirement**

This course emphasizes the connection between individual capabilities, needs and the job market. Career exploration and preparation as well as the culmination of the High School and Beyond Plan are incorporated in this class. Additionally, students learn skills pertaining to personal finance, communication and general professionalism including topic areas such as financial aid, application processes, resumes, credit, taxes, interview skills, workplace law and others. A senior capstone project is expected and partially fulfills graduation requirements. The purpose of this project is to merge students' personal, professional and academic interests in a manner that encourages initiative and leads to continued growth both while in high school and after graduation. It is anticipated that students will have ongoing opportunities to seek out and interact with professionals whose fields align with their career aspirations.

WORK-BASED LEARNING**BU 48****WORK SITE LEARNING****Offered: Full Year/Semester****Prerequisite:** Enrolled in or completed a CTE course that supports job placement and High School and Beyond Plan.

Worksite learning is an opportunity for a student to earn credit for working at a job that supports his/her educational and career goals. Credit is earned when the student qualifies, completes the forms, works the minimum number of required hours (360 verifiable work hours per 1 credit or 180 hours per .5 credit) and performs satisfactorily on the job. Work-site learning plans are collaboratively developed and monitored by the supervising employer and the work site learning coordinator and each student is assessed individually, based on real performance and measurable benchmarks of performance.

FAMILY AND CONSUMER STUDIES**FC 12****FOODS AND NUTRITION***(Fee Required)***Offered: Full Year**

Hungry? Come take Foods & Nutrition and learn how to eat healthy and cook for yourself! This course will help students attain basic skills needed to be successful in the kitchen. In addition to food preparation skills, students will learn food safety practices and nutrition and wellness concepts. Students will gain hands on experience doing cooking labs and food science experiments. Additionally, students will have the opportunity to get their Food Handler's Permit.

FC 13**CULINARY ARTS***(Fee Required)***Offered: Full Year****Prerequisite:** FC 12 or Senior*College credit may be available***CTE or Fine Arts or Science Lab credit**

Whether you want to go into the foodservice industry or just build your cooking skills, Culinary Arts is a great choice! Students will further develop food preparation skills learned in FC 12 and see them applied to the foodservice industry. Students will learn how to prepare foods in a professional setting as well as learn about foodservice management practices, facilities and safety. Hands on experience doing cooking labs and food science experiments. Additionally, students can earn their ServSafe certification to be used in the food service industry. To receive college credit, students must earn an A or B in this course. Instructor will provide registration information for college enrollment.

FC 14**TEXTILES AND APPAREL***Offered every other year (Fee Required)***Offered: Full Year****CTE or Fine Arts credit**

No experience necessary. Students will learn and utilize construction skills to create a variety of projects throughout the year. You will also learn about the design process, elements of design, fiber characteristics and other subjects in the fashion industry.

FC 21 **iLIVE** *Offered every other year* **Offered: Full Year**

Prerequisite: Junior/Senior

Do you want to live with your parents for the rest of your life? If not, Independent Living in Various Environments (iLive) is the class for you! In this class, students will be prepared to move out on their own. Students will learn how to manage and invest their money, navigate banking services, make credit work for you (and stay out of debt), buy a car, protect themselves with insurance, get a job, find a place to live (rent/buy), as well as many other important skills for living on your own! This course will also address state financial literacy requirements.

FC 32 **CAREERS IN EDUCATION** **Offered: Full Year**

Prerequisite: Soph/Junior/Senior

Are you interested in the field of education? In this class, students will learn what it really takes to do a variety of jobs in education, including teaching. Students will learn about principles of teaching, child/teen development, classroom management and curriculum development. Whether you want to work with pre-school kids, teach adults, or anywhere in between, this class will give you a taste of what it's like and how to get there.

DRAFTING TECHNOLOGY

TE 11 **COMPUTER DRAFTING I** *(Fee Required)* **Offered: Full Year**

College credit may be available after completing TE 11 & 21

This course is designed to introduce the following basic computer aided drafting skills: mechanical drafting, technical illustration and architectural drawing. Emphasis will be placed on application of logical and critical thinking to the engineering and architectural drafting skills. The following programs are used: AutoCAD (Autodesk)/ Rhino/Solidworks and Mastercam. Instructor will provide registration details for college credit option.

TE 21 **COMPUTER DRAFTING II** *(Fee Required)* **Offered: Full Year**

Prerequisite: TE 11 and Teacher Approval

College credit may be available after completing TE 11 & 21

Emphasis will be placed on development of computer drafting skills. Students will spend the class time in the drafting computer room. Programs include: AutoCAD, Rhino, Solid Works and Master Cam. In this course computer skills will be applied to mechanical drafting, technical illustration, architectural drawing, modeling and Computer Numerically Controlled (CNC) machining. Instructor will provide registration details for college credit option.

TE 31 **COMPUTER DRAFTING III** *(Fee Required)* **Offered: Full Year**

Prerequisite: TE 21 and Teacher Approval

College credit may be available after completing TE 40

Continuation of TE 21 emphasizing Design and 3-D modeling and Computer Numerically Controlled (CNC) processes. Designs will be processed and manufactured using CNC and 3-d printing. This course is designed to allow students to continue through advanced third and fourth years of drafting. Instructor will provide registration details for college credit option.

TE 40 **INDIVIDUALIZED COMPUTER DRAFTING** *(Fee Required)* **Offered: Full Year**

Prerequisite: TE 31 and Teacher Approval

College credit may be available after completing TE 40

Instructor will provide registration details for college credit option.

Course contract required with instructor.

MANUFACTURING WELDING

TE 14 METAL SHOP I

(Fee Required) **Offered: Full Year**

An introductory career and technical manufacturing course in welding and metalwork. This course is designed to introduce modern welding skills used in manufacturing. The course covers oxy-acetylene welding, arc welding, cutting, brazing, MIG welding, soldering, power tools operations, hand tool operations, tap and die work, forging, basic blueprint reading, layout work, machine tools, measuring devices, metal identification and basic metal fabrication techniques. Analysis and synthesis of metals working skills and knowledge are stressed in the shop work.

TE 24 METAL SHOP II

(Fee Required) **Offered: Full Year**

Prerequisite: TE 14

College credit may be available

This course is designed to further the skill level and knowledge of welding, machine work and metal fabrication learned in Metal Shop I. In this course emphasis will be on advanced manufacturing processes and related skill development in the machining and welding. Instructor will provide registration details for college credit option.

TE 34 METAL SHOP III

(Fee Required) **Offered: Full Year**

Prerequisite: TE 24

Entry level welding skills will be required of students in Metals III. Advanced practical skills and techniques will be stressed. Areas covered will include all position SMAW, GTAW and GMAW processes. Materials will include carbon steels, aluminum and alloys. Advanced practical applications of related metallurgy, blue print reading and fabrication will be emphasized. Advanced Manufacturing processes of CNC and Plasma CNC will be emphasized.

TE 44 INDIVIDUALIZED METAL SHOP

(Fee Required) **Offered: Full Year**

Prerequisite: TE 41 and Teacher Approval

Course contract required with instructor.

WOODSHOP & CONSTRUCTION

TE 16 WOODSHOP I

(Fee Required) **Offered: Full Year**

This exploratory program in woodworking emphasizes safe use of hand tools and power equipment. Covers wood identification, joinery, design and print reading and related math. The choice and application of abrasives, glue, fasteners and finishes as related to projects. Interpreting, analyzing and the synthesis of related wood working knowledge and skills. It may combine computer aided design and woodworking.

TE 26 WOODSHOP II

(Fee Required) **Offered: Full Year**

Prerequisite: TE 16

A continuation of TE 16 with increasing knowledge and use of tools, materials and processes common to working with wood and wood construction. Advancing techniques and projects will be taught and students will experience the expansion of their ability to apply technical instruction to their hands-on shop projects. Safety in all shop activities continues to be a crucial part of success in this course. This course may combine computer aided design and woodworking.

TE 36 CONSTRUCTION RELATED WOODSHOP III

(Fee Required) **Offered: Full Year**

Prerequisite: TE 26

The goal is to develop greater independence in the context of safety, design, layout and the processes of woodworking and woods construction. Students will be given the opportunity to learn to operate more complex tools and machines than the basic courses. This course may combine computer aided design and woodworking.

TE 46 ADVANCED WOODSHOP

(Fee Required) **Offered: Full Year**

Prerequisite: TE and Teacher Approval

Course contract required with instructor

ENGLISH

EN 16 SURVEY TO LITERATURE

Offered: Full Year

Freshman English develops critical thinking skills and concepts needed to engage in a higher level of learning. Teachers incorporate College Board Pre-AP strategies to develop the rigorous critical thinking needed to succeed in upcoming courses. Students will develop the skills of reading, writing and communication needed to engage in active learning and academic success. Students will start to develop the skills needed in academic research. Literature analysis encompasses a survey of genres.

EN 27 HISTORICAL LITERATURE AND COMPOSITION

Offered: Full Year

Sophomore English continues to advance the skills and concepts needed to engage in a higher level of learning. Teachers incorporate College Board Pre-AP strategies to develop the rigorous critical thinking needed to succeed in upcoming courses. Throughout the year, students further develop their writing and research skills. They also pursue more advanced analysis of literature. This includes short fiction, poetry, novels and drama with an emphasis how the historical context has influenced the writing.

EN 35 AMERICAN LITERATURE AND COMPOSITION

Offered: Full Year

Junior English studies the chronological and thematic development of American Literature by reading authors from various periods and by experiencing different genres. Writing includes a variety of forms as students respond to the texts. Students discuss ideas prompted by the texts and explore the literary and rhetorical devices the authors use. Curriculum is rigorous, yet attainable providing students the experiences needed to succeed in future Advanced Placement courses of all content areas and the work world. Students continue to advance the skills needed in research.

EN 48 WORLD LITERATURE AND COMPOSITION

Offered: Full Year

Senior English provides further experience in discussing the world of ideas, focusing on both fiction and nonfiction texts. Students engage in increasingly complex writing activities which call for a mature development of ideas. The curriculum is rigorous yet attainable for all students moving on to college or the work world. The course focuses on the skills needed to further one's ability to understand and communicate complex ideas.

EN 39 AP ENGLISH LANGUAGE AND COMPOSITION *Next offered 2022-23* **Offered: Full Year**

Prerequisite: Jr/Sr Level with successful completion of freshmen (E16) and sophomore (E27) English

JUNIORS/SENIORS ROTATE BETWEEN AP LITERATURE AND AP LANGUAGE

The Advanced Placement English Language and Composition course is designed to help students become skilled readers of prose written in a variety of periods, disciplines, rhetorical contexts and to become skilled writers who can compose for a variety of purposes. Students become aware of the interactions among writers' purposes, audience, expectations and subjects. Students also write in a variety of forms – narrative, exploratory, expository and argumentative – and on a variety of subjects from personal experiences to public policies, from imaginative literature to popular culture. The AP course assumes that students already understand and use Standard English grammar. Students have the option of taking the Advanced Placement Examination in early May. Successful completion of the exam may earn college credit or advanced placement depending on the college.

EN 49 AP LITERATURE AND COMPOSITION

Offered: Full Year

Prerequisite: Jr/Sr Level with successful completion of freshmen (E16) and sophomore (E27) English

JUNIORS/SENIORS ROTATE BETWEEN AP LITERATURE AND AP LANGUAGE

A purely college prep course taught as a college-level course, English AP begins with an examination of short stories from around the globe coupled with in-depth instruction on the methods and purposes of literary analysis and criticism. Subsequent work will explore the themes of colonialism, race, gender, class, psychology and existentialism, to name a few. Academic research and writing is given a high priority in this course. Students have the option of taking the Advanced Placement Examination in early May. Successful completion of the exam may earn college credit or advanced placement depending on the college.

ENGLISH LANGUAGE DEVELOPMENT - ELD

English as a Second Language is offered to all students whose first language is not English and who qualify as having limited English proficiency on the ELPA 21. The English language development curriculum focuses on listening, speaking, reading and writing to prepare students for high school level courses while acquiring the language. Cross cultural concepts and study skills needed to make a smooth transition in the regular classroom setting are also stressed.

EN 11 ENGLISH LANGUAGE DEVELOPMENT I

Offered: Full Year

Prerequisite: Proficiency Testing

The course is open to all students whose first language is not English and score a L1 or L2 on the ELPA 21 screener test. The curriculum in ELD I includes speaking and listening in English, as well as study in reading, writing, grammar and vocabulary development. Communicative activities requiring active participation will be a strong component of this course. Additional help is provided in order to complete assignments across the curriculum.

EN 20 ENGLISH LANGUAGE DEVELOPMENT II

Offered: Full Year

Prerequisite: Teacher Placement/Proficiency Testing

The ELL students in the class are students who received a placement score of L2. The students in this class are working to improve their language skills through reading, writing, speaking and listening at an appropriate skill level. The material and activities in this class are designed to assist in language acquisition and success in high school level classes. Students test out of this class when their language skills are deemed transitional on the annual state language assessment.

EN 30 ENGLISH LANGUAGE DEVELOPMENT III

Offered: Full Year

Prerequisite: Teacher Placement/Proficiency Testing

The ELL students in the class are students who received a placement score of L2. The students in this class are working to improve their language skills through reading, writing, speaking and listening at or near grade level. The material and activities in this class are designed to assist in language acquisition and success in high school level classes. Students test out of this class when their language skills are deemed transitional on the annual state language assessment.

FINE, VISUAL AND PERFORMING ARTS

Includes all music, art, performing arts, media and yearbook classes.

VISUAL ART COURSES

FA 11 **DESIGN STUDIO** *(Fee Required)* **Offered: Semester/Year**

Design Studio is an introductory course to the visual arts. The elements and principles of design will be the focus of this semester. We will use a variety of media to explore design concepts. Composition, color theory and the design process are emphasized over drawing. This course is great way to explore the basics of design in our very visual culture.

FA 13 **DRAWING** *(Fee Required)* **Offered: Semester/Year**

In this drawing course we will explore the basics of drawing with an emphasis on those things that block us from being able to draw well. The exercises we do will focus on right/left brain theory to unlock the student's ability to perceive and draw what they see for direct observation. If you "can't draw", this is the class for you. If you can draw you will improve your skills. A variety of materials and mixed media techniques will be used. This course is repeatable for credit.

FA 26 **PAINTING** *(Fee Required)* **Offered: Semester/Year**

In the Painting course we will focus on the basic process of painting including color mixing, color theory and personal expression. You will produce paintings with acrylic paint, watercolor and pastels. Emphasis will be placed on strong composition and communicating a sense of light and form. This course includes a field trip experience to paint outside for a day. This course is repeatable for credit.

FA 27 **CERAMICS** *(Fee Required)* **Offered: Semester/Year**

Clay every day is the routine in this class. Here you will be able to explore ceramic work in a hand building and/or wheel thrown direction. Ample time is given to making a personal portfolio of your ideas. This course is repeatable for credit.

FA 37 **INDEPENDENT STUDY IN ART** *(Fee Required)* **Offered: Semester/Year**

Prerequisite: Four semesters of art and instructor approval

Independent study is for students who are interested in creating a portfolio of their work for college preparation or personal use. Students must be determined workers to meet the minimum amount of artworks per semester.

FA 49 **AP STUDIO ART- Seniors Only** *(Fee Required)* **Offered: Full Year**

Prerequisite: Four semesters of art and instructor approval

This class is for students who want to take the AP Studio Art which is portfolio based. You may create a portfolio in either 2D Design or Drawing and submit it in May. Your portfolio will be evaluated by the College Board and you will be given an Advanced Placement score. This course is very rigorous and requires many hours of hard work. **AP exam portfolio is required.**

VOCAL ARTS

MU 15 CONCERT CHOIR

Offered: Year/Semester

Concert Choir is open to any student who would like to sing and perform music. Previous singing experience is not needed and the class covers a wide range of styles. The choir typically performs four to five concerts a year and takes an annual trip. Attendance at these events is required.

MU 16 TREBLE TRIAD ZERO PERIOD

Offered: Year/Semester

Prerequisite: ~~Audition with Choir Teacher~~ *Not required for 2021-22*

Treble Triad is a select choral ensemble. The class does NOT meet daily and only .25 credit is awarded per semester. Students enrolled in Treble Triad are highly encouraged to also sing in Concert Choir or Advanced Ensemble. Participation in concerts, community events and festivals is required. Piano players also needed. Members must audition to participate in the group

MU 17 ADVANCED ENSEMBLE

Offered: Full Year/1st or 2nd Semester

Prerequisite: ~~Audition with Choir Teacher~~ *Not required for 2021-22*

A select vocal ensemble designed to study vocal jazz, a Capella, pop music and other choral techniques. Students involved with Advanced Ensemble are encouraged to sing in Treble Triad or Concert Choir. This group travels throughout the Northwest and performs at multiple festivals. Attendance at these performances is required. Bass players, piano players, guitarist and drummers needed yearly. Audition required for all singing and playing members of this ensemble.

INSTRUMENTAL MUSIC ARTS

MU 10 CONCERT BAND

(Fee Required) **Offered: Full Year/Semester**

Concert band is open to any student grade 9-12 who plays or wishes to play a traditional band instrument. However, students with no prior experience with their instrument or with significantly sub-average skills will be expected to take private lessons in order to achieve a level of proficiency necessary to perform with the band. The class time is spent playing all genres of music, ranging from rock tunes (in pep band) to concert literature and full orchestral arrangements. Opportunities exist to play outside of class such as concerts, field trips, festivals, football and basketball games, assemblies, parades and community events. Participation in these events is required but at the instructor's discretion, (based on performance skill). Musical concepts such as intonation, balance, blend; phrasing, rhythm, musical style and music theory will be explored during rehearsals and performances. All students are required to purchase ASB card.

MU 11 JAZZ BAND ZERO PERIOD

(Fee Required) **Offered: Full Year/Semester**

Prerequisite: ~~Audition with the director~~ and enrollment in Concert Band. *Audition not required 2021-22*

The Jazz Band is a select instrumental ensemble. The class does NOT meet daily and only .25 credit is awarded per semester. This group performs many times throughout the year and at various festivals around the Northwest. Attendance at these events is required and the ensemble also participates in all pep band events. Students must audition to become a member of this group. Students in Jazz Band are required to take Concert Band to continue broadening technical & musical foundation. All students required to purchase T-Shirt and purchase ASB card. Contact the instructor concerning audition materials and prerequisites.

MU 12 BLUE ORCHESTRA ZERO PERIOD

Offered: Full Year/Semester

Prerequisite: Grades 10-12 - Audition required

Blue Orchestra is open to string players only (violin, viola, cello and string bass) and must have five or more years playing experience). Students will be exposed to a wide variety of musical concepts (intonation, balance, phrasing, blend, rhythm, style). Rehearsal and performance of orchestral literature of a wide variety of styles will be required along with the study of music theory. Each year, the orchestra participates in either a festival or a tour in order to have the opportunity to represent PHS outside of Pullman.

MU 14 GRAY ORCHESTRA**Offered: Full Year/Semester**

Gray Orchestra is open to string players only (violin, viola, cello and string bass) and must have four or more years playing experience, grades 9-12. No audition is required. Students in this ensemble will gain skills necessary to move into the Blue Orchestra such as shifting, vibrato and more advanced bowing techniques such as sautille. Students participating in Gray Orchestra will be exposed to a wide variety of musical concepts (intonation, balance, phrasing, blend, rhythm and style). Students will perform regularly throughout the year and will attend a festival or tour either in Pullman or out of town.

MU 13 GUITAR**Offered: Full Year/Semester**

This course provides beginning guitar instruction in playing and reading chords, chord symbols, picking, strumming patterns, reading musical notation, theory and playing chord progressions and a variety of guitar styles. This class provides opportunities for students to explore their musical aspirations through Folk, Rock, Blues and Classical guitar. No previous musical experience is necessary.

PERFORMING ARTS

FA 30 DRAMA/THEATRE ARTS**Offered: Full Year**

Students will study the history of the theatre as well as various genres of written plays. The class will explore techniques of performance as well as the technical side to performing arts such as lighting, sound and set construction. Students will perform monologues, one-acts and other works for critique by the class and instructor.

HEALTH AND FITNESS

PE 12 FITNESS I

Offered: Semester

Required for all Freshman

This course is designed to expose students to the widest variety of fitness options available while helping them to improve their individual fitness level. Participation and effort are expected in a variety of physical fitness activities include weight training, aerobic, anaerobic and core exercise, team and dual sports. Students will be tested on their fitness level gains using FITNESSGRAM assessments. This class cannot be taken concurrently with other fitness classes.

PE 37 HEALTH

Offered: Semester

Required for all Freshman

This course emphasizes informed decision making for healthy living now and after high school. Students will increase their cognitive understanding of health and fitness in the classroom setting to support their semester of physical education. Topics covered will include: Stress and Time Management, Conflict Resolution, Goal Setting, Personal Fitness, Nutrition, Diseases and Disorders, Consumer Health and Family Life and Sexual Health (FLASH). This course will also include instruction in cardiopulmonary resuscitation (CPR) and automated external defibrillators (AED).

PE 15 STRENGTH TRAINING

Offered: Full Year/Semester

Prerequisite: PE 12 or Enrolled in grades 10-12

This class that offers a program for those students who are motivated to improve their strength, agility and speed for maximum athletic performance. The weight-training program consists of Power and Olympic style weight lifting exercises and their variations. Injury prevention, flexibility exercises, agility and speed drills and plyometrics will also be part of the daily program. Progress and achievement will be measured regularly. Games will be played at the discretion of the staff. Students may enroll for repeated credit.

PE 20 FITNESS II LIFETIME FITNESS/SPORT

Offered: Full Year/Semester

Prerequisite: PE 12 or Enrolled in grades 10-12

This one-semester class is designed for students of all physical ability levels, with a focus on promoting lifelong habits for health & wellness. The Lifetime sport activities that will be included in the course are: tennis, ultimate Frisbee, badminton, pickle ball and softball. Other sport activities may be included throughout the semester as well. A fitness and conditioning portion of the class will be integrated in all units. Students are expected to participate in all conditioning activities & fitness assessments, meeting ALL components of fitness.

PE 21 FITNESS II YOGA

Offered: Full Year/Semester

Prerequisite: PE 12 or Enrolled in grades 10-12

This one-semester class is designed to improve all fitness components through regular yoga practice and a variety of cardio activities: walk/jog, bike, step aerobics, zumba, etc. Each class period will be organized to meet multiple fitness components and strong emphasis will be placed on mental health through the practice of mindfulness and relaxation for stress relief. Through exposure to a variety of yoga styles throughout the semester, you'll be prepared to participate in community yoga classes. The walking portion will involve campus walks, on and off the track as long as the weather permits. Students are expected to participate in all conditioning activities & fitness assessments, meeting ALL components of fitness.

PE 22 FITNESS II CARDIO FITNESS**Offered: Full Year/Semester****Prerequisite: PE 12 or Enrolled in grades 10-12**

This one-semester class is designed for students of all physical ability levels, focusing on fitness with an emphasis on cardiovascular fitness activities. Group activities will include weekly cardio running/biking, circuit training and weight training. Students will have access to all department facilities and equipment, but the majority of time will be spent in the fitness room. Individual and team sport activities and traditional PE games will not be part of the curriculum. Students are expected to participate in all conditioning activities & fitness assessments, meeting ALL components of fitness.

PE 30 ADVANCED LIFETIME FITNESS*(Fee Required)***Offered: 2ND Semester****Prerequisite: SENIORS ONLY**

This one-semester (2nd/Spring) class is designed for SENIORS of **all physical ability levels**, with a focus on access to community resources that promote healthy habits and participation in activity outside of high school. Activities that will be included in the course are: tennis, ultimate Frisbee, ice skating, disc golf, badminton, pickle ball, softball, bowling, golf, swimming and yoga. Other activities may be included throughout the semester as well. A fitness and conditioning portion of the class will be integrated in all units. Students are expected to participate in all conditioning activities & fitness assessments, meeting ALL components of fitness. A unique aspect of this course is that eight to ten times throughout the semester we will take busses to off-site facilities to participate in a sport or activity. We will seek teacher recommendations for the course **as needed (not required)** to ensure that students can handle the added responsibilities of accessing community resources off campus. The class fee is estimated at \$60-80. **Scholarships will be available to any student in need. Please inquire with your guidance counselor.**

PE 40 ADVANCED PERSONAL WELLNESS**Offered: Semester****Prerequisite: SENIORS ONLY**

This advanced health course is designed to offer seniors a comprehensive curriculum focusing on health and wellness as many of them prepare for life away from home. Lessons will expand on information presented in personal wellness, a course taken during freshman year. Topics include; Fitness Planning, Nutrition, Coping with Stress, Mental Health, Sleep, Substance Abuse, Addiction and Sexual Health. Curriculum will be designed to expand on these topics and offer up to date materials that apply to the many challenges young adults face in regard to health and well-being. This course can satisfy the health credit required for graduation.

LIBRARY

LI 20 LIBRARY SCIENCE I**Offered: Full Year/Semester****Prerequisite: Librarian approval**

This course instructs students on procedures for assisting in the Library Media Center. Students will learn the location, arrangement, use of materials and equipment in the library and learn about the Dewey Decimal System. As time allows, students will become familiar with the computer catalog and various print and non-print research materials. They will assist the librarians in operating the circulation system, shelving books and processing new materials. This class is offered all periods except 4th. This course may be taken two semesters for a letter grade.

LI 40 ADVANCED LIBRARY**Offered: Full Year/Semester****Prerequisite: Librarian approval**

This is a continuation of LI 20. Library aides will continue assisting the librarians with the processing and maintenance of library materials as necessary. They will continue to be responsible for the same daily and weekly assignments they performed in LI 20. This class is offered all periods except 4th. This course may be taken for two semesters for a letter grade.

SPECIAL SERVICES ELECTIVES

SE 26 / SE 36

ACADEMIC SKILLS – SPECIAL SERVICES

Prerequisite: Active IEP

Credit may be earned in most subject areas but only for students who meet eligibility through an IEP team decision. Course work content will emphasize mathematics, English and pre-vocational/vocational learning experience.

SE 28

DAILY LIVING SKILLS COURSE – SPECIAL SERVICES

Prerequisite: Active IEP

This class is a specialized curriculum. It helps the student develop skills in living arrangements, leisure, personal management, transportation, personal relationships, financial services and vocational exposure. The course can be repeated as needed.

SE 40

EMPLOYMENT SKILLS-SPECIAL SERVICES

Prerequisite: Active IEP

SE 48

COMMUNITY WORK EXPERIENCE – SPECIAL SERVICES

Prerequisite: Active IEP

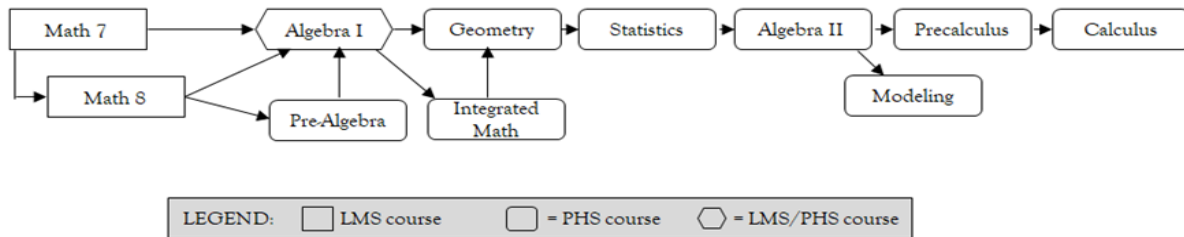
Work experience for students who qualify through an IEP team decision.

MATHEMATICS

The Mathematics Department is strongly encouraging all students to take four years of mathematics. We also **recommend that a minimum grade of C be maintained for advancement to the next class** to ensure maximum success in the student's future academic career.

Students planning on taking a math course outside of the Pullman School District must complete the pre-approval process of Off Campus Credit. If you are planning to accelerate your math progression all pre-approved courses must be completed and submitted to your counselor or administrator prior to the first day of school in order to enroll for the next course in the math sequence.

MATHEMATICS CURRICULUM FLOWCHART



MT 13 PRE-ALGEBRA

Offered: Full Year

The Pre-Algebra course is an introduction to basic algebra concepts and a review of arithmetic algorithms. The course is designed to help students overcome weakness in preparation in mathematics, emphasizing the concepts necessary to be successful in Algebra I. The course helps students develop good mathematical study skills and learning strategies as an integral part of this course. The course will review the number system and operations with whole numbers, fractions, decimal, positive and negative numbers. Other topics include measurement, area and volume of geometric figures, percentages, basic transformations, statistics and measures of central tendencies (mean, median and mode), ratios & proportions and solving simple and complex equations with one variable.

MT 14 ALGEBRA I

Offered: Full Year

Prerequisite: Pre-Algebra or Math 8

This course reviews concepts of one-variable equations and inequalities and covers the laws of exponents, manipulating radicals (using the laws of exponents), factoring of polynomials, solving linear systems, operations on rational expressions and solving quadratic equations. This course recommended for students who completed their 8th grade course with C+ or better.

MT 15 GEOMETRY

Offered: Full Year

Prerequisite: Algebra I or Integrated Math

This course teaches reasoning skills in the context of relationships between and about figures such as lines, angles, triangles, circles, etc. and an introduction to trigonometry. Students learn by conducting investigations using various construction tools, making conjectures then verifying and applying these conjectures. Many of these conjectures will be formalized and used in later courses.

MT 18 INTEGRATED MATH

Offered: Full Year

Prerequisite: Algebra I or teacher recommendation

This course works to emphasize understanding and proficiency in skills and concepts involving numbers and operations in the areas of algebra and geometry. This will include work with proportional relationships, linear equations and graphs, solving inequalities, simplifying polynomial expressions, solving simple systems of equations, working with the concept and notation of a function, simplifying irrational numbers and radicals, introducing geometric definitions, investigating properties of transformations using coordinates (rotations, reflections, translations, dilations), investigating angle relationships in triangles and finding volumes of geometrical shapes. This course is recommended for students who did not complete Algebra I with C or better.

MT 25 STATISTICS AND ALGEBRAIC CONCEPTS**Offered: Full Year****Prerequisite:** Algebra I and Geometry

This course will introduce and present a formal treatment of statistics, combinatorics, probability and sampling. Also, this course will explore in depth the topic of Algebraic functions. This will include linear functions, quadratic functions and other nonlinear functions, with a special emphasis on their applications in a variety of technical and non-technical fields. This course is designed for students planning to take Algebra II during the subsequent year.

MT 29 HONORS STATISTICS AND ALGEBRAIC CONCEPTS**Offered: Full Year****Prerequisite:** Honors Algebra I & Geometry or Teacher Recommendation

This course will cover the same topics as the non-honors version of Statistics and Algebraic Concepts but will be more thorough and challenging. The most notable differences will occur during the probability unit and some of the Algebraic functions units. This course is designed to follow Honors Geometry and precede Honors Algebra II.

MT 35 ALGEBRA II**Offered: Full Year****Prerequisite:** Algebra I, Geometry, Statistics & Algebraic Concepts

This course will cover in depth the following topics: matrices, systems of equations, polynomials, logarithms, exponential functions, power functions, rational function and an introduction to function notation and functions-inverses and composites.

MT 39 HONORS ALGEBRA II**Offered: Full Year****Prerequisite:** Honors Algebra I, Geometry, Honors Statistics & Algebraic Concepts or Teacher Recommendation

This course is a more rigorous coverage of the material in the non-honors Algebra II. In addition to a more in depth study of the 'traditional' Algebra II topics, we will work on special problems. This course will cover in depth the following topics: matrices, systems of equations, polynomials, logarithms, exponential functions, power functions, rational functions and an introduction to function notation and functions-inverses and composites.

MT 47 MATHEMATICAL MODELING**Offered: Full Year****Prerequisite:** Algebra I, Geometry, Statistics, Algebra II

Mathematical Modeling will build upon students' knowledge of algebra, geometry, probability and statistics to analyze information, represent mathematical relationships, make decisions or solve problems based on quantitative data and logical reasoning.

MT 45 PRECALCULUS**Offered: Full Year****Prerequisite:** Algebra I, Geometry, Statistics, Algebra II

Pre-Calculus deals in depth with the following topics: rational functions, exponential and logarithmic functions, trigonometric functions & modeling vectors, complex numbers, sequences and series, limits and derivatives and conic sections. Students can choose to take this as an honors level course with the teacher's permission.

MT 55 CALCULUS**Offered: Full Year****Prerequisite:** Pre-Calculus

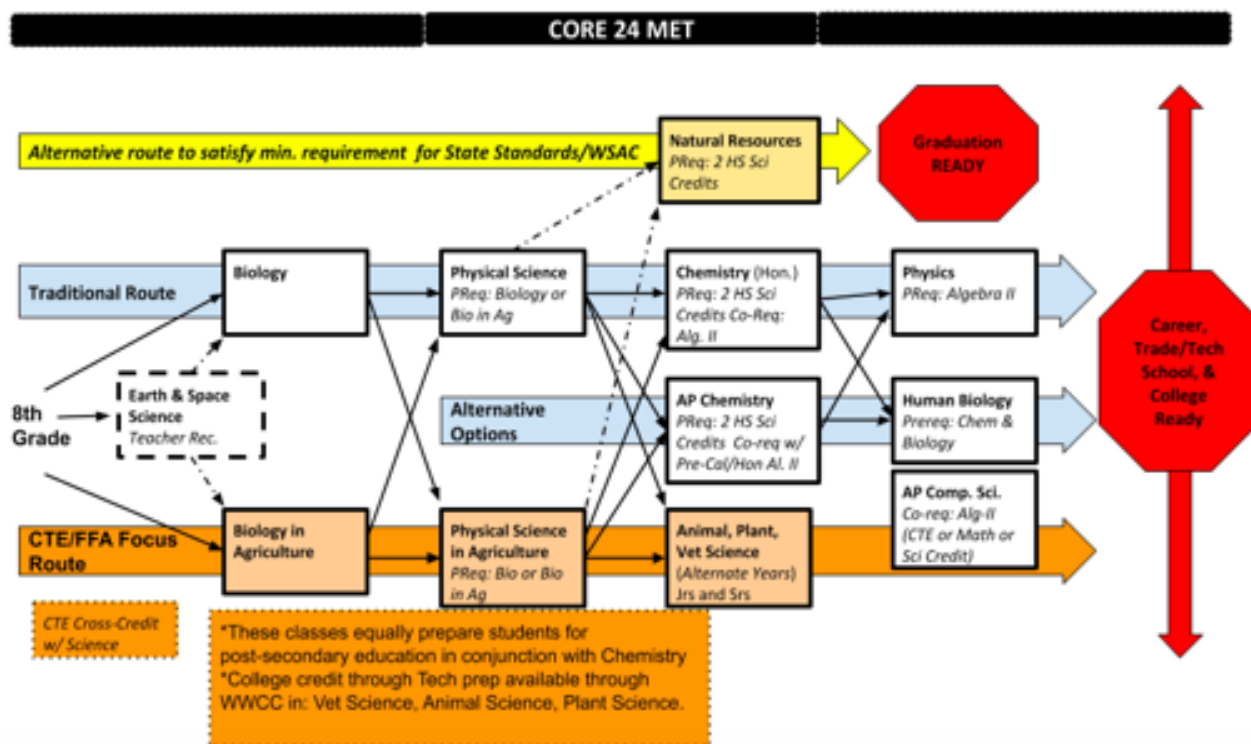
Topics will include; limits, continuity, derivatives and integrals. Students will be taught to differentiate and integrate polynomials, rational functions, logarithmic functions, exponential functions and the trig functions. They will be able to apply the derivative to max-min problems, implicitly related rates problems, differential problems and L'Hopital's Rule. They will study the Fundamental Theorem of Calculus. They will be able to apply the integral to volume problems, area problems and Riemann Sums. Students can choose to take the Advanced Placement Calculus AB Exam in May based upon material learned in this course.

TI 38**AP COMPUTER SCIENCE A**

Offered: Full Year

Prerequisite: Junior/Senior & Enrolled in Algebra II or higher**CTE or Science or Math (beyond Geometry) credit**

AP Computer Science A is a college-level introductory computer science course. Students cultivate their understanding of coding in Java through analyzing, writing and testing code as they explore concepts like modularity, variables and control structures. Students who take AP CSA are usually planning to attend a 2 or 4-year college and will sit the AP CSA exam in the spring. Students who do best in AP Computer Science genuinely want to learn new ideas and how to code. Students who are prepared for AP CSA have solid algebra and logic skills, but do NOT need to have ANY coding experience. Students will be expected to ask questions, drive their learning, complete application projects and challenge themselves.

LABORATORY SCIENCES**SC 12****EARTH & SPACE INTEGRATED SCIENCE**

Offered: Full Year

Prerequisite: Teacher Recommendation

This course is designed to support students in future high school courses. We will practice the skills necessary to be successful in high school science by working on scientific reading, graphing, mathematical reasoning and lab procedures. Course work will be completed in class. Course will be assigned based on teacher recommendation.

SC 22**BIOLOGY**

Offered: Full Year

Earth is a living planet on which trillions of unique organisms interact with each other and their environment. Each organism has a well-adapted and often unique strategy for staying alive. We humans are a part of these complex interactions. By better understanding the biological systems that govern our world, we can better understand our place in it. This biology course is separated into four roughly equal units: cells, genetics, evolution and ecology. As we learn together, I hope you'll gain a deeper appreciation for the living world around you.

SC 25 BIOLOGY IN AGRICULTURE**Offered: Full Year****Equivalent to Biology SC 22****CTE or Science credit**

This course integrates biological science practices as it relates to agriculture. This class utilizes the same standards and content as Biology class, just with hands on experience of life science based on real world experiences of agriculture. This biology course is separated into four roughly equal units: cells, genetics, evolution and ecology. As we learn together, you'll gain a deeper appreciation for the living world around you. Through this class, students will have the opportunity to learn leadership skills and participate in the FFA club/organization

SC 11 PHYSICAL SCIENCE**Offered: Full Year****Prerequisite: Biology or Biology AG or equivalent**

Physical Science provides an introduction to the fundamental principles of Physics and Chemistry through a variety of laboratory experiments and classroom activities. Topics include Thermodynamics, Properties of Matter, Chemical Bonds, Wave dynamics and Basic Mechanics. This is supplemented with extensions into science basics, science literacy and applications like astronomy and mechanical engineering. Students can expect a variety of individual and group activities throughout the year.

SC 15 PHYSICAL SCIENCE IN AGRICULTURE**Offered: Full Year****Equivalent to Physical Science SC11****CTE or Science credit****Prerequisite: Biology or Biology AG or equivalent**

This class utilizes the same standards and content as the Physical Science class, just with hands on experience of life science based on real world experiences of agriculture. Using agriculture as the learning vehicle, this course emphasizes the principles, standards, central concepts and interrelationships in the physical science education. Some of the different activities students will be doing for this class are: wind turbines to learn about energy, work, power and wiring to making hand warmers. Course standards are aligned with Washington State Academic Learning Standards and the class still prepares you for later science classes both in High School and after. Through this class, students will have the opportunity to learn leadership skills and participate in the FFA club/organization.

SC 31 CHEMISTRY**Offered: Full Year****Prerequisites: Two high school science credits and enrolled in Algebra II or higher**

Chemistry is a college preparatory course that begins to explain matter. How it is connected to life on earth and how it is supported by an understanding of physics. Students who take chemistry are usually planning to attend a 2 or 4-year college where they will be expected to take science classes no matter their major. Students who do best in chemistry genuinely want to learn new ideas, not merely turn work in. Students who are prepared for chemistry are those who mastered a fair amount of the concepts in Algebra-I, Physical Science and Biology. Students will be expected to ask questions, drive their learning, complete application projects and challenge themselves. Honors level work may be available to students in Chemistry. The instructor will provide information early in the course.

SC 34 NATURAL RESOURCES**Offered: Full Year****Prerequisite: Junior/Senior & Two high school science credits**

Explore and investigate the interrelationships of the natural world, identify and analyze environmental problems, both natural and human-made, evaluate the relative risks associated with these problems and examine alternative solutions for resolving and/or preventing them. Participate in hands-on, laboratory and field investigations to apply scientific principles, concepts and methodologies in order to better understand our natural systems and to critically think about environmental issues and potential solutions.

SC 40 AP CHEMISTRY**Offered: Full Year****Prerequisite:** Two high school science credits and enrolled in Honors Algebra II or higher

AP Chemistry is a college-level introductory course that delves into the broad topics of chemistry. Students who take AP Chemistry are usually planning to attend a 2 or 4-year college and sit the AP Chemistry Exam. Students who do best in AP Chemistry genuinely want to learn new ideas, will attempt to solve problems on their own and will actively seek feedback and help. Students who are prepared for AP Chemistry are those who mastered most to all of the concepts in Algebra-I, Physical Science and Biology. Students will be expected to ask questions, drive their learning, solve very complex problems and challenge themselves.

SC 41 PHYSICS**Offered: Full Year****Prerequisite:** Completion of Algebra II or higher

The most effective means to understand Physics principles is through experimental learning. Students will learn the basic principles of mechanics, electromagnetism, wave mechanics and thermodynamics, in an interactive environment. Emphasis is placed on graphic and numerical analysis, group discussion and project based labs. Concurrent enrollment in Precalculus or Calculus is recommended.

SC 42 HUMAN BIOLOGY (ANATOMY/PHYSIOLOGY)**Offered: Full Year****Prerequisite:** Biology & Chemistry

This is a one-year lab science course designed for students interested in a career in advanced biological, veterinary and health sciences. This lecture-heavy course includes an intensive study in human anatomy and physiology, the structure and function of tissues and organ systems, as well as possible disorders of these systems. The lab portion of the course will include a comparative anatomy dissection, various research projects, microscopy and physiology experiments.

SC 35 PLANT SCIENCE I**(Fee Required) Offered: Full Year****Prerequisite:** Junior/Senior Level Class**CTE or Science credit***College credit may be available*

Plant Science I class provides students with a practical understanding of plant morphology, anatomy and growth of plant crops. Students will develop the knowledge needed to understand plants, their processes and greenhouse management through the use of inquiry and application. Students will apply the knowledge and skills learned in the classroom in our greenhouse. Standards are aligned with Washington State Academic Learning Standards. Students will have the opportunity to earn college credit through Walla Walla Community College through this class. To receive college credit, students must earn an A or B in this course along with completion of a portfolio. Through this class, students will have the opportunity to learn leadership skills and participate in the FFA club/organization. To receive college credit, students must earn an A or B in this course. Credit is only available for either Plant Science I or II, not both. Instructor will provide registration information for college enrollment.

SC 38 ANIMAL SCIENCE**Offered: Full Year****Prerequisite:** Junior/Senior OR Two Science Credits**CTE or Science credit***College credit may be available*

This course offers students the opportunity to further explore the animal science field. Students will be exposed to the world of animal science through class discussion, inquiry based labs, indoor/outdoor activities and field trips. Students will utilize science knowledge and skills to develop solutions to real world problems. Subjects emphasized are biological systems and animal management systems with a strong emphasis on veterinary sciences. Medical terminology, discussion of animal issues and & problem solving will also be heavily emphasized. Students will have the opportunity to earn college credit through Walla Walla Community College through this class. To receive college credit, students must earn an A or B in this course. Through this class, students will have the opportunity to learn leadership skills and participate in the FFA club/organization.

SC 45 PLANT SCIENCE II

(Fee Required) **Offered: Full Year**
CTE or Science credit

Prerequisite: Plant Science I

College credit may be available

This course is designed to provide students with an advanced practical experience in the horticultural industry. Classroom work will be combined with projects in the greenhouse along with floral design. Golf and turf grass management, as well as, landscaping will also be introduced. Plant identification and propagation will continue to be an emphasis in this class. Students will also learn about marketing, selling, pricing and communication skills in the horticulture settings. Through this class, students will have the opportunity to learn leadership skills and participate in the FFA club/organization. To receive college credit, students must earn an A or B in this course. Credit is only available for either Plant Science I or II, not both. Instructor will provide registration information for college enrollment.

SC 47 VETERINARY SCIENCE

Offered: Full Year
CTE or Science credit

Prerequisite: Junior/Senior & Two Science Credits- Must include a Biology

College credit may be available

This laboratory science course will focus on animal health, animal pathology and animal production. Topics include animal anatomy and systems dissections, medical terminology, animal behavior, handling techniques, advanced nutrition, disease pathology and disease control, safety and sanitation in the animal laboratory and animal reproductive anatomy and breeding programs. Students will be responsible for the demonstration of skills and competencies through labs, scientific research and assessment of classroom projects. Students must be able to work in a team/group environment and be able to stay focused and self-directed. Upon successful completion of the program, optional testing is available for students to become a Certified Veterinary Assistant Level 1. Students will have the opportunity to earn college credit through Walla Walla Community College through this class. To receive college credit, students must earn an A or B in this course.

TI 38 AP COMPUTER SCIENCE A

Offered: Full Year

Prerequisite: Junior/Senior & Enrolled in Algebra II or higher **CTE or Science or Math (beyond Geometry) credit**

AP Computer Science A is a college-level introductory computer science course. Students cultivate their understanding of coding in Java through analyzing, writing and testing code as they explore concepts like modularity, variables and control structures. Students who take AP CSA are usually planning to attend a 2 or 4-year college and will sit the AP CSA exam in the spring. Students who do best in AP Computer Science genuinely want to learn new ideas and how to code. Students who are prepared for AP CSA have solid algebra and logic skills, but do NOT need to have ANY coding experience. Students will be expected to ask questions, drive their learning, complete application projects and challenge themselves.

SOCIAL STUDIES

SS 12

WASHINGTON STATE HISTORY

GRADUATION REQUIREMENT

Those who did not take Pacific Northwest History or Washington State History in middle school will meet this state requirement by taking Civics in their senior year. The course includes a brief look at the geologic history of the Northwest, a chronology of Northwest history (primarily Washington), from Native American cultures through the present, units on regional economics as well as state and local government.

SS 23

CONTEMPORARY WORLD HISTORY

Offered: Full Year

Contemporary World History is designed to help students understand today's world by examining the social, economic, political, religious, military, scientific and cultural developments from the beginnings of the modern era (1500) to specific current world issues. Emphasis will be given to both western and non-western societies.

SS 24

AP EUROPEAN HISTORY/CONTEMPORARY WORLD PROBLEMS

Offered: Full Year

College credit may be available

A college-level course that will develop students' knowledge about global history from 1450 to the present. In addition to exploring European and World culture, students will develop historical thinking skills including analyzing primary and secondary sources, developing historical comparisons and arguments and expressing critical thinking and understanding in writing. If successfully completed, this course will fulfill the 10th grade World History social studies requirement.

SS 32

U.S. HISTORY

Offered: Full Year

This course is a survey of American history and government from the colonial period to the present. Special emphasis will be placed on the concept of federalism, the Supreme Court and the legal system, the balance between rule by the majority and the protection of individual rights, roots to the current world political struggle and the evolution of the current interpretation of the Constitution.

SS 39

AP U.S. HISTORY

Offered: Full Year

This course is a chronological, in-depth study of U.S. history designed to prepare students to take the Advanced Placement exam in May. It will require a considerable amount of reading, timed writing, analytical thinking and memorization from students. The course will emphasize the skills to succeed on the three main components of the AP test; answering multiple choice questions from the entirety of U.S. history, writing timed essay responses to AP prompts and writing responses to document-based questions (DBQs).

SS 44

ECONOMICS

Offered: Full Year or Semester

Prerequisite: Junior/Senior

CTE or Social Studies credit

This course focuses on the study of business and consumer decision making and its relationship with the economy and politics. Course will also cover production, conservation and allocation of resources in conditions of scarcity, together with the organizational frameworks related to microeconomics and macroeconomics. Included are; comparative economic systems, money and banking systems, international economics, quantitative analytical methods, applications to specific industries and public policy issues. Students will also participate in a stock market game which will let them research and buy and sell stocks as if they were an individual investor or stock broker. Students enrolled in marketing classes will be eligible to participate in DECA, a national student organization sponsoring regional and national marketing competitions. This course will also address state financial literacy requirements.

SS 43 INTRODUCTION TO PSYCHOLOGY**Offered: Full Year****Prerequisite: Junior/Senior**

This two-semester class is a survey of the major principals of psychology with an emphasis on the scientific nature of contemporary psychological investigation. Topics include; the history of psychology, research methods, behaviorism, human development, the biology of behavior, altered states of awareness, sleep and dreams, sensation and perception, stress and adjustment, learning, memory, cognition, motivation, emotion, social psychology and dysfunctional behavior and its therapies. Students will be prepared to take the AP Psychology exam in May, if desired.

SS 47 CIVICS**Offered: Semester****REQUIRED COURSE FOR ALL SENIORS****GRADUATION REQUIREMENT**

A review of the U.S. Constitution, a study of the Washington State Constitution, a look at Pullman city government and a study of the rights and responsibilities of citizens at all levels of government. Electoral issues which include full instruction on party affiliation and spectrum, mock elections and simulated democratic processes at national, state and local levels. Civic Engagement covering service learning projects and concrete efforts to engage the rights and responsibilities of students in national, state and local communities beyond the political system. Regular practices will include reading and discussion of key documents of our government structure, of political/electoral culture, of current journalism and social media and participation in surveys, mock elections, school improvement drives, community projects and various forms of civic engagement on the school, community, state, national and international levels.

WORLD LANGUAGES

The World Language Department provides all students with the opportunity to learn the languages and study the cultures of the French and Spanish speaking world. The ability to communicate in another language and to appreciate other cultures is a broadening experience, which contributes to personal fulfillment, cultural literacy and global vision. Two years of world language is a state graduation requirement unless a student is following a Personal Pathway.

Two or more years of the same world language study are required for entrance into many colleges and universities. Knowledge of a world language is helpful and rewarding for those considering work in an international or bilingual environment, for the military, or for those who have future study abroad or travel plans. Any student who plans to attend a college or university after high school graduation should consider the following points:

1. Many undergraduate programs, for example, those offered by the College of Arts and Sciences at Washington State University, require study of a world language before a degree is granted. It may be to the student's advantage to begin his/her world language in high school in order to facilitate the meeting of college graduation requirements.
2. Many graduate programs require world languages prior to completion of graduate degrees. Again, it may be to the student's advantage to begin that study at the high school level.
3. A student who has specific career goals should check with professionals in the field, the counselors, or directly with colleges and universities for specific language requirements in the areas of her/his interest.
4. All four year colleges and universities in Washington require at least two years of a world language for admission. Some schools and honor programs require a longer sequence of world language study.

Students must earn a grade of C or better and/or have a teacher permission to continue the sequential study of the language.

FRENCH

FR 10

FRENCH I

Offered: Full Year

This is an introductory course for students interested in learning to understand, speak, read and write the French language. Emphasis is on building vocabulary and introducing the basic language structures necessary to communicate in practical situations. Students interact first in phrases and then in complete sentences, leading to oral dialogues and written paragraphs. Students will develop a general knowledge of the French-speaking world while studying the culture and geography of France in particular.

FR 20

FRENCH II

Offered: Full Year

Prerequisite: FR 10

This course builds upon the skills developed in French I. Emphasis is on mastery of basic grammar skills along with continued proficiency in speaking, reading and writing skills. Students will explore the cultures and current events of the francophone world through literature, film, presentations and projects while making connections with other disciplines.

FR 30 FRENCH III**Offered: Full Year****Prerequisite: FR 10 & FR 20***College Credit May Be Available*

This course will increase students' ability to communicate in authentic oral and written contexts and build confidence in the use of French through connections with literature, history and the arts. Two years of classroom French and/or teacher approval are required for this class. Students can receive college credit in addition to their high school language credit. Instructor will provide details for college credit option.

FR 40 AP French Language and Culture (FRENCH IV)**Offered: Full Year****Prerequisite: FR 30**

French IV & AP French Language and Culture is a comprehensive review of the French language through literature, media and linguistic interaction. Emphasis is placed on listening, speaking, reading and writing with an advanced level of proficiency. This class is conducted entirely in French and serves as a preparation for the AP exam in French language and culture.

FR 50 FRENCH V French Civilization and Literature**Offered: Full Year****Prerequisite: FR 40**

This course concentrates on in-depth study of French Civilization through French language essays, novels, short stories, poems, plays, films, graphic novels and other culture artifacts of the French language and of the countries where it is spoken. Students who enroll must meet the prerequisites and receive teacher permission.

SPANISH

SP 10 SPANISH I**Offered: Full Year**

This is an introductory course for students interested in learning to understand, speak, read and write the Spanish language. Emphasis is on building vocabulary and introducing the basic language structure necessary to communicate in practical situations. Students interact first in phrases and then in complete sentences, leading to oral dialogues and written paragraphs. Students will develop a general knowledge of the Hispanic speaking world while studying the culture and geography of Spain and Latin America

SP 20 SPANISH II**Offered: Full Year****Prerequisite: SP 10**

This course builds upon the skills developed in Spanish I. Emphasis is on mastery of basic grammar skills along with continued proficiency in speaking, reading and writing skills. Students will explore the cultures of Spain and Latin America through internet searches, presentations and projects while making connections with other disciplines.

SP 30 SPANISH III**Offered: Full Year****Prerequisite: SP 20** with at least a "B" or teacher's recommendation

This course will increase students' ability to communicate in authentic oral and written contexts. They will build confidence in the use of Spanish through connections with culture, history and art. Students will explore current events of the Hispanic world through literature, film and internet searches while making connections with other disciplines.

SP 40 SPANISH IV**Offered: Full Year****Prerequisite: SP 30**

The course will broaden a student's knowledge and command of the Spanish language. The focus in this class is to increase fluency in communication, reading and writing at the advanced level. Skills will be refined through connection with other disciplines, as well as comparisons of language and cultures in authentic contexts. Students will read literature works and plays by Peninsular and Latin American authors. In addition, they will access current world situations and news.

PULLMAN SCHOOL DISTRICT MISSION STATEMENT

Ensuring Learning While Challenging Each Student to Achieve Full Potential

Teachers and Students, working together with the community, will continue to develop a quality school, which will:

1. Encourage students to think independently and to use their minds well.
2. Develop respect for others and understand the value of diversity.
3. Encourage students and teachers to take risks in an environment where they can collaborate and learn from each other in a positive learning climate of spirit and comradeship.
4. Academically prepare students to be productive through mastery and achievement in essential skill and knowledge areas as well as pursuing their individual learning needs.
5. Provide each student with a sense of accomplishment, community and confidence to pursue personal and career goals.

The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that school districts, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, school districts may disclose appropriately designated "directory information" without written consent, unless the parent advised the school district to the contrary. The primary purpose of directory information is to allow the school district to include this type of information from your child's education records in certain school publications. Examples include: a playbill, showing your student's role in a drama production; the annual yearbook; honor roll or other recognition lists; graduation programs; and sports activity sheets, such as for wrestling, showing weight and height of team members. Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with three directory information categories—names, address and telephone listings—unless parents have advised the school district that they do not want their student's information disclosed without their prior written consent.

The Pullman School District shall provide equal educational opportunity and treatment for all students in all aspects of the academic and activities programs without regard to race, religion, creed, color, national origin, age, honorably-discharged veteran or military status, sex, sexual orientation (including gender expression or identity), marital status, the presence of any sensory, mental or physical disability, participation in the Boy Scouts of America or the use of a trained dog guide or service animal by a person with a disability. The district will provide equal access to school facilities to the Boy Scouts of America and all other designated youth groups listed in Title 36 of the United States Code as a patriotic society. District programs will be free from sexual harassment.

The following employee has been designated to handle questions and complaints of alleged discrimination: Roberta Kramer, Assistant Superintendent, Pullman School District Administrative Offices, 240 SE Dexter Street, Pullman, WA 99163, 509.332.3144, rkramer@psd267.org. Applicants with disabilities may request reasonable accommodations in the application process by contacting the Personnel Coordinator at (509) 332-3584.

Pullman School District
Affirmative Action Officer
Title IX/Sex Equity Compliance Officer
504/ADA Compliance Officer



Updated 4/1/2021