

# What is the Student Council?

*Pam Brantner, Sunnyside Elementary Principal*

The Student Council is an evolving government body that lets students elect representatives who represent the school, initiate school-wide plans and serve as leaders for assemblies, drives and spirit days. At Sunnyside, 4 th and 5 th graders are elected in a slightly anonymous manner: pre written speeches from interested candidates are read aloud by their classroom teacher and students choose two representatives from their classes that they feel best represents what they would like from their leadership. Student council representatives stated, “the blind election takes away the popularity and allows the class to vote for the candidate with the message they agree with”. Once elected, students sacrifice a lunch recess a week to meet and confer. Serving for a half-year term, the Council may decide to appoint officers. Our Fall Council shared why they should be the elected and the committee elected every student to a position.

This year, students led assemblies, organized a Spirit Day for all grade

levels, gathered donations weekly for a Winter food drive, and made daily announcements on the loudspeaker. They even decorated posters for the school, designed Veterans Day displays and are in the process of making a school newspaper. In the future student council will create a vi deo of the school wide expectations to be used as a refresher on the expectation at Sunnyside. This allows the representatives to show other students how they should behave and the procedures in the bathroom, lunchroom, hallway, playground, bus zone, and car zone. This opportunity will benefit all the students and make reteaching the expectations fun and engaging for the students. Their commitment to their community, along with their love of service for others is an example of the responsibility and respect that we teach students about everyday. Student Council is a truly special part of school, where students are making real change and having a positive impact on their peers-- and themselves.

Highly Capable Program Selection for the 2025-2026 Academic Year

Referral forms for current Kindergarten through 11th grade students to receive highly capable services during next school year will be accepted March 3 - 14. Parents/guardians, teachers, students, and anyone else with direct knowledge of a student’s abilities may refer a student for highly capable services.

In addition to referrals, universal screener results will also be considered. Our district utilizes the Measures of Academic Progress (MAP) assessment in grades K – 8 as a universal screener.

For more information on the Highly Capable Program, the program referral process, or to find referral resources please follow the link below. On March 3, the referral submission link will also be available here. [https://www.pullmanschools.org/departments/teaching-and-learning/highly\\_capable\\_program](https://www.pullmanschools.org/departments/teaching-and-learning/highly_capable_program)

To request a written translation of this notice in another language, please contact the Instructional Programs Office at (509)332-3144.

2025-2026 学年高水平计划选拔

3月3日至14日，我们将接受幼儿园至11年级学生在下一学年获得高水平服务的推荐表。家长/监护人、教师、学生和任何其他直接了解学生能力的人士都可以推荐学生获得高水平服务。

除推荐外，我们还将参考全体学生选拔结果。本学区采用学业进步量表(MAP)在K-8年级的全体学生中开展选拔。

欲了解有关高水平计划和计划推荐流程的更多信息，或查找推荐资源，请查看下方链接。3月3日起，我们也将公布推荐提交链接。  
[https://www.pullmanschools.org/departments/teaching-and-learning/highly\\_capable\\_program](https://www.pullmanschools.org/departments/teaching-and-learning/highly_capable_program)

如需获得本通知的其他语言书面翻译版，请联系教学计划办公室：(509)332-3144。

برنامچ اختيار الطلاب ذوي القدرات العالية للعام الدراسي 2025-2026

سُقبل استمارات الإحالة للطلاب الحاليين من الروضة وحتى الصف الحادي عشر لتلقي خدمات الطلاب ذوي القدرات العالية خلال العام الدراسي القادم في الفترة من 3 مارس إلى 14 مارس. ويمكن لأولياء الأمور/الأوصياء، والمعلمين، والطلاب، وأي شخص آخر لديه معرفة مباشرة بقدرات الطالب أن يحيل الطالب للحصول على خدمات الطلاب ذوي القدرات العالية.

بالإضافة إلى الإحالات، سيتم أيضًا أخذ نتائج الفحص الشامل بعين الاعتبار. ومن ثم تستخدم منطقتنا التعليمية اختبار مقاييس التقدم الأكاديمي (MAP) في الصفوف من الروضة إلى الصف الثامن كفحص شامل.

للحصول على مزيد من المعلومات بشأن برنامج الطلاب ذوي القدرات العالية وعملية الإحالة إلى البرنامج أو العثور على موارد الإحالة، يُرجى اتباع الرابط الموضح أدناه. في 3 مارس، سيتاح أيضًا رابط تقديم الإحالة هنا.  
[https://www.pullmanschools.org/departments/teaching-and-learning/highly\\_capable\\_program](https://www.pullmanschools.org/departments/teaching-and-learning/highly_capable_program)

لطلب ترجمة خطية لهذا الإشعار بلغة أخرى، يُرجى الاتصال بمكتب البرامج التعليمية على الرقم (509)332-3144.

Selección para el Programa de Altas Capacidades para el año escolar 2025-2026

Los formularios de recomendación para que alumnos actuales de kinder a 11.º grado reciban servicios para altas capacidades durante próximo año escolar en curso se aceptarán del 3 al 14 de marzo. Los padres, tutores, maestros, estudiantes y otras personas con conocimiento directo de las capacidades de un estudiante pueden recomendar a un estudiante para servicios para altas capacidades.

Además de las recomendaciones, se tomarán en cuenta los resultados de evaluaciones universales. Nuestro distrito utiliza la evaluación de Medición del Progreso Académico (MAP, por sus siglas en inglés) como evaluación universal del kinder al 8.º grado.

Para ver más información sobre el Programa de Altas Capacidades, el proceso de recomendación o para el programa, o para encontrar recursos para las recomendaciones, use el enlace siguiente. A partir del 3 de marzo, el enlace para enviar recomendaciones también estará disponible aquí.  
[https://www.pullmanschools.org/departments/teaching-and-learning/highly\\_capable\\_program](https://www.pullmanschools.org/departments/teaching-and-learning/highly_capable_program)

Para solicitar una traducción escrita de este aviso en otro idioma, comuníquese con la Oficina de Programas Educativos al teléfono (509) 332-3144.



SAVE THE DATE

Hosted by PSD Board of Directors

COMMUNITY LISTENING SESSION

WE WANT YOUR FEEDBACK!


March 19 | 5:30pm-6:30pm  
Lincoln Middle School  
315 SE Crestview St, Pullman, WA

Join the Pullman School District Board of Directors for an open dialogue at our upcoming Community Listening Session! Topics are still being finalized, so please visit our website for updates and additional details.

The listening session will end at 6:30 PM and will be followed by a board work session that will be open to the public for observation only.

We value your input and look forward to hearing from you!

If you have questions about the upcoming Community Listening Session, please reach out to our District Office by email at [info@psd267.org](mailto:info@psd267.org) or by phone at (509) 332-3581.



See the beloved Disney classic, live on stage!

Saturday, March 1

Shows at 7 pm, plus a 2 pm Saturday Matinee!

Tickets: \$5 for students / \$10 for adults

OUR MISSION IS TO ENSURE LEARNING WHILE CHALLENGING AND SUPPORTING EACH STUDENT TO ACHIVE FULL POTENTIAL



To enroll in kindergarten, your student must be 5 years old by August 31, 2025

ENROLL FOR THE 2025-2026 SCHOOL YEAR TODAY!

REQUIRED DOCUMENTS FOR ENROLLMENT:

✓

Proof of student's age (birth certificate, passport, adoption records, etc.)

✓

Up-to-date & medically verified immunization records

✓

Ages & Stages Questionnaire (Kindergarten Only)

If your student is currently enrolled at one of our schools, there is no need to reapply. You will be required to complete annual updates in August. Transferring students records will be requested from their former school upon completion of the application.

LEARN MORE AND REGISTER AT [WWW.PULLMANSCHOOLS.ORG/ENROLLMENT](http://WWW.PULLMANSCHOOLS.ORG/ENROLLMENT)

SCAN ME



The PHS AAPI club presents

MULTICULTURAL Night

WASHINGTON STATE UNIVERSITY



HOSTED BY THE PHS ASIAN AMERICAN PACIFIC ISLANDER (AAPI) CLUB IN COOPERATION WITH THE WSU INTERNATIONAL CENTER AND THE PSD ENGLISH LANGUAGE DEVELOPMENT PROGRAM

Join us in celebrating the rich tapestry of cultures in our community! Indulge in complimentary culinary delights while enjoying engaging games, vibrant displays, captivating cultural performances, and invaluable local insights.

20+ countries represented!

complimentary food

cultural displays & performances

local info

fun games, activities, and more!



DON'T MISS OUT!

FRIDAY, APRIL 18

📅

Pullman High School

🕒

6:30-8:30 pm



# Pullman School District: Addressing the Public Education Funding Gap

*Amanda Tanner, Board Director District 5*

The foundation of any school district's budget relies on a combination of state funding, local taxes (levies), federal support, and other resources. In Washington State, our constitution makes education the state’s top priority. Article IX, section 1 proclaims that “it is the paramount duty of the state to make ample provision for the education of all children residing within its borders...”. However, despite this responsibility, school districts across the state, including Pullman, continue to face significant funding gaps. These gaps impact everything from class sizes and course offerings to the condition of school buildings and the ability to retain qualified staff.

### Understanding the Budget Breakdown

The budget for Pullman School District, like most districts, is built around key categories: class size, programs, infrastructure, and contractual obligations. Here’s a closer look at where the funding comes from and how it is spent:

#### Revenues

Local Taxes	14%	Levy funds
Local Support Non-Tax	2%	Local revenue from food service, donations, facilities rental, fees, etc.
State, General Purpose	62%	State apportionment based on student FTE
State, Special Purpose	16%	Special Programs (LAP, Highly Capable, English Learners, Special Education)
Federal Funding	5%	(Title, Special Education IDEA, federal grants)
Other Entities	1%	Community Revenue for use of our services

As you can see, a large portion of the district’s funding (62%) comes from state general-purpose allocations. However, this funding is not sufficient to fully cover the needs of the district. That’s where local levies, like Pullman’s \$6 million levy, play a crucial role. This levy helps cover expenses such as insurance, utilities, facilities maintenance, and teacher and support staff salaries that exceed what the state allocates.

#### Expenditures

Certified Salaries	44.91%
Classified Salaries	16.84%
Benefits & Taxes	22.46%
Supplies	5.17%
Purchased Services	10.40%
Travel	.19%
Capital Supplies	.02%

The majority of the district’s expenditures are dedicated to salaries and benefits (nearly 85%), as it is essential to have highly qualified staff in the classroom and support positions. The district is also committed to maintaining a well-rounded educational experience, which requires funds for curriculum, technology, and extracurricular services.

### The Role of the Local Levy

Pullman School District relies on a \$6 million dollar levy to make up for the gap in funding, particularly in areas where the state allocation falls short. The levy helps cover crucial costs such as:

- Teacher and support staff salaries above the state’s allocation
- Insurance and utilities for school facilities
- Maintenance and upkeep of school buildings

Without the levy, the district would struggle to meet its obligations, especially when it comes to retaining qualified staff and maintaining essential services. This local funding is vital for the day-to-day operations of the district.

### Preparing for the Future

Our operational goal is to maintain a 7.5% ending fund balance, which helps ensure the district can cover one month’s payroll and prepare for

any unexpected emergencies. This reserve is critical to maintaining stability, as unforeseen costs, such as emergency repairs or unexpected changes in enrollment, can strain our budget.

However, it’s important to recognize that the state’s funding is not keeping pace with the increasing costs of education, including the growing demand for technology, updated infrastructure, and competitive salaries for our staff. The gap between what the state provides and what is needed to maintain a high-quality education for our students continues to widen.


### Looking Ahead

While Pullman School District is committed to making the most of the funding it receives, we must continue advocating for more equitable state funding for education. The state’s role in fully funding education is crucial, not just for maintaining the quality of our programs, but for ensuring that all students have access to the resources they need to succeed. Local levies, while essential, are not a sustainable long-term solution.

As a community, we must continue to support our schools and push for a fairer distribution of funding that recognizes the true costs of educating our children. By working together, we can ensure that Pullman School District remains a place where students thrive, teachers are supported, and our schools continue to serve as pillars of the community.

Thank you for your ongoing support.


*The opinions expressed in Board Reports are those of individual school board members and do not necessarily reflect the opinions or views of the board as a whole or of Pullman Public Schools.*



As told by his son, Andrew Jr.

## Andrew Laszlo

Growing up in Hungary,  
the Holocaust  
and Coming to America



**April 15th, 2025**  
**7:00 PM**

**Free Public Presentation**  
**Pullman High School**  
**Auditorium**  
510 NW Greyhound Way  
Pullman, Washington

Andrew Laszlo grew up in Papa, Hungary. He was the only member of his family to survive the Holocaust. He was at Bergen-Belsen at the same time as Anne Frank. After the war, Andrew came to America penniless and became a famous cinematographer (Shogun, Rambo: First Blood). He was honored in the U.S. Capitol for 2004 Days of Remembrance alongside Elie Wiesel.

Information, email [dnakata@psd267.org](mailto:dnakata@psd267.org) Phone 509-332-1551

The Pullman School District Board of Directors and the Pullman School District shall provide equal educational opportunity and treatment for all students in all aspects of the academic and activities programs without regard to race, religion, creed, color, national origin, age, honorably-discharged veteran or military status, sex, sexual orientation (including gender expression or identity), marital status, the presence of any sensory, mental or physical disability, participation in the Boy Scouts of America or the use of a trained dog guide or service animal by a person with a disability. The district will provide equal access to the Boy Scouts of America and all other designated youth groups listed in Title 36 of the United States Code as a patriotic society. District programs will be free from sexual harassment. The following employees have been designated to handle questions and complaints of alleged discrimination: Civil Rights Coordinator and Title IX Coordinator, Assistant Superintendent, (509) 332-3144, [compliancecoord@psd267.org](mailto:compliancecoord@psd267.org), and Section 504/ADA Coordinator, Assistant Superintendent (509) 332-3144, [compliancecoord@psd267.org](mailto:compliancecoord@psd267.org). 240 SE Dexter Street, Pullman, WA 99163. Applicants with disabilities may request reasonable accommodations in the application process by contacting the Personnel Coordinator at (509) 332-3584. Title IX inquiries may also be directed toward the U.S. Department of Education, Office for Civil Rights (OCR): <https://www2.ed.gov/about/offices/list/ocr/index.html>. Information about the nondiscrimination and sex- based discrimination policies and grievance procedures, and how to report a concern or complaint: [https://www.pullmanschools.org/families/hib-and-discrimination/discrimination\\_sexual\\_harassment](https://www.pullmanschools.org/families/hib-and-discrimination/discrimination_sexual_harassment).

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