

Funding Public Schools in Pullman and in Washington State

Craig Nelson, Board Director District 3

AI was used in editing this document.

Public schools in Washington State, like Pullman Public Schools, rely on a complex system of funding drawn from state, local, and federal resources. These mechanisms are designed to ensure equitable access to education across diverse communities, addressing both foundational operational needs and supplemental programs that enhance learning opportunities.

State Funding

The primary source of funding for public schools in Washington comes from the state government. The state allocates resources through a formula known as the "prototypical school funding model," which defines the basic education funding required for schools based on enrollment and staffing ratios. This formula considers factors such as the number of students, grade levels, and specific needs, like special education or English language learners. See the end of this article to find how to access this information of the OSPI website.

The funding formula also includes allocations for staff salaries, materials, and operations. While this system aims to ensure that basic educational needs are met, Pullman often supplement these allocations to address specific community priorities. A notable portion of state funding comes from revenues generated by sales tax and other statewide taxes, which are pooled and redistributed to districts to promote equity across urban, suburban, and rural districts.

Local Levies add local money to school budgets

Local funding plays a significant role in complementing state allocations. Pullman relies on property taxes, approved through levies, to raise additional funds for programs and services that exceed the scope of basic education as defined by the state. Levy elections, voted upon by residents of the Pullman district, determine whether taxpayers are willing to contribute to enhanced staffing, extracurricular activities, facilities improvements, or technology upgrades.

Pullman School District can only collect the funds that were approved by the voters of the district. If property values rise across the district, the district is still limited to the amount that was approved in the last election.

Federal Funding

Though federal funds are a smaller portion but very important in overall school budgets. They play an essential role in supporting specific programs aimed at underserved populations. Federal funding typically focuses on initiatives such as Title I for schools with high proportions of low-income students, special education under the Individuals with Disabilities Education Act (IDEA), and resources for English language learners.

These funds are often tied to strict guidelines and reporting requirements to ensure they are used effectively to address disparities and promote educational equity. Federal grants and competitive funding opportunities further provide districts with the chance to innovate and expand services for students. Federal Funding is impacted by the priorities of the US House of Representatives, the US Senate and the Executive branch.

More about the Prototypical School Funding Model

If you would like to learn more about Pullman’s Prototypical School funding allocation from the State, the information is publicly available on the OSPI website. Follow these steps to get started:

- ▶ Go To: <https://ospi.k12.wa.us>
- ▶ Select: Menu
- ▶ Select: Policy and Funding
- ▶ Select: Apportionment, Enrollment, and Fiscal Reports
- ▶ Select the year you want to see and the report type then select Apportionment
- ▶ Under organization type, select District (CCDDD)
- ▶ Under select an organization, select Pullman School District
- ▶ Select the most current month.

The first 2 pages is a summary of the allocation report, Pages 3-7 deal with funding amounts in many categories. The formula for the calculation is included in the first column. For Example, On page 3, under Certified Instructional Staff (CIS) it shows ([School Generated CIS FTE] *[CIS Biennial Base Sal] * [Regionalization Base]). It also shows the values for each of those items (141.44*72,728 *1.000).

The opinions expressed in Board Reports are those of individual school board members and do not necessarily reflect the opinions or views of the board as a whole or of Pullman Public Schools.



PULLMAN PUBLIC SCHOOLS

SUMMER HOURS

Monday, June 23- Friday, August 15

Monday	7:00 am - 4:30 pm
Tuesday	7:00 am - 4:30 pm
Wednesday	7:00 am - 4:30 pm
Thursday	7:00 am - 4:30 pm
Friday	7:00 am - 11:00 am
Saturday	CLOSED
Sunday	CLOSED



and snacks!

Summer LUNCHES

FREE FOR ALL KIDS 1-18 YEARS OLD

JUNE 16-AUGUST 14





SUMMER LUNCH SCHEDULE

 PICK UP LUNCH/SNACKS MONDAYS-THURSDAYS!

JUNE 16-AUGUST 14: GRAB & GO LUNCH/SNACKS

KAMIAK 11:00 AM - 11:45 AM

**There will be no lunches/snacks served on June 19.*

JULY 8 & JULY 14-JULY 31: GRAB & GO LUNCH/SNACKS

REANEYPARK 12:15 PM - 1:15 PM

**Grab & Go Bags are pre-packaged for all sites.*

 *Parents collecting a grab & go snack/meal at meal pick-up sites are required to sign a form confirming that they are collecting meals exclusively for children under the age of 18 years.

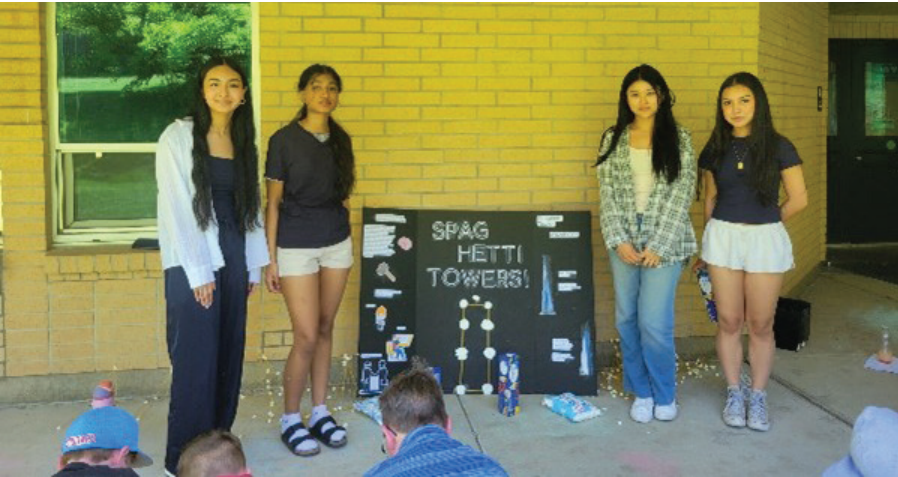
This institution is an equal opportunity provider.

From Learners to Leaders:

Pullman High School Students Inspire the Next Generation

Debbie Crabtree, Pullman High School Principal

As this year’s graduation speakers reflected on their journey from kindergarten to senior year, they spoke about the teachers and moments that helped shape who they are today. These memories were a reminder that powerful learning experiences start early—and now, students at Pullman High School are stepping up to create those same moments for the next generation. With a shared passion for learning and a desire to give back, high school students are working with Pullman’s elementary schools to inspire curiosity, joy, and discovery for our students.



One example is the annual FFA Kindergarten Day. Last week, every kindergartner in Pullman came to the high school to experience science through an agricultural lens. From visiting farm animals to learning how plants grow, and even climbing aboard a tractor and fire engine, the event was filled with hands-on learning. High school students led the activities; providing students with the opportunity to learn about agriculture, biology, and environmental science. “K Day is a day kindergarten teachers look forward to every year,” shared one kindergarten teacher. “Our community is better for opportunities like this for students of all ages to come together to learn and have fun.” Another teacher added,



“Kindergarten FFA Day is such a unique and fun experience... One of the best parts is getting to see how our young adults connect and have a large impact on our youngest learners.” One parent even shared that their student loved K Day and can’t wait to be a Greyhound.

That spirit of connection extends beyond FFA. Each year, members of the Youth in STEM Club visited elementary classrooms to lead engaging math and science activities. These visits sparked excitement among younger students



and gave them a chance to see older students as role models for learning. One fourth-grade teacher shared, “From my perspective, my students were very engaged in the different stations, and all of them could share something they liked or learned from the experience. It was also great having them see the high schoolers as role models for learning.” Through these activities, high school students are not only sharing their knowledge—they’re cultivating a culture of curiosity, showing younger students just how exciting learning can be, and helping them imagine the possibilities ahead as they grow.



2024-2025 RETIREES

- **Paula Cartwright**, Counselor at Lincoln Middle School
- **Lester Erwin**, Maintenance Technician for Pullman School District
- **Susan Horstman**, Psychologist/Counselor at Lincoln Middle School
- **Roberta Kramer**, Assistant Superintendent for Pullman School District
- **Dan Peterson**, Physical Education Teacher at Sunnyside Elementary School
- **Garren Shannon**, Information Systems Director for Pullman School District
- **Kim Stockton**, Music Teacher at Jefferson Elementary & Kamiak Elementary
- **Joe Thornton**, Executive Director of Operations for Pullman School District

Thank you for your service, dedication and commitment to the students and staff of Pullman Public Schools!

2024-2025 SCHOLARSHIPS

Jessica Clark Memorial Scholarship	\$1000	Taylore Wolfe
Class of 1948 Scholarship	\$1000	Allison Wood
Class of 1956 Scholarship	\$750	Madison Goodman
Class of 1960 Scholarship	\$1000	Cecilia Hellmann
Mary Paznokas Scholarship	\$500	Camryn Dolmage
Ryan Brindamour Memorial Scholarship	\$1000	Lucas Clark
Future Teachers Scholarship	\$1000	Georgia Colvig
PEO Pullman Chapter S Scholarship	\$2500	Liana Vanek
Corinne Simasko Memorial Scholarship	\$2700	Christopher Munson
Noah Stephen Francis Evermann Award	\$2500	Kinsey Rees
Ian C. Williams Memorial Scholarship	\$4000	Chloe O'Loughlin
Shane T. Williams Memorial Scholarship	\$4000	Faith Sampson
Sanctuary's Passionate for the Arts Scholarship	\$2500	Deborah Fonteijn
Sanctuary's Additional Scholarship	\$500	Miller Johnson

SAVE THE DATE 2025

01 AUGUST

ANNUAL AUGUST UPDATES
RETURNING FAMILIES CAN COMPLETE THEIR ANNUAL AUGUST UPDATES IN SKYWARD

11 AUGUST

STUDENT SCHEDULES
STUDENT SCHEDULES AVAILABLE IN PARENTSQUARE AND SKYWARD

11-12 AUGUST

GREYHOUND GEARUP
AN ORIENTATION EVENT FOR STUDENTS IN GRADES 9-12

13-14 AUGUST

SPARTAN STARTUP
AN ORIENTATION EVENT FOR STUDENTS IN GRADES 6-8

25 AUGUST

ELEMENTARY BACK-TO-SCHOOL NIGHT
FOR ALL STUDENTS IN GRADES K-5

27 AUGUST

FIRST DAY OF SCHOOL
FOR ALL STUDENTS IN GRADES 1-12

01 SEPTEMBER

LABOR DAY
NO SCHOOL FOR ALL STUDENTS

02 SEPTEMBER

FIRST DAY OF KINDERGARTEN
FIRST FULL DAY OF KINDERGARTEN, FOLLOWING KINDERGARTEN ENTRY CONFERENCES.

PULLMAN PUBLIC SCHOOLS
267

SAVE THE DATE

#PROUD2BEPSD
WWW.PULLMAN SCHOOLS.ORG

The Pullman School District Board of Directors and the Pullman School District shall provide equal educational opportunity and treatment for all students in all aspects of the academic and activities programs without regard to race, religion, creed, color, national origin, age, honorably-discharged veteran or military status, sex, sexual orientation (including gender expression or identity), marital status, the presence of any sensory, mental or physical disability, participation in the Boy Scouts of America or the use of a trained dog guide or service animal by a person with a disability. The district will provide equal access to the Boy Scouts of America and all other designated youth groups listed in Title 36 of the United States Code as a patriotic society. District programs will be free from sexual harassment. The following employees have been designated to handle questions and complaints of alleged discrimination: Civil Rights Coordinator and Title IX Coordinator; Assistant Superintendent, (509) 332-3144, compliancecoord@psd267.org, and Section 504/ADA Coordinator; Assistant Superintendent (509) 332-3144, compliancecoord@psd267.org. 240 SE Dexter Street, Pullman, WA 99163. Applicants with disabilities may request reasonable accommodations in the application process by contacting the Personnel Coordinator at (509) 332-3584. Title IX inquiries may also be directed toward the U.S. Department of Education, Office for Civil Rights (OCR): <https://www2.ed.gov/about/offices/list/ocr/index.html>. Information about the nondiscrimination and sex- based discrimination policies and grievance procedures, and how to report a concern or complaint: https://www.pullmanschools.org/families/hib-and-discrimination/discrimination_sexual_harassment.

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