

Summer Fun!

Arron Carter, Board Director District 1

We are just weeks away from the end of the school year as I sit here writing this Community Update. The end of the school year always seems to be busier than other times of the school year. While I know there are plenty of activities throughout the year, maybe it is just the anticipation of each event being the ‘last’ of the year. Even though there are many orchestra, band, and drama club productions throughout the year, the last ones are always special, signifying the end of a spectacular year and looking forward to the upcoming one. Although sports teams practice and perform throughout the year, the last of the spring sports again signifies the end of the yearlong work by all athletes and is a celebration of their accomplishments. So, while maybe my calendar does not have more nights occupied by events, the feeling sure is there.

Consequently, maybe this busy feeling comes from the atmosphere surrounding the schools and their events. Students are eagerly awaiting the end of the year and for summer to begin. There is more of a chatter about them, as they know in only a few short weeks summer break will begin. The senior class is excitedly planning their future endeavors and there is a feeling of terminality as one adventure comes to an end and another adventure awaits them shortly. Teachers seem to be just as restless as the students, waiting for the day they can close their classroom doors on another successful year, take a break for a few months, and then start thinking about the new incoming class. Seeing the excitement of these students and teachers makes me reflect on my own high school career, the fun times had, the excellent teachers and mentors, and what it was like to feel the sense of accomplishment on graduation day.

While the school district and all the buildings seem to slow down a little over the summer, the school board stays in action working hard for the success of each student. The most engaging activity of the summer months is the annual school board retreat. Held each

year in July, the day long retreat is a time for the school board to come together and discuss the status of the school district. This retreat gives us time to go into detail about the progress of the district, identify areas of success and opportunities, and plan for the upcoming school year to continue with the successes and adjust to make improvements.

One of the parts I find most valuable is being able to look at the data from each school. Data is separated by both assessment scores as well as growth in each category. It is further broken down by grade level and other various demographics. During the course of the retreat, each school board director is able to review the data and make notes about what they are seeing in the data. After time to reflect on the data, the group gathers again and each director is able to discuss what trends they saw in the data, and then a discussion is held. We then get the opportunity to see how the data trends align with our district goals. This process ensures that the decisions made are data driven. Progress can then be tracked over time, and improvements made in assessments and growth can be recognized. The end goal of reviewing the data summaries is to allow all students to find success during their time in the district.

While many community members in Pullman will be looking forward to the long days and warm weather of July, I will be looking forward to the annual school board retreat. Here I can once again review the progress of the district with my fellow board members by means of data summaries, and through identifying areas of success and opportunities, continue to support the students and families of the Pullman School District.

The opinions expressed in Board Reports are those of individual school board members and do not necessarily reflect the opinions or views of the board as a whole or of Pullman Public Schools.

Pullman Education Foundation (PEF) 2024 SCHOLARSHIP RECIPIENTS	2024 RETIREES
<ul style="list-style-type: none">• Jessica Clark Memorial Scholarship \$1000 Sophie Armstrong• Class of 1948 Scholarship \$1000 Oluwatomisin Oloniyo• Class of 1956 Scholarship \$750 Kai Hirose• Class of 1960 Scholarship \$1000 Natalie Jitkov• Mary Paznokas Scholarship \$500 Abigail McBrearty• Ryan Brindamour Memorial Scholarship \$1000 Seth Ritter• Future Teachers Scholarship \$2000 Noah Denherder• PEO Pullman Chapter S Scholarship \$2500 Codi Thomas• Corinne Simasko Memorial Scholarship \$2700 Lily Anne Perone• Noah Stephen Francis Evermann Award \$2500 Melia Zuercher• Ian C. Williams & Shane T. Williams Memorial Scholarship \$3000 Nate Elbracht• Sanctuary’s Passionate for the Arts Scholarship \$2500 Karli Johnston• Sanctuary’s Additional Scholarship \$500 Miranda Orton	<ul style="list-style-type: none">• John Naranjo, Maintenance Supervisor for Pullman School District• Jan Estep, Math Teacher at Pullman High School• Michael Riley, Social Studies at Lincoln Middle School• Jill Brockmier, 1 st Grade Teacher at Kamiak Elementary School• Jim Bruce, Principal at Jefferson Elementary School• Tammy Lehmitz, Transportation Supervisor for Pullman School District• Joe Thornton, Executive Director of Operations for Pullman School District <p>Thank you for your service, dedication and commitment to the students and staff of Pullman Public Schools!</p>

U.S. News & World Report Ranks Pullman High School Among the 2024 Best High Schools

Pullman High School has been ranked No. 29 in Washington State among the 2024 Best High Schools by U.S. News & World Report, and was also ranked No. 1,623 in the nation. The rankings evaluate nearly 18,000 schools at the national, state and local level.

The methodology focuses on six factors: college readiness; reading, math and science proficiency; reading, math and science performance; underserved student performance; college curriculum breadth; and graduation rates.

"The 2024 Best High Schools rankings highlight schools across the country where students consistently demonstrate academic excellence," said LaMont Jones, managing editor of education at U.S. News. "Having access to our data on the high schools can empower families as they navigate today's educational environment and plan for the future."

Families and students can see how Pullman High School compares to other institutions and how the rankings are calculated by visiting:

<https://www.usnews.com/education/best-high-schools/washington/districts/pullman-school-district/pullman-high-school-21102>

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PULLMAN PUBLIC SCHOOLS
SUMMER HOURS
Monday, June 24 - Friday, August 16

Monday	7:00 am - 4:30 pm
Tuesday	7:00 am - 4:30 pm
Wednesday	7:00 am - 4:30 pm
Thursday	7:00 am - 4:30 pm
Friday	7:00 am - 11:00 am
Saturday	CLOSED
Sunday	CLOSED

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LET'S BE SOCIAL!



Pullman Public Schools
Franklin Elementary
Jefferson Elementary
Kamiak Elementary
Sunnyside Elementary
Lincoln Middle School
Pullman High School



@PullmanSD
@FESFoxes
@PullmanKES
@SESSuperstars
@LMSPrincipals
@PullmanHS



@PullmanPublicSchools
@Kamiak.Elementary.School
@SunnysideSuperstars
@LMSPrincipals
@PullmanHS

#PROUD2bePSD

SUMMER Lunches and snacks!

FREE FOR ALL KIDS 1-18 YEARS OLD
JUNE 17 - AUGUST 15

SUMMER LUNCH SCHEDULE
PICK UP LUNCH MONDAYS-THURSDAYS!
JUNE 24-AUGUST 15: GRAB & GO LUNCH/SNACKS

*REANEY PARK	11:30 am - 1:00 pm
PALOUSE TRACE	1:15 pm - 1:40 pm

NO SNACKS OR LUNCH WILL BE SERVED ON JULY 4

Grab & Go Bags are pre-packed for all sites except Reaney Park. At Reaney Park, children will have the option to choose their entrée/side before either taking it to-go or enjoying it on-site.

JULY 8-JULY 25: MEAL PICK-UP SITES

KAMIAK ELEMENTARY	10:15 am - 10:45 am
PULLMAN HIGH SCHOOL	10:50 am - 11:10 am

**Parents collecting a grab & go snack/meal at meal pick-up sites are required to sign a form confirming that they are collecting meals exclusively for children under the age of 18 years.

The Pullman School District Board of Directors and the Pullman School District shall provide equal educational opportunity and treatment for all students in all aspects of the academic and activities programs without regard to race, religion, creed, color, national origin, age, honorably-discharged veteran or military status, sex, sexual orientation (including gender expression or identity), marital status, the presence of any sensory, mental or physical disability, participation in the Boy Scouts of America or the use of a trained dog guide or service animal by a person with a disability. The district will provide equal access to school facilities to the Boy Scouts of America and all other designated youth groups listed in Title 36 of the United States Code as a patriotic society. District programs will be free from sexual harassment.

The following employees have been designated to handle questions and complaints of alleged discrimination: Civil Rights Coordinator and Title IX Coordinator; Assistant Superintendent, (509) 332-3144, and Section 504 Coordinator; Director of Special Services, (509) 332-3144. 240 SE Dexter Street, Pullman, WA 99163. Applicants with disabilities may request reasonable accommodations in the application process by contacting the Personnel Coordinator at (509) 332-3584.

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