

# OSPI School Improvement Plan 2024-2025

## Building data

Please provide your school district and building name below.

School District: Pullman
Building Name: Lincoln Middle School
School Code: 206
Date: August 2024

## Instructions:

Using the tables below, identify your highest priority school improvement goals and activities for SY 2024-25 that are based off the results of the Comprehensive Needs Assessment and evaluation and identification of resource inequities. Please refer to the OSSI SY 2024-25 School Improvement Plan Implementation Guide for more details and examples of SMARTIE Goals, short- and long-term data sources that may be used in the “Measures” column for support, and other helpful planning aids. Add more tables or lines as needed.

## Needs Assessment Summary

Describe the highest priorities and resource inequities (funding, staffing, materials, resources, etc.) identified through conducting the Comprehensive Needs Assessment that will be addressed in this plan.
Through SBAC data analysis, LMS priorities will include our Special Education achievement data and attendance at each grade level. We will also prioritize our math and ELA performance for all grade levels at the middle school.

## SMARTIE Goals

What specifically are you trying to accomplish? Do your goals meet the criteria of a SMARTIE Goal?

A SMARTIE Goal is specific, measurable, attainable, realistic, time-bound, inclusive, and equitable and should answer the questions:

- What will be improved?
- By how much?
- By when?
- And, for whom/what?

Questions to ask and answer when addressing inclusion and equity:

- Will achieving this goal build success and/or shrink disparity gaps for specific student groups in our learning community?
- Does the goal ensure that traditionally marginalized students have equal access, and is there an element of fairness and justice inherent in the goal?
- If the outcome specified in this goal isn’t specifically promoting equity and inclusion, is the process of achieving this goal going to improve equity and inclusion for all students? How?
- Who have we consulted to check for unintended negative consequences? Who needs to be consulted?

Note: For schools operating a Title I, Part A, Targeted Assistance Program, indicate within your goals how you will address the needs of those students served to satisfy the appropriate Components.

**SY 2024-25 SMARTIE Goal #1: LMS SBAC scores will increase by 5% at each grade level in the area of ELA. 6<sup>th</sup> grade proficiency will increase to 64%. 7<sup>th</sup> grade proficiency will increase to 71%. 8<sup>th</sup> grade proficiency will increase to 67%.**

Instructions: Use the empty rows in the table below to detail activities supporting your SMARTIE Goal #1: answer all prompts in each column for each activity described.

Activities	Measures	Timeframe	Lead	Resources
<p>What evidenced-based practice(s) will you implement in order to have impact toward achieving this goal?</p> <ul style="list-style-type: none"><li>LMS collaborative teams focus on their essential standards at each grade level.</li><li>LMS collaborative teams focus on Guaranteed Viable Curriculum for all students to ensure equitable practices for all.</li><li>LMS Guiding Coalition monitoring work of collaborative teams and their goals.</li><li>Development of school-wide intervention system to ensure high levels of learning for all students.</li></ul> <p>Who, specifically, will benefit from this practice/activity?</p> <ul style="list-style-type: none"><li>All LMS students will benefit from each of these action steps.</li><li>Collaborative teams holding themselves accountable to each of the action steps.</li></ul>	<p>What short- and long-term data will be collected to measure the impact of student learning from and outcomes of this activity for the specific students named in your SMARTIE Goal?</p> <ul style="list-style-type: none"><li>LMS collaborative teams Common Formative Assessment data</li><li>Fall, Winter, and Spring MAPS data collected for all students in the area of ELA.</li><li>Interim assessment data of all students in the area of ELA.</li><li>End of year SBAC data for all students</li></ul>	<p>What was / is the projected length of time of this activity?</p> <ul style="list-style-type: none"><li>2024-25 school year</li></ul> <p>When or how often (please be as specific as possible) will progress be monitored or data reviewed?</p> <ul style="list-style-type: none"><li>Data will be reviewed standard by standard and unit by unit by LMS Collaborative teams and LMS Guiding Coalition.</li><li>MAPS data will be collected and reviewed by LMS collaborative teams in the fall, winter, and spring.</li><li>Interim assessments will be reviewed by grade level collaborative teams in the winter and spring.</li><li>SBAC data will be reviewed at the completion of the assessment in the spring.</li></ul>	<p>Who (what team or individual) will be responsible for implementing, measuring, and adjusting the activity?</p> <ul style="list-style-type: none"><li>LMS collaborative teams at each grade level.</li><li>LMS Guiding Coalition</li><li>LMS school Administration</li></ul> <p>Who else will be involved?</p>	<p>What resources will be used to implement this activity toward reaching the stated SMARTIE Goal (for example, professional development, extended time, curriculum, materials, etc.)?</p> <ul style="list-style-type: none"><li>Continued professional development focused on the PLC process.</li><li>Weekly collaborative time for all teams.</li><li>LMS staff meetings focused on student data in the area of ELA.</li><li>Monthly Guiding Coalition meetings</li></ul>
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.

SY 2024-2025 SMARTIE Goal #2: : LMS SBAC scores will increase by 5% at each grade level in the area of Math. 6<sup>th</sup> grade proficiency will increase to 64%. 7<sup>th</sup> grade proficiency will increase to 63%. 8<sup>th</sup> grade proficiency will increase to 66%.

Instructions: Use the empty rows in the table below to detail activities supporting your SMARTIE Goal #2: answer all prompts in each column for each activity described.

Activities	Measures	Timeframe	Lead	Resources
<p>What evidenced-based practice(s) will you implement in order to have impact toward achieving this goal?</p> <ul style="list-style-type: none"><li>LMS collaborative teams focus on their essential standards at each grade level.</li><li>LMS collaborative teams focus on Guaranteed Viable Curriculum for all students to ensure equitable practices for all.</li><li>LMS Guiding Coalition monitoring work of collaborative teams and their goals.</li><li>Development of school-wide intervention system to ensure high levels of learning for all students.</li></ul> <p>Who, specifically, will benefit from this practice/activity?</p> <ul style="list-style-type: none"><li>All LMS students will benefit from each of these action steps.</li></ul>	<p>What short- and long-term data will be collected to measure the impact of student learning from and outcomes of this activity for the specific students named in your SMARTIE Goal?</p> <ul style="list-style-type: none"><li>LMS collaborative teams Common Formative Assessment data</li><li>Fall, Winter, and Spring MAPS data collected for all students in the area of ELA.</li><li>Interim assessment data of all students in the area of Math.</li><li>End of year SBAC data for all students</li></ul>	<p>What was / is the projected length of time of this activity?</p> <ul style="list-style-type: none"><li>2024-25 School Year</li></ul> <p>When or how often (please be as specific as possible) will progress be monitored or data reviewed?</p> <ul style="list-style-type: none"><li>Data will be reviewed standard by standard and unit by unit by LMS Collaborative teams and LMS Guiding Coalition.</li><li>MAPS data will be collected and reviewed by LMS collaborative teams in the fall, winter, and spring.</li><li>Interim assessments will be reviewed by grade level collaborative teams in the winter and spring.</li></ul> <p>SBAC data will be reviewed at the completion of the assessment in the spring.</p>	<p>Who (what team or individual) will be responsible for implementing, measuring, and adjusting the activity?</p> <ul style="list-style-type: none"><li>LMS collaborative teams at each grade level.</li><li>LMS Guiding Coalition</li><li>LMS school Administration</li></ul> <p>Who else will be involved?</p>	<p>What resources will be used to implement this activity toward reaching the stated SMARTIE Goal (for example, professional development, extended time, curriculum, materials, etc.)?</p> <ul style="list-style-type: none"><li>Continued professional development focused on the PLC process.</li><li>Weekly collaborative time for all teams.</li><li>LMS staff meetings focused on student data in the area of Math.</li><li>Monthly Guiding Coalition meetings (3 hour block)</li></ul>

<ul style="list-style-type: none"><li>• Collaborative teams holding themselves accountable to each of the action steps.</li></ul>				
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.

SY 2024-2025 SMARTIE Goal #3: Low Income Students at Lincoln Middle School ELA and Math SBA Scores will increase by 10% for the 24-25 school year

Instructions: Use the empty rows in the table below to detail activities supporting your SMARTIE Goal #3: answer all prompts in each column for each activity described.

Activities	Measures	Timeframe	Lead	Resources
<p>What evidenced-based practice(s) will you implement in order to have impact toward achieving this goal?</p> <ul style="list-style-type: none"><li>• LMS collaborative teams focus on their essential standards at each grade level.</li><li>• LMS collaborative teams focus on Guaranteed Viable Curriculum for all students to ensure equitable practices for all.</li><li>• LMS Guiding Coalition monitoring work of collaborative teams and their goals.</li><li>• Development of school-wide intervention system to ensure high levels of learning for all students.</li></ul> <p>Who, specifically, will benefit from this practice/activity?</p> <ul style="list-style-type: none"><li>• All LMS students will benefit from each of these action steps.</li><li>• Collaborative teams holding themselves accountable to each of the action steps.</li></ul>	<p>What short- and long-term data will be collected to measure the impact of student learning from and outcomes of this activity for the specific students named in your SMARTIE Goal?</p> <ul style="list-style-type: none"><li>• LMS collaborative teams Common Formative Assessment data</li><li>• Fall, Winter, and Spring MAPS data collected for all students in the area of ELA.</li><li>• Interim assessment data of all students in the area of Math.</li><li>• End of year SBAC data for all students</li></ul>	<p>What was / is the projected length of time of this activity?</p> <ul style="list-style-type: none"><li>• 2024-25 School Year</li></ul> <p>When or how often (please be as specific as possible) will progress be monitored or data reviewed?</p> <ul style="list-style-type: none"><li>• Data will be reviewed standard by standard and unit by unit by LMS Collaborative teams and LMS Guiding Coalition.</li><li>• MAPS data will be collected and reviewed by LMS collaborative teams in the fall, winter, and spring.</li><li>• Interim assessments will be reviewed by grade level collaborative teams in the winter and spring.</li></ul> <p>SBAC data will be reviewed at the completion of the assessment in the spring.</p>	<p>Who (what team or individual) will be responsible for implementing, measuring, and adjusting the activity?</p> <ul style="list-style-type: none"><li>• LMS collaborative teams at each grade level.</li><li>• LMS Guiding Coalition</li><li>• LMS school Administration</li></ul> <p>Who else will be involved?</p>	<p>What resources will be used to implement this activity toward reaching the stated SMARTIE Goal (for example, professional development, extended time, curriculum, materials, etc.)?</p> <ul style="list-style-type: none"><li>• Continued professional development focused on the PLC process.</li><li>• Weekly collaborative time for all teams.</li><li>• LMS staff meetings focused on student data in the area of Math.</li><li>• Monthly Guiding Coalition meetings (3 hour block)</li></ul>

SY 2024-2025 SMARTIE Goal #4: Special Education Achievement

Rationale: Only 16/87 (18%) Special Education students were proficient in the area of mathematics. We will raise that percentage to 30% or higher during the 24-25 school year. Only 12/86 (14%) Special Education students were proficient in the area of ELA. We will raise that percentage to 30% or higher during the 24-25 school year.

Instructions: Use the empty rows in the table below to detail activities supporting your SMARTIE Goal #4: answer all prompts in each column for each activity described.

Activities	Measures	Timeframe	Lead	Resources
<ul style="list-style-type: none"><li>What evidenced-based practice(s) will you implement in order to have impact toward achieving this goal?</li><li>LMS collaborative teams focus on their essential standards at each grade level.</li><li>LMS collaborative teams focus on Guaranteed Viable Curriculum for all students to ensure equitable practices for all.</li><li>Rigor will be assessed by each co-teach team in both areas.</li><li>LMS Guiding Coalition monitoring work of collaborative teams and their goals.</li><li>Development of school-wide intervention system to ensure high levels of learning for all students.</li></ul> <p>Who, specifically, will benefit from this practice/activity?</p>	<p>What short- and long-term data will be collected to measure the impact of student learning from and outcomes of this activity for the specific students named in your SMARTIE Goal?</p> <ul style="list-style-type: none"><li>LMS collaborative teams Common Formative Assessment data</li><li>Fall, Winter, and Spring MAPS data collected for all students in the area of ELA and math</li><li>Interim assessment data of all students in the area of ELA and math.</li><li>End of year SBAC data for all students</li></ul>	<p>What was / is the projected length of time of this activity?</p> <ul style="list-style-type: none"><li>2024-25 school year</li></ul> <p>When or how often (please be as specific as possible) will progress be monitored or data reviewed?</p> <ul style="list-style-type: none"><li>Data will be reviewed standard by standard and unit by unit by LMS Collaborative teams and LMS Guiding Coalition.</li><li>MAPS data will be collected and reviewed by LMS collaborative teams in the fall, winter, and spring.</li><li>Interim assessments will be reviewed by grade level collaborative teams in the winter and spring.</li><li>SBAC data will be reviewed at the completion of the assessment in the spring.</li></ul>	<p>Who (what team or individual) will be responsible for implementing, measuring, and adjusting the activity?</p> <ul style="list-style-type: none"><li>LMS collaborative teams at each grade level.</li><li>LMS Guiding Coalition</li><li>LMS school Administration</li></ul> <p>Who else will be involved?</p>	<p>What resources will be used to implement this activity toward reaching the stated SMARTIE Goal (for example, professional development, extended time, curriculum, materials, etc.)?</p> <ul style="list-style-type: none"><li>Continued professional development focused on the PLC process.</li><li>Weekly collaborative time for all teams.</li><li>LMS staff meetings focused on student data in the area of ELA and math.</li><li>Monthly Guiding Coalition meetings</li></ul>

<ul style="list-style-type: none"><li>• All LMS students will benefit from each of these action steps.</li><li>• Collaborative teams holding themselves accountable to each of the action steps.</li></ul>				
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.