

# Educational Effectiveness Survey™

**c | e | e**  
The Center for Educational Effectiveness

## 9 Characteristics of High Performing Schools

Family Edition v4

### Pullman High School

Pullman Public Schools

2021  
N=70

2023  
N=99





The Center for Educational Effectiveness (CEE) is a service, consulting, and research organization dedicated to the mission of partnering with K-12 schools to improve student learning.

## NOTICE

The Center for Educational Effectiveness, Inc. (CEE) makes substantial effort to ensure the accurate scoring, analysis, and reporting of the results of the Educational Effectiveness Survey. However, CEE makes no warranty of any kind with regard to this material, including, but not limited to, the implied warranties of merchantability and fitness for a particular purpose. CEE shall not be liable for errors contained herein or for incidental or consequential damages in connection with the furnishing, performance, or use of this material.

No part of these materials may be copied, reproduced, republished, posted, modified, edited, transmitted, distributed, or used to create derivative works in any form or by any means without the prior written consent of Center for Educational Effectiveness, Inc. These materials are copyright protected under U.S. and international copyright laws and treaties. Violation of these laws will lead to prosecution.

Trademark notice: Center for Educational Effectiveness™ and affiliated logo, Better Data. Better Decisions. Better Schools.™ and affiliated logo, Educational Effectiveness Survey™, EES-Leadership 360™ are all trademarks of Center for Educational Effectiveness, Inc. All other trademarks cited here are the property of their respective owners.

**Published by:**  
**Center for Educational Effectiveness, Inc.**  
**© 2003-2022 Center for Educational Effectiveness, Inc. All Rights Reserved.**  
**Printed in the U.S.A.**

## Contact Information:

**Phone: 425-283-0384**  
**info@effectiveness.org**  
**www.effectiveness.org**



**Better Data. Better Decisions. Better Schools.**

---

# Introduction

## **Educational Effectiveness Survey, Family edition**

While there is no single solution for all schools, research on effective schools identified common characteristics of high-performing schools known as the 9 Characteristics. Successful schools that are engaged in improvement activities focus on these characteristics of “organizational and educator capacity” to create and improve the system(s) that ultimately drive performance outcomes.

### **Note**

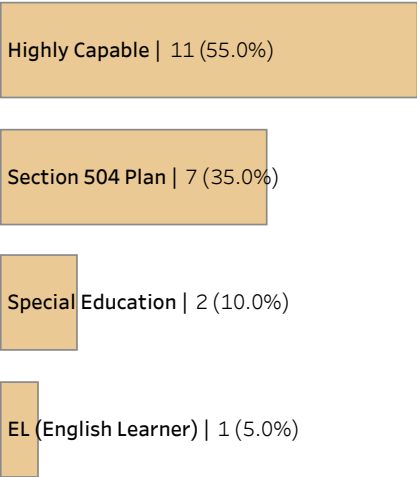
The Characteristics, “Focused Professional Development” and “Curriculum, Instruction, and Assessment” are professional activities conducted amongst the adult school community and are rarely viewed by families. Thus questions regarding these Characteristics are not a part of the survey and does not appear in this report.

CEE’s primary concern is that this report be useful and informative in stimulating conversation. If you require any additional assistance in using your report, please contact us at [info@effectiveness.org](mailto:info@effectiveness.org).

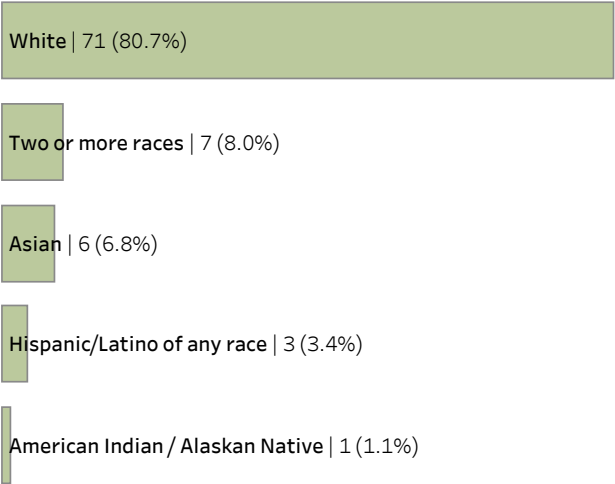
# Demographics

Pullman High School

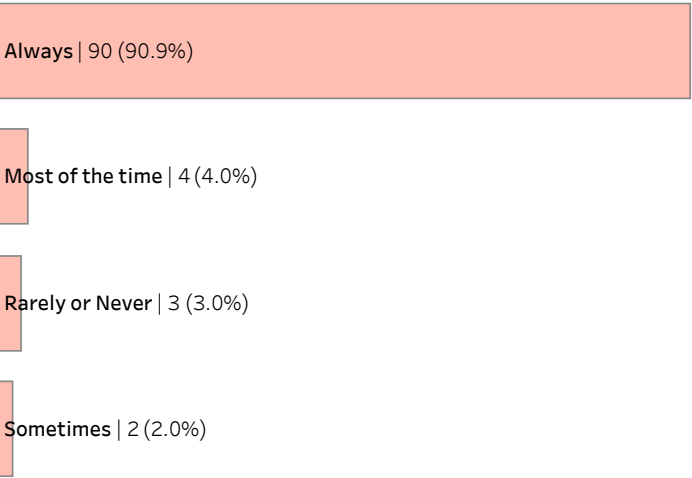
## Services



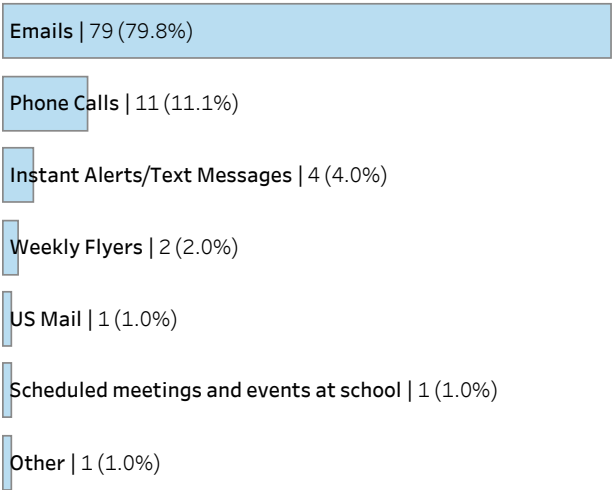
## Ethnicity



## English at Home

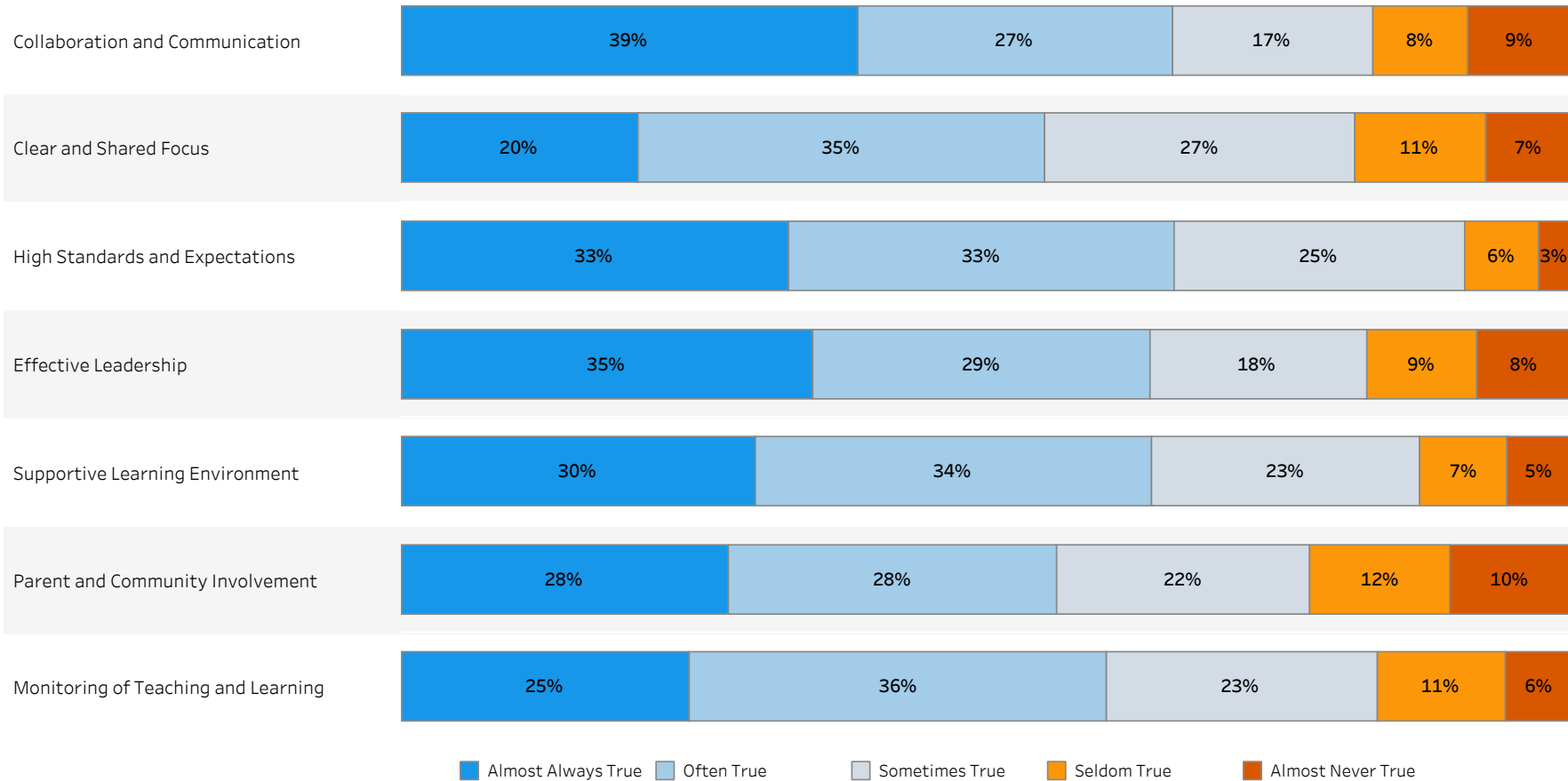


## Communication

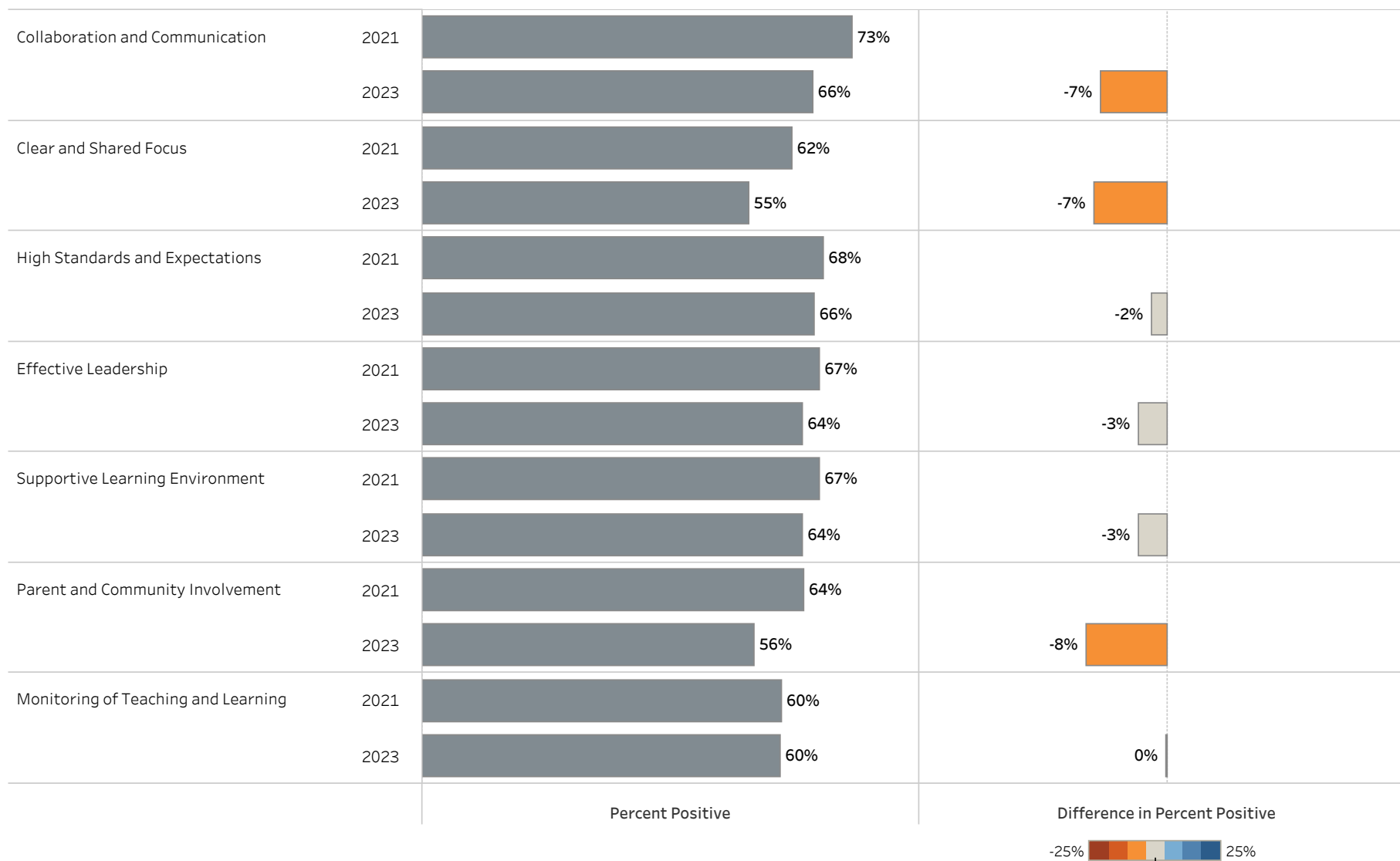


# 9 Characteristics Summary

Pullman High School

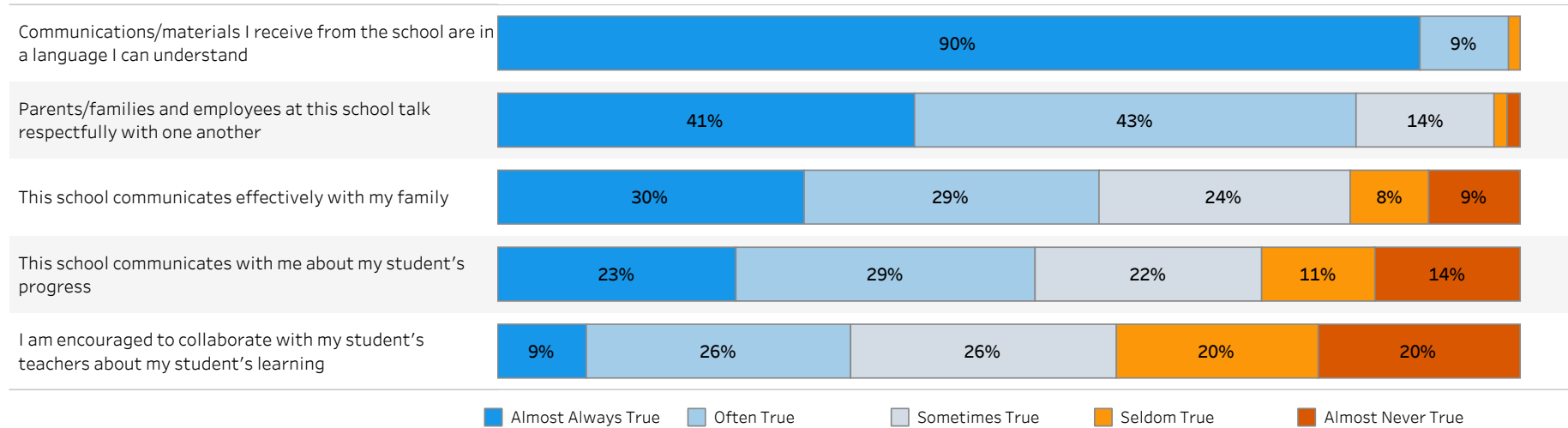


## 9 Characteristics Summary LONGITUDINAL

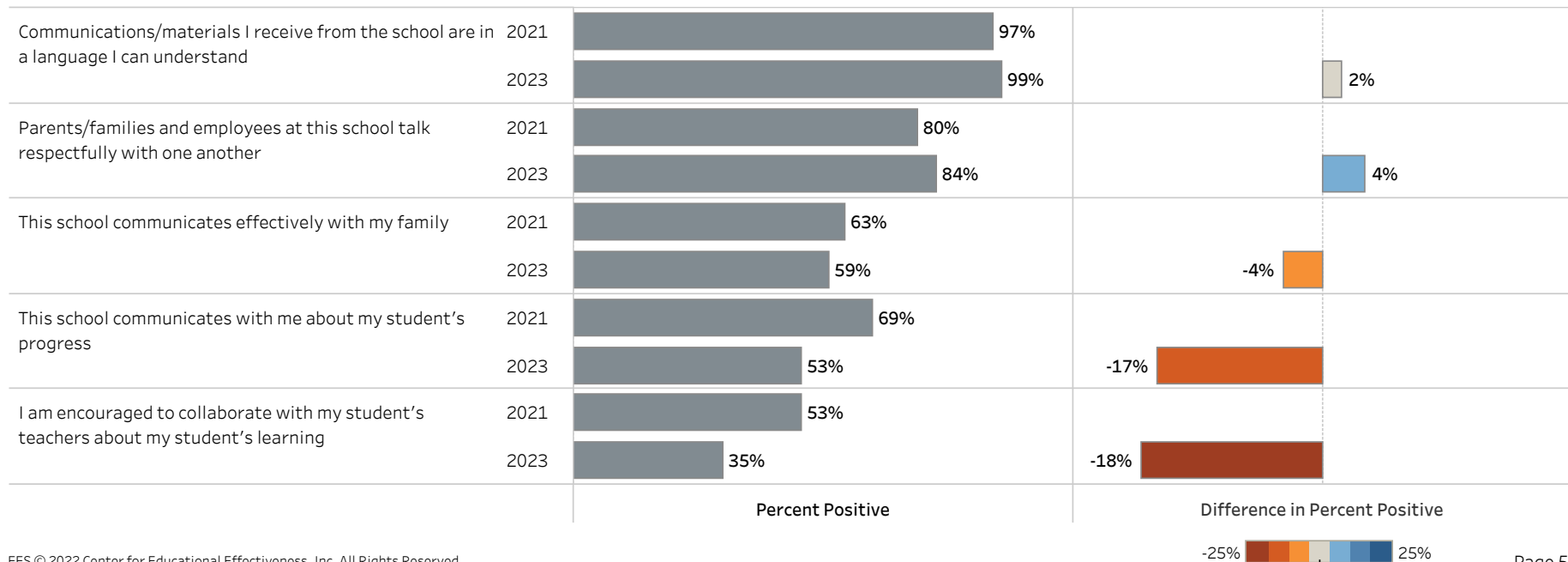


# High Levels of Collaboration and Communication

Pullman High School

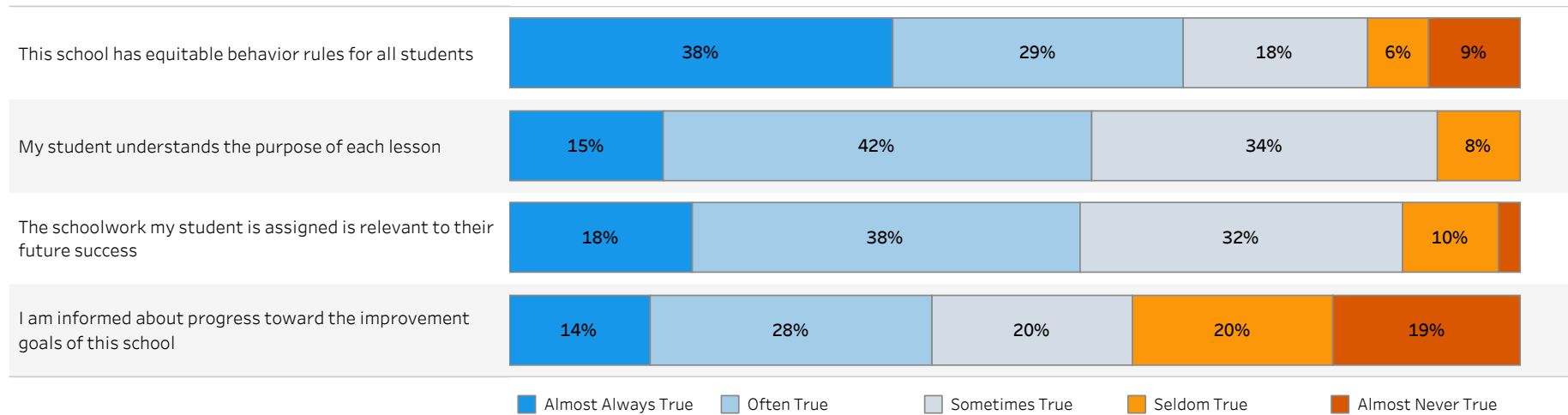


## High Levels of Collaboration and Communication LONGITUDINAL

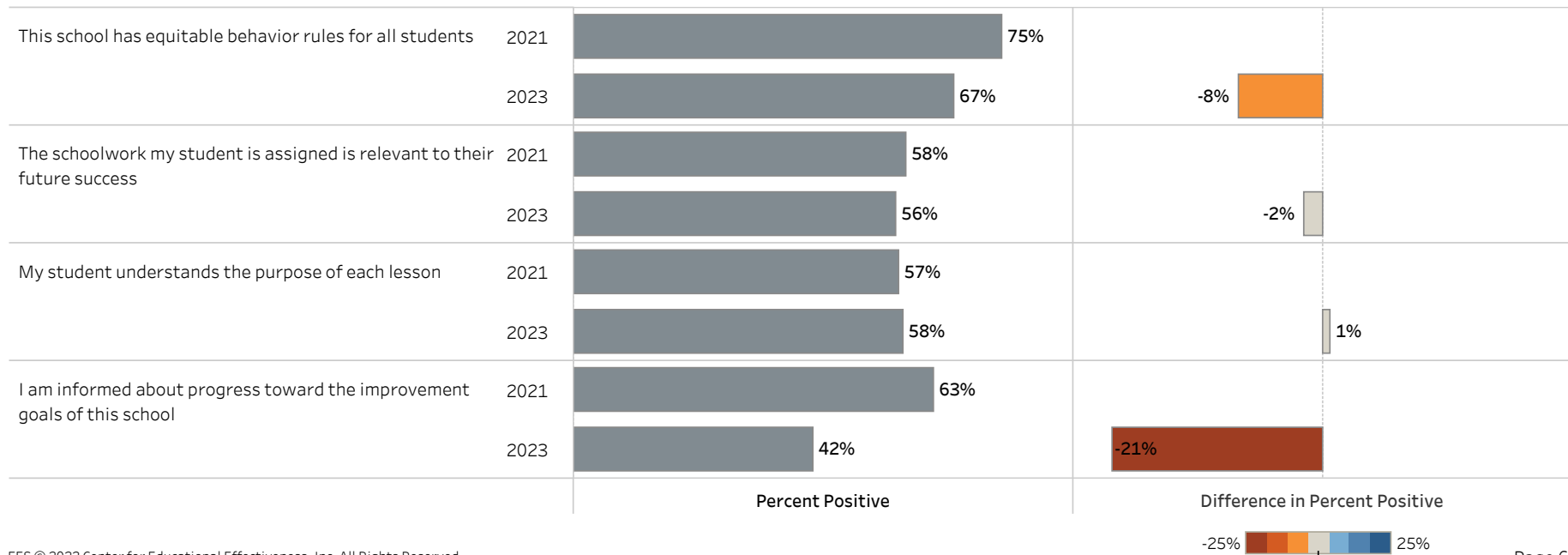


## Clear and Shared Focus

Pullman High School



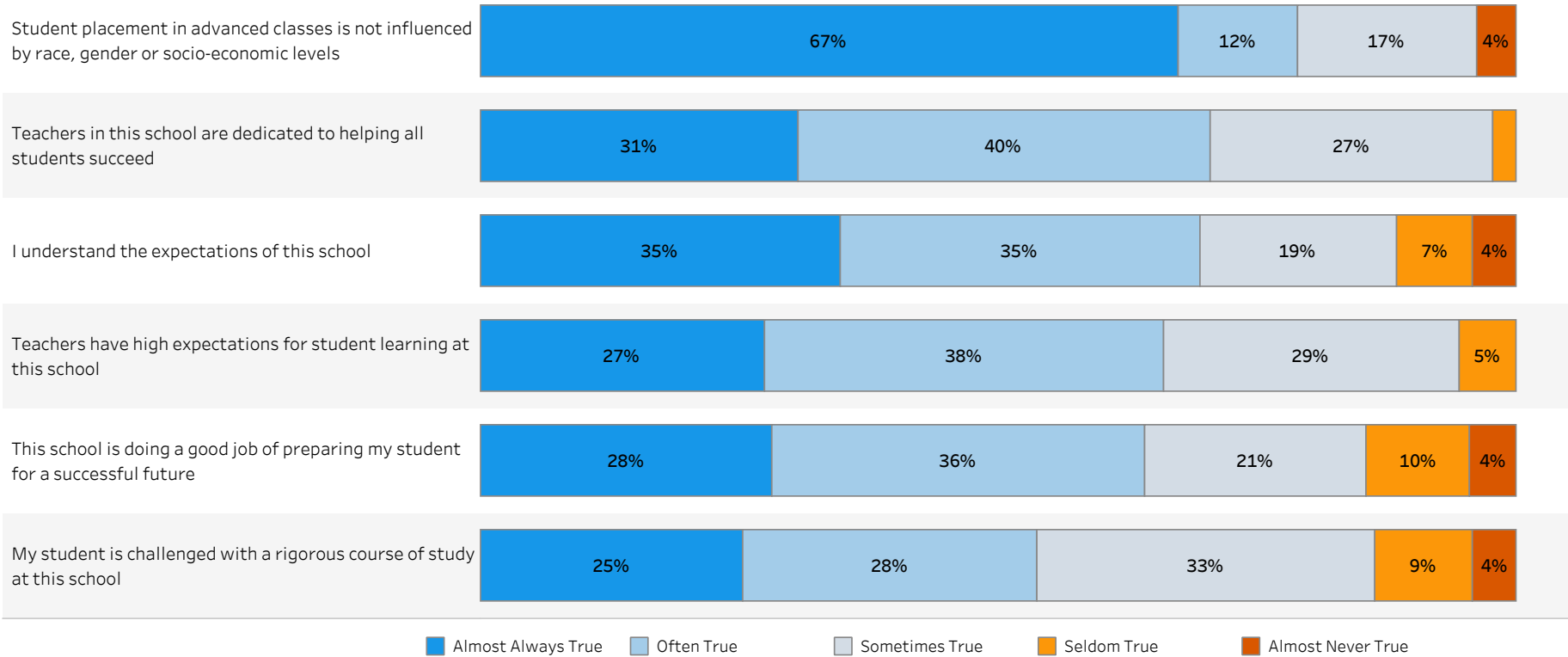
## Clear and Shared Focus LONGITUDINAL





# High Standards and Expectations

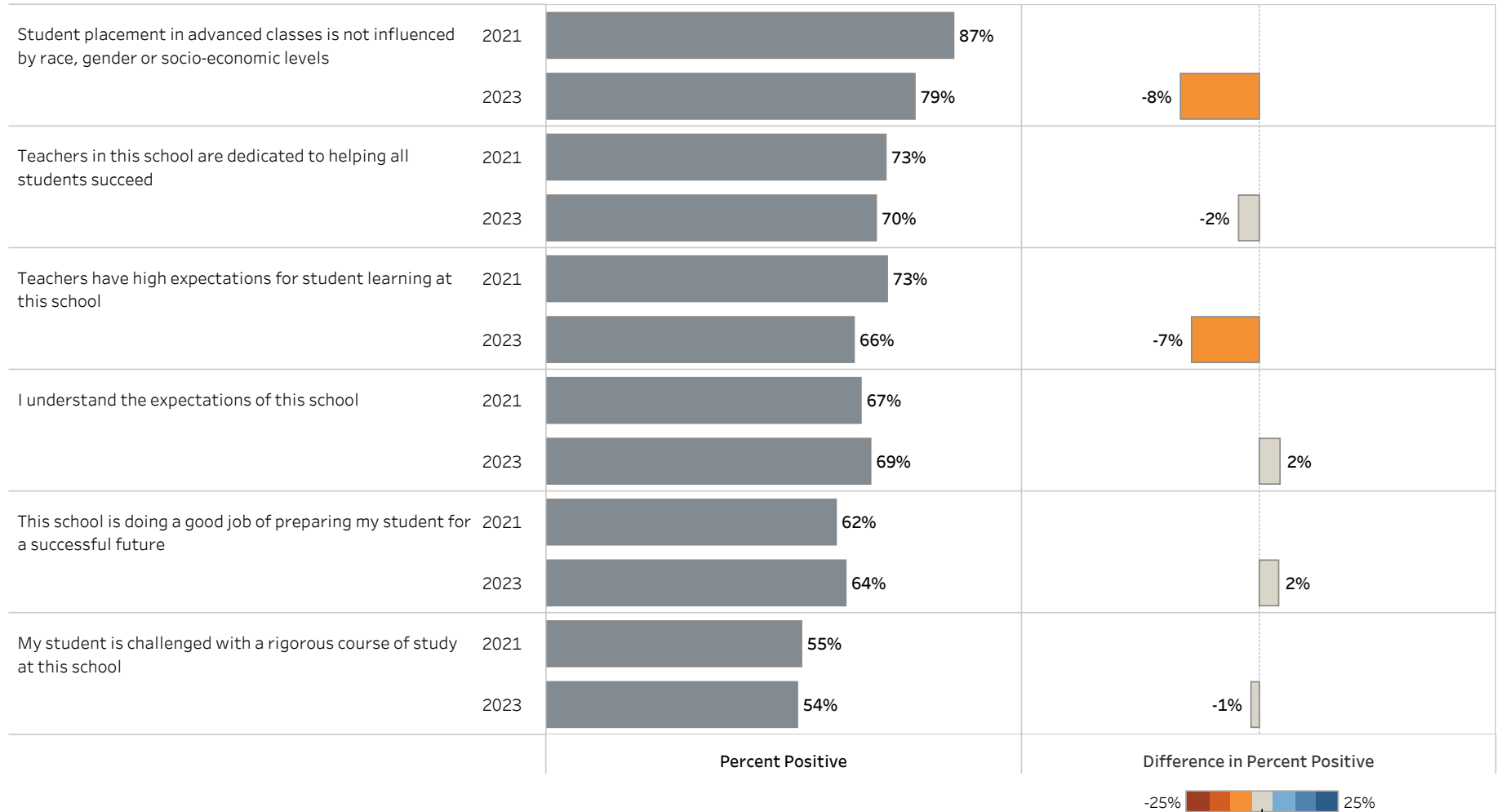
Pullman High School



# High Standards and Expectations

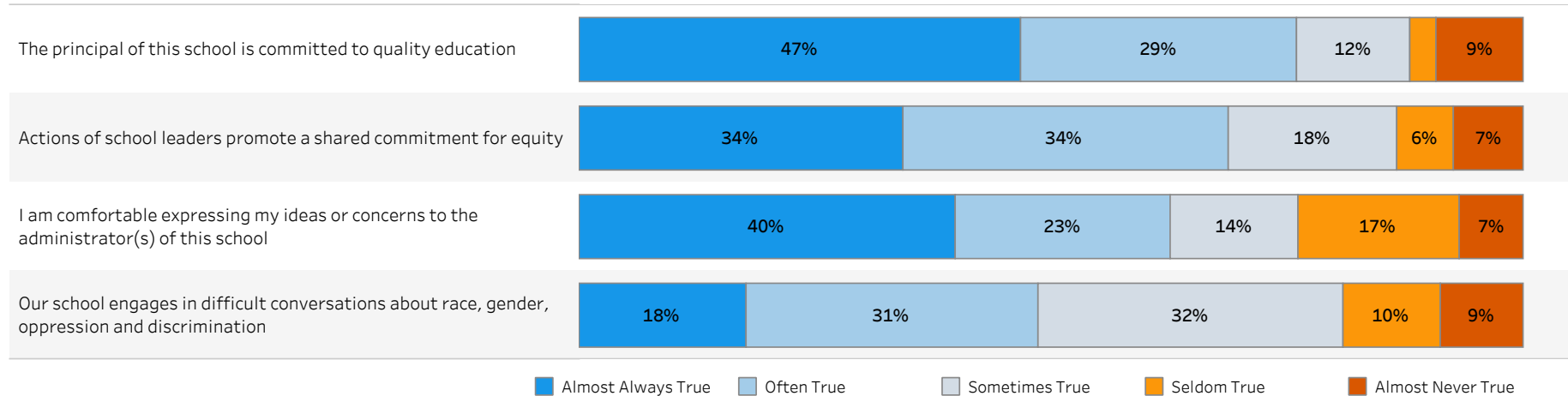
## LONGITUDINAL

Pullman High School

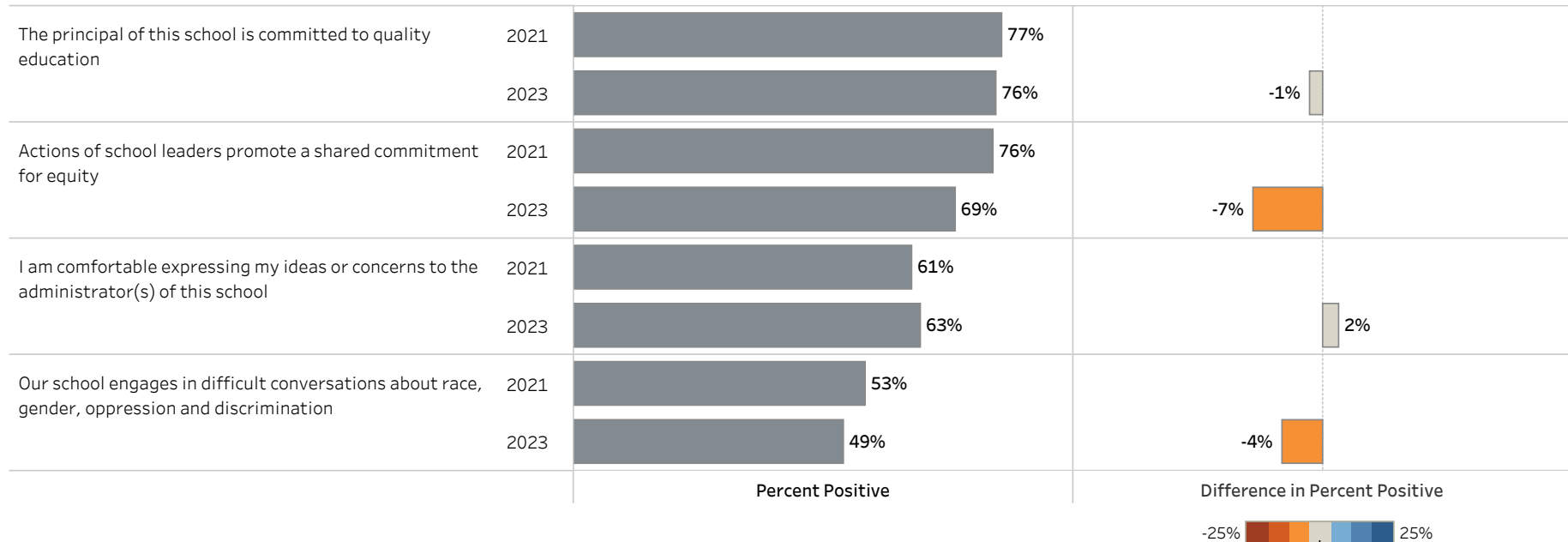


# Effective Leadership

Pullman High School

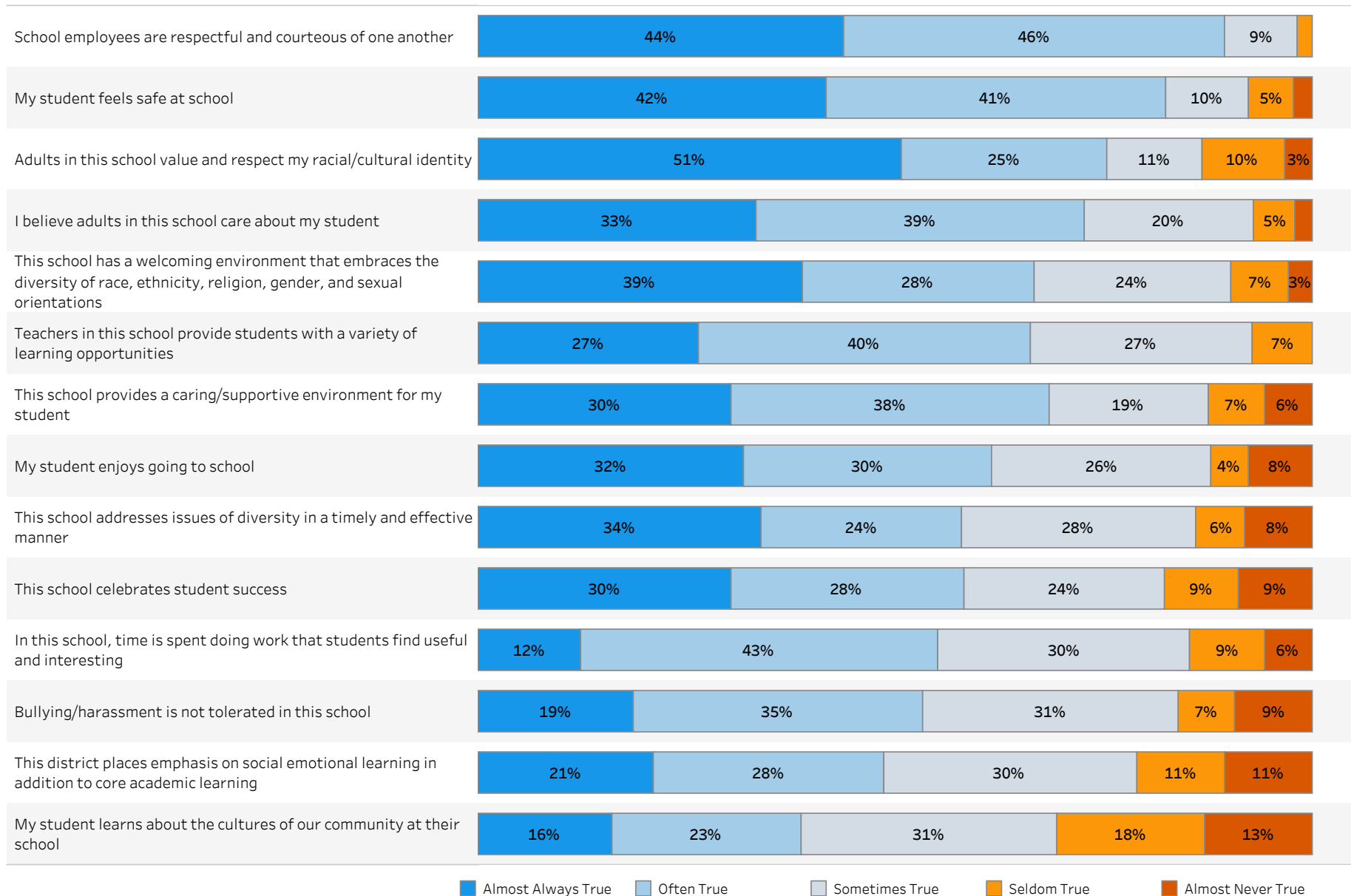


## Effective Leadership LONGITUDINAL



# Supportive Learning Environment

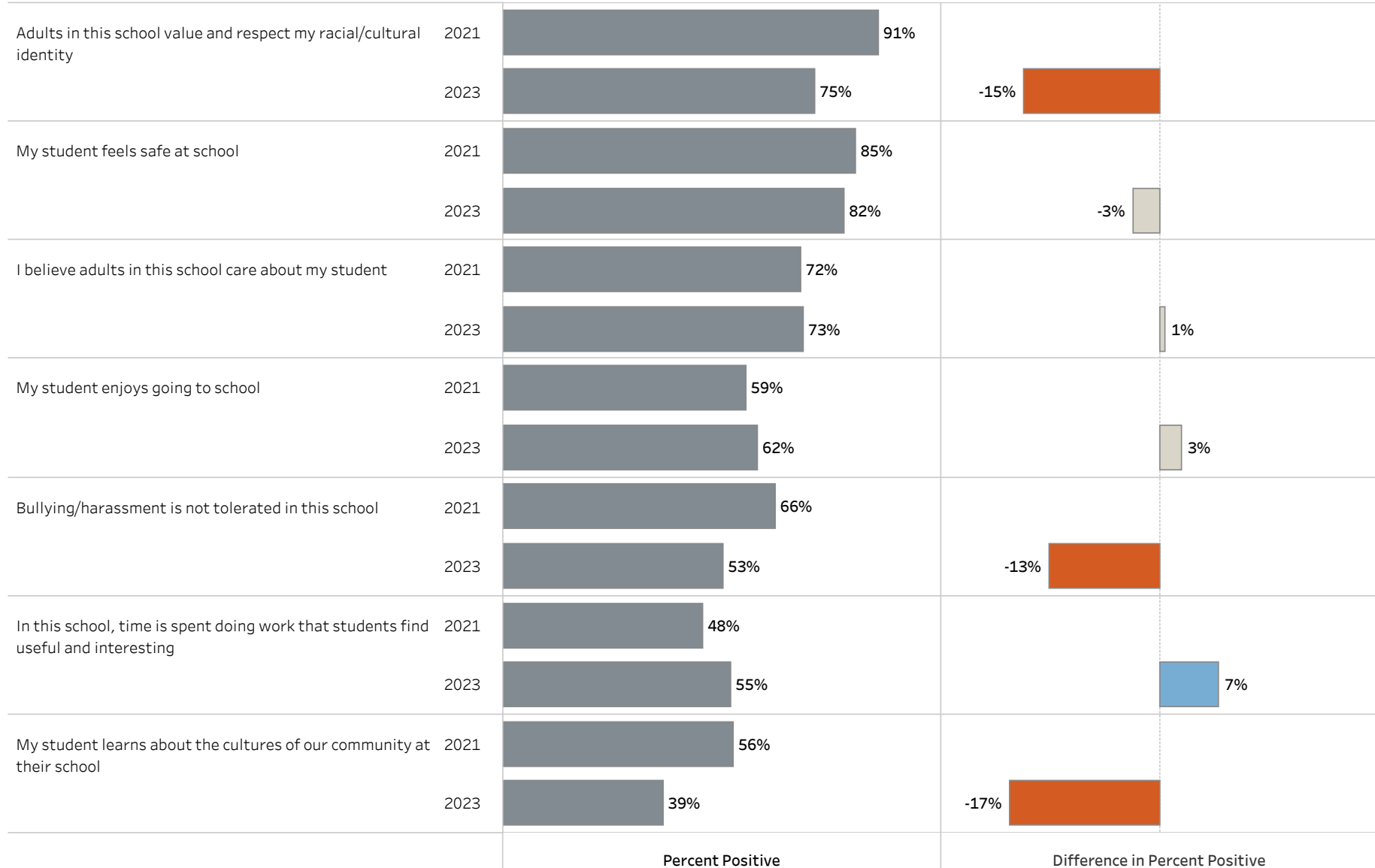
Pullman High School



# Supportive Learning Environment

## LONGITUDINAL 1 of 2

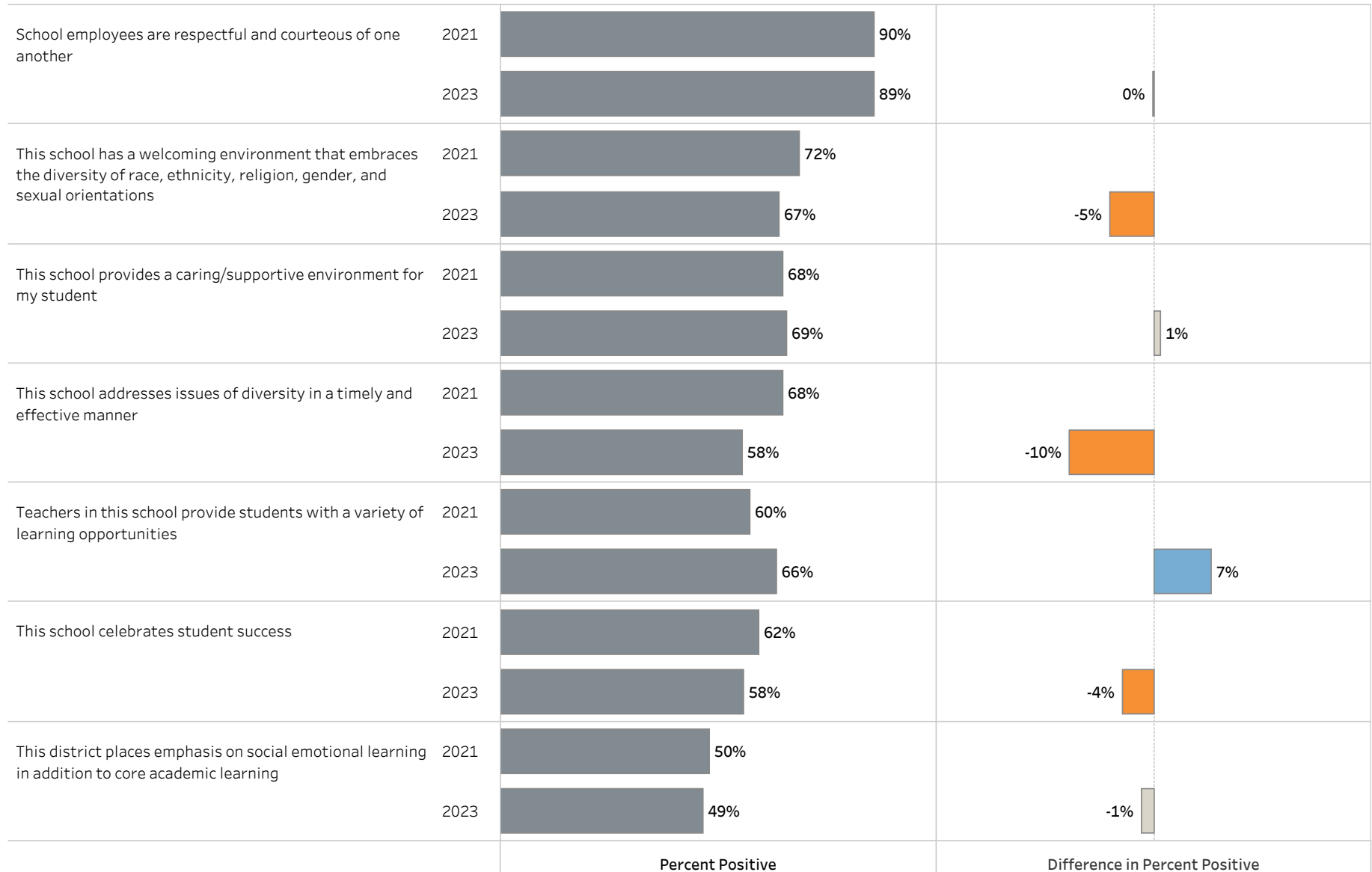
Pullman High School



# Supportive Learning Environment

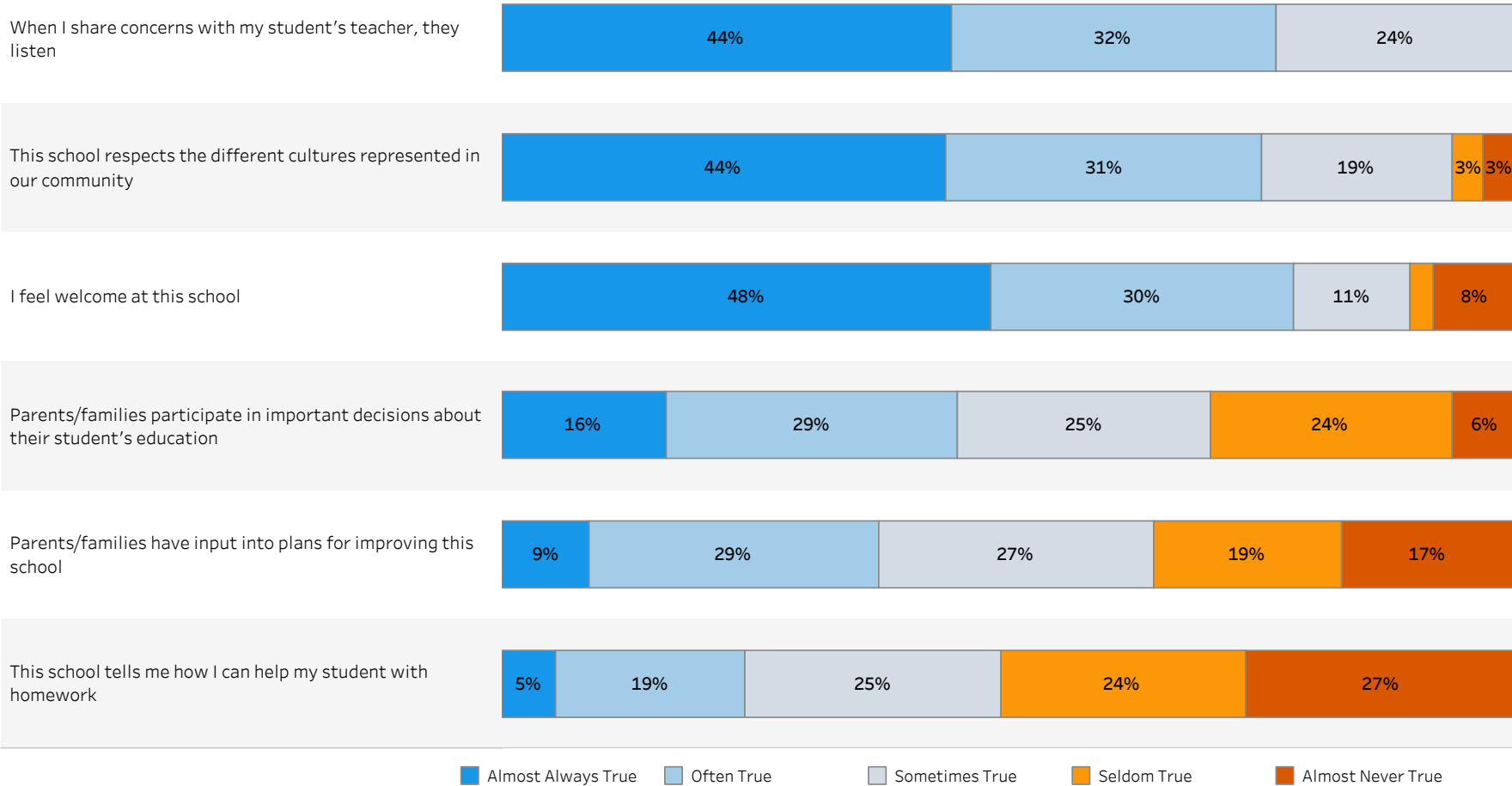
## LONGITUDINAL 2 of 2

Pullman High School



# Parent and Community Involvement

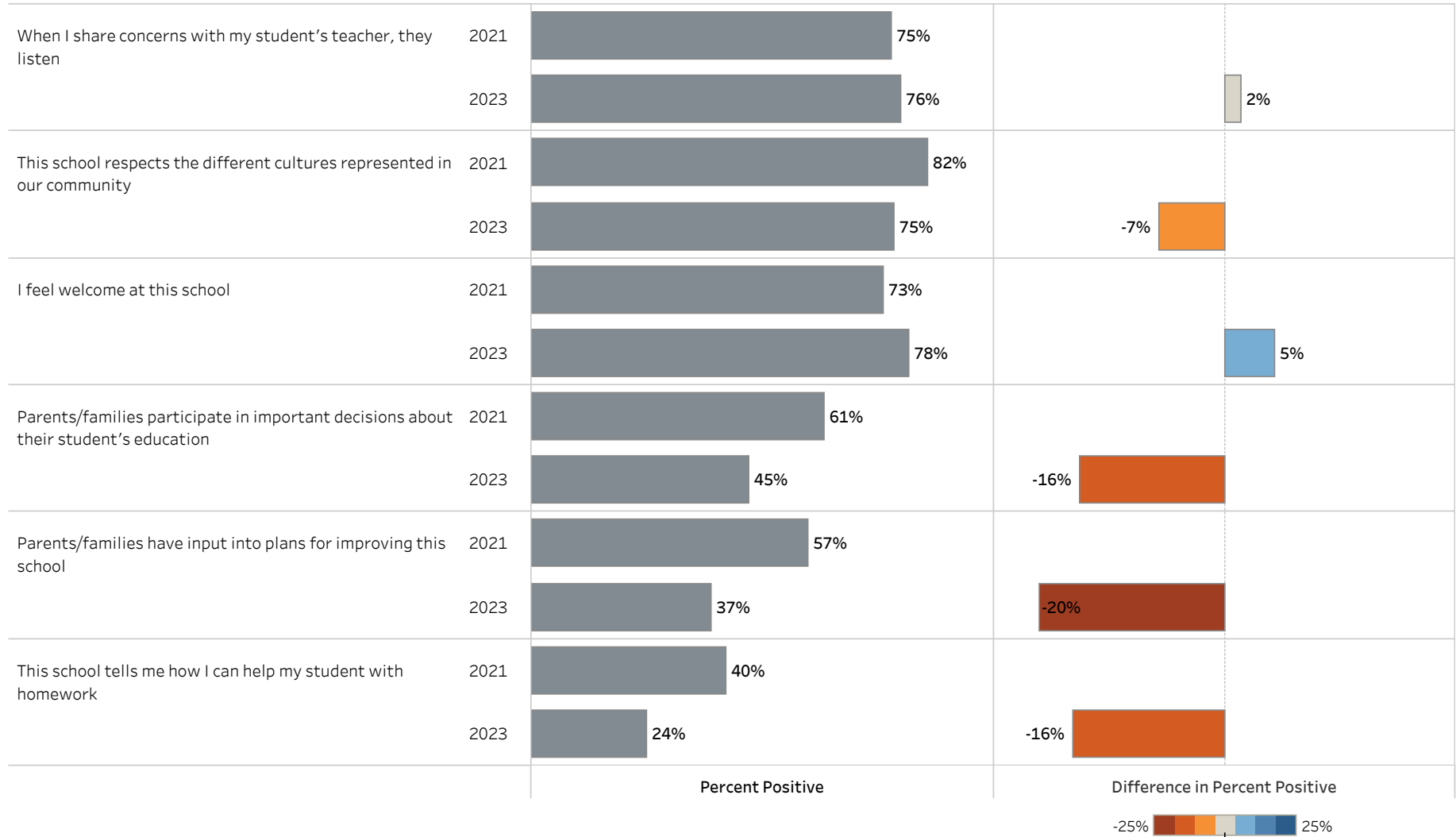
Pullman High School



# Parent and Community Involvement

## LONGITUDINAL

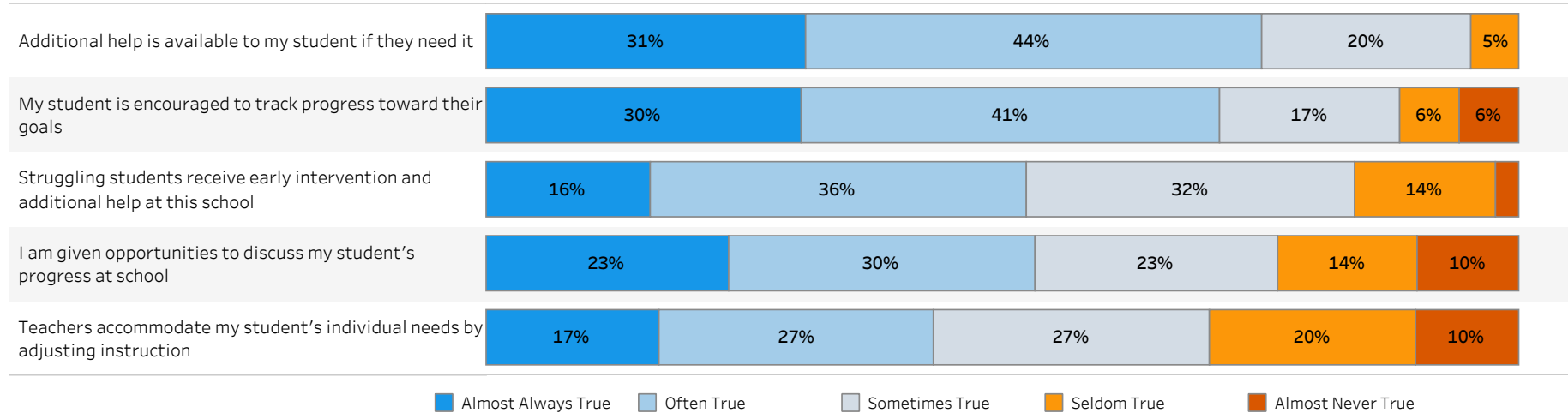
Pullman High School



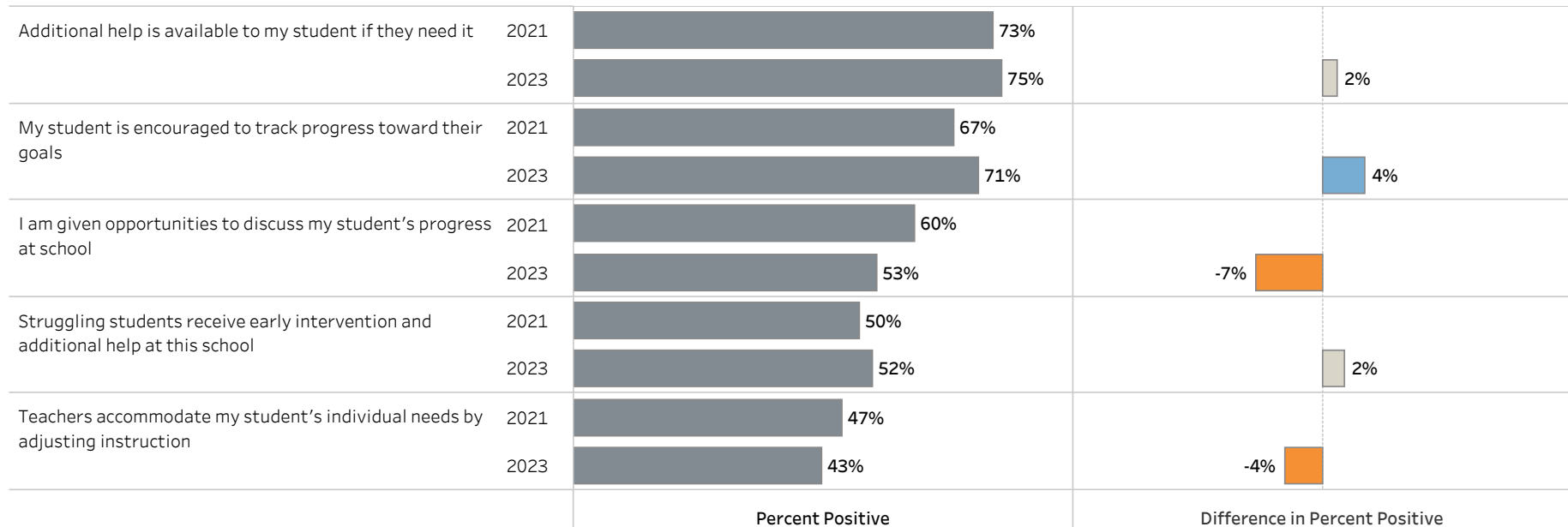


## Frequent Monitoring of Teaching and Learning

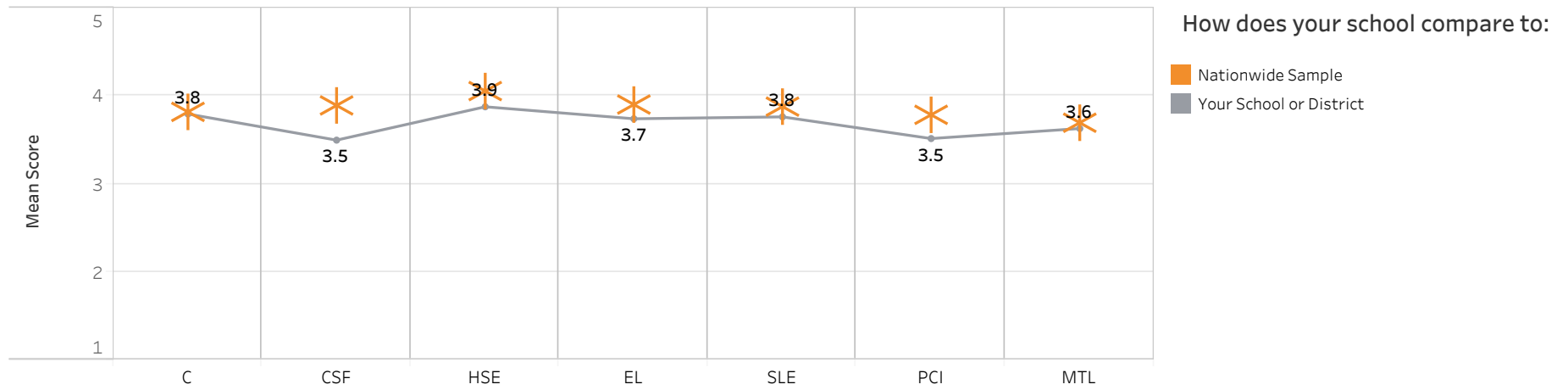
Pullman High School



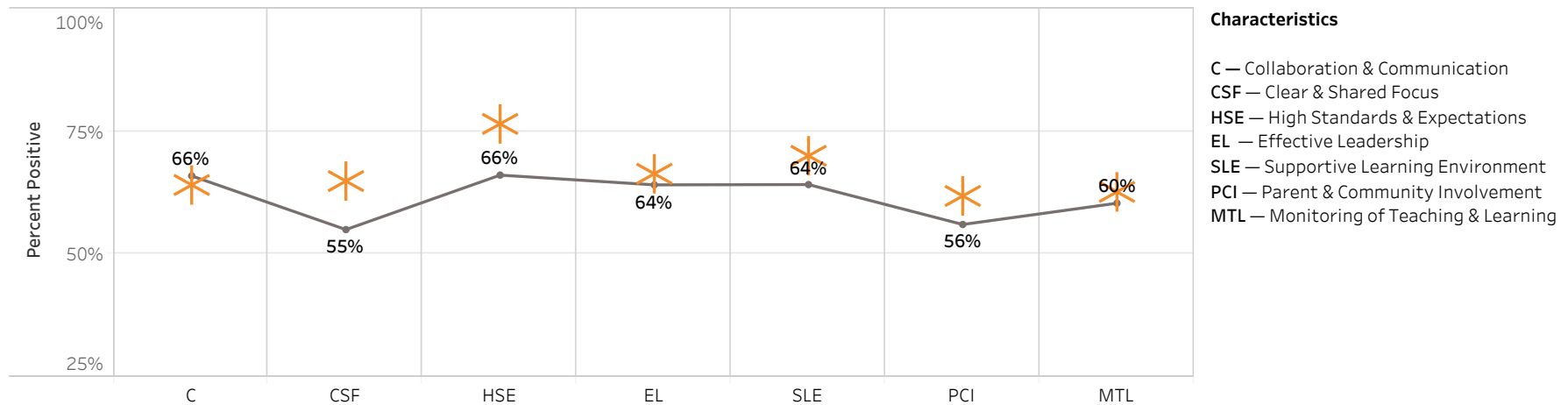
## Frequent Monitoring of Teaching and Learning LONGITUDINAL



## Comparison - Mean Scores

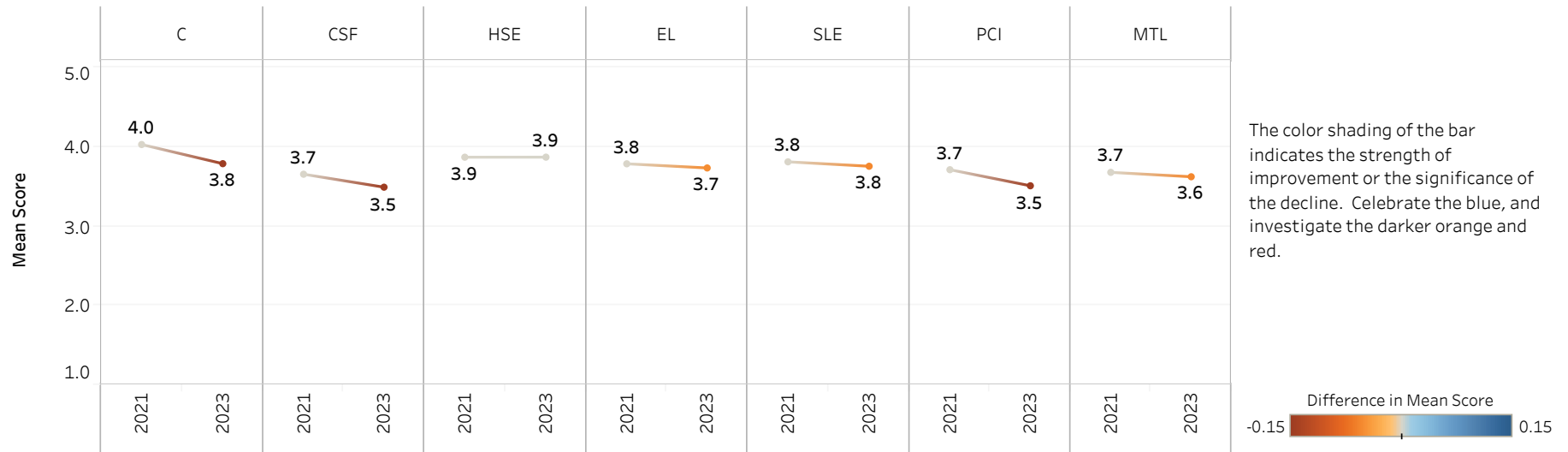


## Comparison - Percent Positive



## Comparison - Mean Scores LONGITUDINAL

Pullman High School



## Comparison - Percent Positive LONGITUDINAL

