Continuum of Placement Levels of Support for Students

LESS RESTRICTIVE
HIGHER ACADEMIC
DEMAND

All General Education Classes
- **Minimal Adult Support**

All General Education Classes
- **Increased Accommodations**

Supported Education Class
- **Resource Room or ILC**

Case Manager Supervised Modifications of Identified Course Work; Aligns with Area Student Qualified for Special Education Services

Lower Demand Classes; Students Needs a Plan in Place Identifying Skills Working On To Increase Academic Demand

Sheltered Times/Breaks Scheduled to Support the Student in Staying Regulated, Organized, and Getting Academic Support

Hybrid Schedule with Online Course Offerings
- **High School Only**

Increased Adult Support; More Restrict Class Environments; Lower Adult to Student Ratio

Abbreviated/Shortened Day
- **Must Include a Step Up/Step Down Plan**

Self contained Behavior Program
- **Elementary Only**

Home Tutoring

MORE RESTRICTIVE
LOWER ACADEMIC
DEMAND