



ELD Program Advisory Committee - MINUTES

Tuesday, June 11, 2024 | 3:30-5:00pm | District Office

Meeting called by: Roberta Kramer, Assistant Superintendent

Members: Roberta Kramer, Jenny Ahn, Majid Al-Hadrami, Sandra Casanova, David Clark, Kelli Dahmen, Jennifer Hamilton

Members Absent: Jim Bruce

Call to order: 3:30

Meeting Minutes

Review meeting minutes (April 30, 2024)

State Assessment & Supports

- Preliminary results from the WIDA ACCESS assessment were presented. Of the 164 students tested and 23% tested proficient and will exit the English Language Development program. New for this spring, students in grades 3-12 who score between a 4.3 and 4.6 and earn a level 3 or 4 on the ELA portion of the Smarter Balanced Assessment (SBA) can also exit ELD services. Seven students between grades 3-10 exited based on combined WIDA ACCESS and SBA ELA scores.
- The committee discussed SBA supports available for multilingual students. The committee advised a review of assessment accessibility supports in the coming fall.
- Following the review of WIDA ACCESS longitudinal data in the fall, the committee plans to establish goals informed by that data. The ELD teachers would like to see if a comparison of the 22-23 with the 23-24 data will reflect the changes in teaching strategies implemented this year.
- A committee member expressed concern about the writing portion of the WIDA assessment for the younger students in kindergarten through 2nd grade. They observed these students do not use graphic organizers and would like to have them added and be a standard tool across all grades.
- Regarding the WIDA ACCESS annual language proficiency assessment, a teacher was dubious how the speech portion of the assessment was evaluated. It was suggested that they reach out to the regional OSPI multilingual education program supervisor, K. Sperling for clarification. The committee discussed way of providing students with a supportive environment during the speaking portion of the assessment.

Professional Development

- The committee discussed how and when the ELD teachers could offer GLAD training to teachers. Dr. Kramer, Asst Superintendent proposed an opportunity at the October 4 Learning Improvement Day. The proposed plan for that day is a half day of social-emotional training, but they would like the ELD teachers to offer GLAD training on that day. An ELD teacher expressed that teachers at the elementary level are more familiar with GLAD strategies than found at the high school, and training would need to be different for primary and secondary levels if offered on that day. In response, Dr. Kramer communicated that training can be structured to suit high school teachers.
- For the coming year, the ELD teachers are considering faculty meetings as an opportunity to offer GLAD training to staff. They expressed that teachers are interested. There was enthusiasm for offering GLAD training as it is a good practice in the classroom for all students and not exclusive to use with ELL students. The committee further discussed how to implement GLAD training and suggested,
 - Training in two tracts for staff training. One for those familiar and another geared for more entry level of understanding.
 - Offering staff a survey to help guide which instruction would be most beneficial
 - Enhancing unit plans by embedding GLAD strategies
 - Integrate GLAD strategies into PLC

Multicultural Night Planning

- Dr. Kramer requested K. Dahmen to reach out to the Asian American Pacific Islander ASB advisor, D. Nakata and participating students about planning for next year. K. Dahmen agreed to follow up.

Agenda for Next Meeting

- The committee expressed that Tuesdays are the best days of the week for meetings in the coming year.
- Consider updating curriculum materials such as open-source material.
- Programing for next year – pieces of the grant. Program model was discussed last year.

Meeting adjourned: 4:26