

PULLMAN PUBLIC SCHOOLS
Special Education Services Flow Chart

POSSIBLE SPECIAL NEED NOTICED

**Child is referred to the Child Study Team.
 If 3 years of age, child is referred to Child Find Team.**

If 3 years of age and screening process reveals student has NO evident handicapping conditions, NO FURTHER SERVICES from Child Find Agency or local school are received.

Screening process REVEALS suspect handicapping condition – or if Child Study Team suspects a handicapping condition, child is REFERRED for ASSESSMENT and EVALUATION.
 If school age, Child Study Team reviews referral and makes recommendations for interventions to occur. Interventions are implemented and reported back to the Child Study Team. Next steps include one of the following.

Assessment/Evaluation reveals NO identifiable needs. Child DOES NOT QUALIFY for Services.

Child QUALIFIES for SPECIAL SERVICES and SUPPORT based on any of the following conditions.

Child DOES NOT QUALIFY for Special Education but DOES QUALIFY for education services from General Education under Section 504.

QUALIFYING STUDENT

• Significant Limited Intellectual Capacity	• Speech/Language Disability
• Significant Identifiable Emotional Disability	• Preschool Child with a Disability
• Perceptual or Communicative Disability	• Physical Disability
• Hearing Disability	• Vision Disability
• Multiple Disabilities	

Initial Placement Into Special Education

Special Services Team, including parents, develop Educational Plan based on strengths and concerns revealed in initial testing.

Team convenes Annual Review to determine Educational Plan for ensuing year ... and to review progress from previous year.

Every three years, the Triennial Review determines eligibility for continued special services. This reevaluation occurs every three years on or before the anniversary date of the initial placement or the previous Triennial Review.

